Communication & Language/Literacy Development

Developing listening skills eg 'Simon Says..'

Developing concentration skills

Sharing home news

Turn taking

Following simple instructions

Developing vocabulary

Developing conversation skills

Showing an awareness of the listener's needs

Encourage attentive listening in a range of situations, accurate anticipation of key events and responding to what they hear with relevant comments, questions or actions

Follow instructions with several ideas or actions

Personal, Social & Emotional Development

School routines and expectations Introduce the 'Dojo' reward system

Making new friendships Turn taking and sharing

Following rules

Becoming confident speakers

Continuing an awareness of the

needs of others

Weekly 'Bob' treat

Developing resilience

Arts week focus 'Inside Out'

Literacy

Daily letter formation practice
Daily whole class phonics session
Daily guided reading groups
Daily 'Big Story' - favourite stories and rhymes
Daily mark making opportunities within continuous provision
Weekly literacy focus task
World Book Day

In the Spring term we will be learning all about...

Winter to Spring, The Naughty Bus, People Who help Us, 'Reflections', Chinese New Year,

Physical Development

Weekly PE lessons.
Opportunities will be provided to develop skills in: different ways of moving, jumping off & landing appropriately, negotiating space, adjusting speed or changing direction to avoid obstacles, traveling with confidence and skill around, under, over and through balancing and climbing equipment. Fine motor and gross motor skills continue to be developed through continuous provision.

The World

Changes in season -Winter to Spring RSPB Big Bird watch

RE - New Year: Chinese / Persian

> Easter Holi

Shrove Tuesday

Mothering Sunday

Use of tablets as appropriate

Expressive Arts & Design

Opportunities to develop a repertoire of songs and dances

Explore the different sounds of instruments

Colour mixing

Create different textures

Combine different media to create new effects

Manipulate materials to achieve a planned effect

Construct with a purpose in mind, using a variety of resources

Use simple tools and techniques competently and appropriately

Select appropriate resources and adapt work where necessary

Select tools and techniques needed to shape, assemble and join materials

Mathematics

Daily whole class maths game
Weekly maths focus task
Sorting, matching and counting to
10 and beyond
Number songs and rhymes
Developing mathematical vocabulary
Estimating quantities
Counting irregular arrangements
Finding one more and one less
Describing and naming shapes
Properties of shapes
Ordering by size, weight and height
Sequencing familiar events