

## English

'Pathways to write'

Text: Lost and Found

- Compose a sentence orally before writing it
- Combine words to make sentences
- Use capital letters for names of people and the personal pronoun 'I'
- Leave spaces between words
- Begin to use capital letters and full stops

Use some story language

- Include and describe a new animal character
- Include and describe the setting (new setting for Greater Depth)
- Write simple sentences in sequence
- Include a beginning, middle and end

Break down speech into words

- Link sounds to letters
- Make phonetically plausible attempts at words
- Write some irregular common words

## Computing

- E-Safety & exploring Purplemash
- Grouping & sorting
- 2 Programs

### **PSHE:**

Health and Wellbeing

## Maths – White Rose

### Place Value:

- Sort objects; count objects; represent objects; count, read and write forwards/backwards from any number 0-10; count one more/less; compare groups (more/less/greater/fewer/equal; introduce <, > & = symbols; compare numbers; order groups of objects; order numbers; ordinal numbers & the number line.

### Addition & subtraction

- Part whole model; addition symbol; facts families - addition facts; find number bonds for numbers within 10; systematic methods for number bonds within 10; number bonds to 10; compare number bonds; addition – adding together/adding more; finding a part;
- Subtraction – taking away/how many left/ crossing out; introducing the subtraction symbol; finding a part/breaking apart; facts families – the 8 facts; subtraction – counting back.

## RE / PSHE

Discovery RE scheme

Christianity

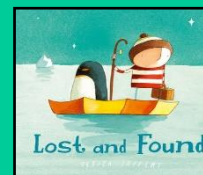
The Creation Story

The Christmas Story

## Music and Drama

Carnival of the Animals

Perform, listen to, review and evaluate music across a range of historical periods, genres, styles, traditions.



## Geography

- Can they answer questions about the weather?
- Can they keep a weather chart?
- Can they begin to explain why they would wear different clothes at different times of the year?
- Can they explain how the weather changes with each season?

## Art and Design

- Self Portraits
- Collage
- Drawing
- Painting - animals

- Use drawing, painting & collage to develop and share their ideas, experiences and imagination

- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Year 1

Autumn 1

## Science

### Seasonal Changes

- Name the four seasons in order
- Observe changes across the seasons
- Observe and describe weather associated with the seasons

### Animals -

- Children can identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Children can describe and compare the observable features of animals from a range of groups.
- Children can name and identify animals that are herbivore, carnivore or omnivore.
- Children can identify a variety of common animals.

## PE

- Dance – Animals theme
- Wellbeing through Sport