



# Sharneyford Primary School

## **British Values Policy**

Policy Adopted: May 2026

Date Policy to be Reviewed: May 2027

## **Our Vision and Intent**

At Sharneyford Primary School, we are committed to helping all children grow into kind, confident and responsible citizens who are ready for life in modern Britain. We actively promote Fundamental British Values so that pupils understand how to live safely, respectfully and happily in our diverse society. British Values are taught in a child-friendly and meaningful way through our curriculum, assemblies, school routines, and positive relationships. They are closely linked to our SCARF PSHE curriculum, which supports children's personal, social, health and emotional development.

## **What Are British Values?**

British Values help us to live and work well together. At Sharneyford Primary School, we teach children about:

- Democracy – having a voice and being listened to
- The Rule of Law – understanding rules and why they are important
- Individual Liberty – making safe choices and being yourself
- Mutual Respect – treating everyone kindly and fairly
- Tolerance of Different Faiths and Beliefs – understanding and celebrating differences

## **How We Promote British Values**

British Values are reinforced through The Sharneyford Way – Be Honest, Be Resilient and to always Be Kind – ensuring values are consistently modelled and lived across school routines and relationships.

### **Democracy – Everyone's Voice Matters**

Children learn about democracy through voting, class discussions, pupil voice and making choices in lessons.

### **The Rule of Law – Rules Keep Us Safe**

Children are taught about rules, consequences, fairness and responsibility through behaviour systems and wider experiences.

### **Individual Liberty – Being Yourself and Staying Safe**

Children are encouraged to make choices, express themselves and understand safety and wellbeing.

### **Mutual Respect – Treat Others How You Want to Be Treated**

Respect is promoted through role modelling, teamwork and positive relationships.

### **Tolerance of Different Faiths and Beliefs – Celebrating Differences**

Children learn about different beliefs and cultures through RE, assemblies and the wider curriculum.

### **Impact of British Values**

Pupils demonstrate respect, confidence and understanding of fairness, rules and responsibility.

### **Curriculum Links**

British Values are embedded across SCARF PSHE, RE, History, Geography and English.

### **Safeguarding and the Prevent Duty**

Promoting British Values supports safeguarding responsibilities and protection from harm.

### **Roles and Responsibilities**

- Governing Body – Ensures promotion and monitoring
- Headteacher and Leaders – Embed values across school
- Staff – Model and teach values
- Pupils – Demonstrate values

### **Monitoring and Review**

The policy is monitored through curriculum review, pupil voice and safeguarding information.

### **Linked Policies**

- SCARF PSHE and RSHE Policy
- Behaviour Policy
- Safeguarding and Child Protection Policy
- Anti-Bullying Policy
- Equality and Diversity Policy

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