Spring Term 2024 The Victorians Mrs Lomas

Literacy

The Dragon Machine/Major Glad/Major Dizzy

A story with adventure focus

- Can I write a story based on the story?
- Can I use subordination because and coordination and?
- Can I write expanded noun phrases?
- Can I use punctuation correctly?
- Can I add suffixes to verbs?
- Can I write sentences with different forms?
- <u>Can I use present and past tense correctly and consistently?</u>
- Can I read aloud with intonation?
- Can I uses phrases from the story?
- Can I create and describe characters?
- Can I write in the third person?

Plus: Handwriting, spellings, and cracking comprehension

Computing

<u>Digital Literacy</u>

- Can I find information using a search engine?
- Can I understand online safety?
- Can I share work and use 2email?
- Can I use 2code?

Maths

<u>Shape</u>

Money

Multiplication and Division

- · Can I recognise equal groups?
- · Can I make, add equal groups?
- Can I use the x symbol?
- · Can I use arrays?
- Do I know my 2, 5 and 10 times tables?

Length and height

Mass, capacity, temperature

<u>Plus</u>: Weekly Rising Stars mental maths/calculation test, Times Tables 2x, 5x and 10x, Early Bird, Times tables Rockstars, and Mathletics

対策部

Dance- The Dragon Machine

- Can I dance imaginatively?
- Can I change rhythm, speed, level and direction?
- Can I dance with control and co-ordination?
- Can I make a sequence by linking sections together?
- Can I link some movements to show a mood or feeling?

Swimming

- Can I swim competently, confidently and proficiently over a distance of 25metres?
- · Can I use a range of strokes effectively?
- Can I perform safe self rescue in different water based situations?

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Gynmastics

PSHE

Living in the Wider world

Belonging to a group: Roles and responsibilities: being the same and different in the community.

The interpret in everyday life: online content and informat

The internet in everyday life: online content and information. What money is: needs and wants: looking after money

History

<u>Lives of significant others</u>

- Can I learn about people and places in my locality?
- Can I compare a rural and industrial landscape?
- Can I understand the background and why he painted/
- Can I describe what it was like to work in a textile factory and a workhouse?

Can I describe what it was like to be a Victorian child?

RE - Judaism Passover

How important is it for Jewish people to do what God asks them to do.

Islam Prayer at home

Does praying at regular intervals help Muslim in his/her everyday life?

Design and Technology

Textiles- Easter Craft

Can I measure textiles? Can I join textiles together to make something? Can I cut textiles? Can I explain why I chose a textile? Can I describe how different textiles feel?

Art and Design

Painting and Collage

- Can I identify primary colours?
- Can I mix different shades?
- ❖ Can I make tints?
- Can I make tones?
- Can I paint using consistent brushstrokes?
- Can I create a collage using a range of materials?
- Can I explain why I have used different materials?

Science

Materials

Changing materials

- Can I explore how the shapes of solid objects can be changed?
- Can I find out about people who developed useful materials?
- Can I identify and compare the suitability of a variety of everyday materials?
- Can I explain how things move on different surfaces?

<u>Plants</u>

- · Can I describe what plants need to survive?
- Can I observe and describe how seeds and bulbs mature into plants?

Geography Location, location, location

- Can I recognise the compass points?
- Where do I live?
- Can I say what is special about where I live?
- Can I use aerial photos?
- Can I make a map of the school?

Music

Performing/Composing/Appraising

Round The World and Whatever the weather.

- 🛾 Can I sing a range of songs with a pitch range?
- Can I perform actions confidently/
- Can I change the words to the songs?
- Can I used untuned instruments?
- Can I understand symbols?
- Can I recognise a change in dynamics?