

Communication & Language/Literacy Development

Listening to others
Listening to stories with increased attention
Joining in with rhymes and stories
Following simple directions
Prepositions
Retelling events in the correct order
Building up vocabulary
Using talk in play

Literacy

Daily phase 1 and phase 2 phonics games, linking sounds to letters
Sharing favourite stories and rhymes
Daily mark making opportunities within continuous provision
Recognising their first name and environmental print
Stories as stimulus during provision
World Book Day

Expressive Arts & Design

Free painting at all times
Printing, cutting and sticking activities
Using tools safely
Joining in with familiar songs
Finding out how to change colours
Using construction materials
Role play
Stories during Small World play

In the Spring term we will be learning all about...

Winter to Spring, People Who help Us,
'Reflections', Fairy Tales

Personal, Social & Emotional Development

Nursery routines and expectations
Making new friendships
Turn taking and sharing
Becoming brave at experiencing something new
Following rules
Becoming aware of their own feelings and those of others through the Arts Week topic 'Inside Out'

Physical Development

Developing spatial awareness
Gross motor skills developed through outdoor play: sand, water, trikes, climbing frame, throwing and catching, construction, balancing, skipping.
Fine motor skills developed through 'Finger gym' activities, cutting and sticking, colouring, bead threading, pencil trail sheets/mazes, playdough, workshop.
Learning to play safely
Developing independence when dressing and undressing

The World

Changes in season -
Winter to Spring
RSPB Big Bird Watch

RE - New Year:
Chinese / Persian
Easter
Holi
Shrove Tuesday
Mothering Sunday

Use of tablets as appropriate

Mathematics

Sorting, matching and counting
Number songs and rhymes
Developing mathematical vocabulary
Awareness of numerals in the environment
Finding the same amount
Noticing shapes and patterns
Beginning to use the language of size
Developing awareness of key times of the day
Using positional language
Talking about shapes in the environment