



Behaviour System in Reception:

In school we have 7 school rules:

- We are honest and responsible (grown up)
- We are polite
- We are kind and helpful
- We always do our best
- We keep our hands and feet to ourselves
- We stay safe
- We look after our school

These rules are the same in every class. Our behaviour policy is written to reflect these rules and the procedures in the reception class are as follows:

Good things:

If they do something that demonstrates any of the above behaviours, they are given a 'Dojo' (House Point).

These points are collected up throughout the school on a Thursday lunchtime by the year 6 House Captains and added together to give a final total score which is celebrated in Friday's celebration assembly when we find out which House (Motttram, Wright or Calveley) has won. The House ribbon is placed on the trophy for the week.

In our classroom, we celebrate the weekly 'Dojo Winner' every Thursday lunchtime by seeing who has been awarded the most Dojo's for the week. The winner chooses a little something from the prize basket. We then reset the Dojo's to zero for the following week, but they are all saved in the system - when they achieve 50/100/150/200/250 Dojo's/House Points they will be awarded a certificate in Friday assembly.

If they do something super duper amazingly brilliant, above and beyond our rules then they will go on 'Gold'. In reception we play a brief bit of Spandau Ballet's 'Gold' during the announcement and there is a little ceremony whilst the child's name is moved onto the Gold board. A text is sent home to proud parents, Miss Willerton has a visit from the Golden child and they are given their golden sticker (unless they choose to wait until Friday assembly). Their name stays on the Gold board for the rest of the week.

Every child's name is on a green rocket in the classroom and stays there for us to celebrate those children making good choices. We always have a class treat at the end of the week to celebrate our hard work.

When things go wrong:

If a child behaves in a way which goes against the rules then they are given a 'warning'. Should they repeat the behaviour or do something similar, then they are 'put on pink': their name is taken from the green rocket and put on the pink planet. This means they have to earn their place back on the green rocket in order for them to enjoy the treat at the end of the week.

When things go very wrong:

If a child bites, deliberately hits or kicks another child, swears, bites, lies or deliberately acts in an unsafe manner (basically the extreme opposite of the school rules) then they are instantly 'put on red' - no warning. A text message is sent to parents and there is the shame of 'being on red'.

How you can help: Of course, for any of this to work, we need your support - in both good and bad times.

We work in a positive way, rewarding the good behaviours we want to see and modelling the behaviours and language too. We also give out stickers and (a single) Haribo sweet when appropriate and of course, we give lots of good old fashioned 'well done's'. After all, the children need to understand that they don't always 'get something' for doing the right thing, other than feeling proud of themselves. When your child/ren come home, if you ask them if they have stayed on green, then you can praise them for making good choices. Please refrain from asking if they have been on pink as that immediately sets a negative tone. If they say they haven't stayed on green there is a perfect opportunity for you to support them in understanding what they can do next time if there is another similar occurrence. Thank you

