

How We Learn to Read in Reception

11	lime
10	white
9	gold
8	purple
7	turquoise
6	orange
5	green
4	blue
3	yellow
2	red
1	pink

We begin on pink band books and work upwards. *As the children move up the book bands, they read at a level which is 'instructional' for them in school **and bring home a book from the level below** - which is 'secure' for them.*

Our target is to get the children reading within the yellow band securely at the end of the reception year.

When your child moves up a book band we will communicate it in their reading record book.

Look in the inside cover and you will find a sheet which gives top tips on how to help your child at home in each particular book band.

At the beginning of the year we start by sharing a story in groups of four. Each child will have the opportunity to share a story twice each week. We develop the skills learned in our daily phonics sessions by applying them to the books we share. As the children become more competent and confident, the 'shared reading' becomes 'guided reading'. We begin with pink band books, focusing on decoding words, using pictures to help us, remembering the 'tricky words' learned during phonics and making sure our reading makes sense.

All children begin the year by taking home a pink band book. As they become more able they will move up the banding system. We work closely with the children, moving the groups regularly as their competencies change to ensure they are always reading with others at the same ability.

Any child/ren who become 'stuck' at a particular level or seem to need extra support are given a third guided reading session in the week until they have moved up.

Please remember, reading is not a race. We want the children to become confident readers who enjoy a love of books by ensuring they have a breadth of reading to develop a strong understanding of story structure and vocabulary.

What you can do to help:

Reading regularly with your child and having them read regularly to you is the key to success. Once they can read, endless learning possibilities are open to them.....

Thank you for your support.