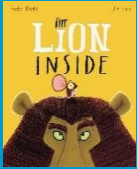


## English

'Pathways to write'

Text: The Lion Inside



- Compose a sentence orally before writing it
- Join words using and
- Use plural noun suffixes –s and -es
- Punctuate sentences using a capital letter and a full stop
- Use capital letters for names of people
- Leave spaces between words
- Punctuate sentences using a capital letter and a full stop, some question marks and exclamation marks
- Join words and clauses using *and*
- Some accurate use of the prefix un-
- Some accurate use of suffixes (where no change is needed to the root of the word) e.g. ed, -ing, -er, -est
- Use some story language
- Include and describe new characters
- Include and describe the setting
- Write simple sentences in sequence (link ideas with pronouns)
- Include a beginning, middle and end

## Maths – White Rose

### Shape:

- Recognise and name 3-D shapes; Sort 3-D shapes; Recognise and name 2-D shapes; Sort 2-D shapes; Patterns with 3-D & 2-D shapes

### Addition & Subtraction

- Add by counting on; find and make number bonds; add by making 10; subtraction (not crossing 10); subtraction (crossing 10); related facts; compare number sentences.

### Place Value

- Numbers to 50; tens & ones; represent numbers to 50; one more one less; compare objects within 50; compare numbers within 50; order numbers within 50; counts in 2's; count in 5's

### Length & Height

- Compare lengths & heights; measure length

### Weight & Volume

- Introduce weight & mass; measure mass; compare mass; introduce capacity & volume; measure capacity; measure capacity.

## PE

## Gymnastics & Football

### Art/D&T:

Exploring mixed media  
(Peter Thorpe)

- Abstract backgrounds
- Rocket designs
- Superhero pictures  
(Arts' week)

Year 1  
Spring 2024

### History - Travel & Transport

- To find out the different ways in which travel and transport has changed from past to present.
- To find out about who invented the first train
- To find out about how cars have changed since they were invented.
- To find out about the different ways that humans have tried to fly throughout history.
- To find out about the Wright brothers and the invention of the aeroplane.
- To find out about the first female to fly across the Atlantic -Amelia Earhart
- To find out about the first moon landing

### Computing - Purple mash

#### Maze Explorers

To understand the functionality of the basic direction keys  
To understand how to create and debug a set of instructions (algorithm).

#### Animated Storybooks

To add animation to a picture.  
To play the pages created so far.  
To save the additional changes and overwrite the file.  
To add a sound effect to a picture.  
To add a voice recording to the picture.  
To add created music to the picture.  
To use copy & paste function

## Science: Materials

- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock by matching a material to its name.
- To distinguish between an object and the material from which it is made by naming objects and identifying the material which they are made from.
- To distinguish between an object and the material from which it is made by looking and touching different materials.
- To describe the simple physical properties of a variety of everyday materials by testing different objects.
- To compare and group together a variety of everyday materials on the basis of their simple physical properties by sorting objects.

## RE

### Discovery RE Scheme

- Friendship
- Easter

## PSHE

### PSHE Association

Healthy Relationships  
Feelings & Emotions

## English

### 'Pathways to write'

Text: The Curious Case  
of the Missing  
Mammoth



- Punctuate sentences using a capital letters and a full stop, some question marks and exclamation marks
- Use 'and' between words and some clauses
- Some accurate use of the prefix un-
- Some accurate use of suffixes (where no change is needed to the root of the word) e.g. -ed, -ing, -er, -est
- Leave spaces between words
- Join words and clauses using *and*
- Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Add suffixes to verbs where no change is needed to the root e.g. -ed, -ing, -er, -est
- Use some story language
- Include and describe a character
- Include and describe the setting (new setting for greater depth)
- Write simple sentences in sequence
- Include a beginning, middle and end

Year 1

Spring 2024

## Geography/History – Our Country, where we live

- Name the four countries of the UK, capital cities and surrounding seas.
- Begin to know the differences between town and country locations.
- Use a range of maps (world, country, street maps, aerial views and plans) to locate places and landmarks.
- Begin to know simple features of the countries of the UK.
- Where I live
- Describe human and physical features of the capital city London.

## Music

Love Music Trust – Blast Off!

- To perform simple accompaniments
- To practise, control and refine performances as a class
- To change words to songs and rhymes whilst maintaining rhythmic patterns
- To understand that pictures can be used to represent and organise sound

Get on Board!

- To practise and control sounds as part of a class performance
- To play untuned and tuned percussion with an awareness of tempo
- To create new lyrics for a well known song
- To correctly identify pitch, timbre and dynamics
- To understand that pictures can be used to represent sound