



Friday 6<sup>th</sup> March 2026

# Sharneyford Primary School Newsletter

Happy Friday everyone!

This week has been full of lots of talk about books and reading linked to World Book Day.

On Thursday, the children created characters out of hard boiled eggs and potatoes. The creativity was amazing and many examples were showcased during our Celebration Assembly this morning.

Today, the children and staff have come to school dressed as a 'word.' It has been a pleasure to see the different ideas and approaches to this activity. Thank you to everyone for your support with this.

The children have been very kindly donated a book each to take home from 'We Buy Books.' The company dropped boxes of books off for the children yesterday and these were shared with every class. A huge thank you to 'We Buy Books' for the very generous donation.

After school, all children will bring home their World Book Day token. Books are available at a range of shops and are appropriate for the different ages of children.

Well done to our award winners this morning. We celebrated: Oliva P, Diesel, Seth, Jack B and Stanley for their amazing work and attitudes towards their learning.

I hope that everyone has a lovely weekend.

Mrs Smith

## Reminders:

- Due to the end of the Spring term and the Easter disco, there will be no Sunset Club provision after school on:
  - Wednesday 25<sup>th</sup> March
  - Friday 27<sup>th</sup> March

## Attendance at Sharneyford:

Class 1: 95%

Class 2: 99%

Class 3: 92%

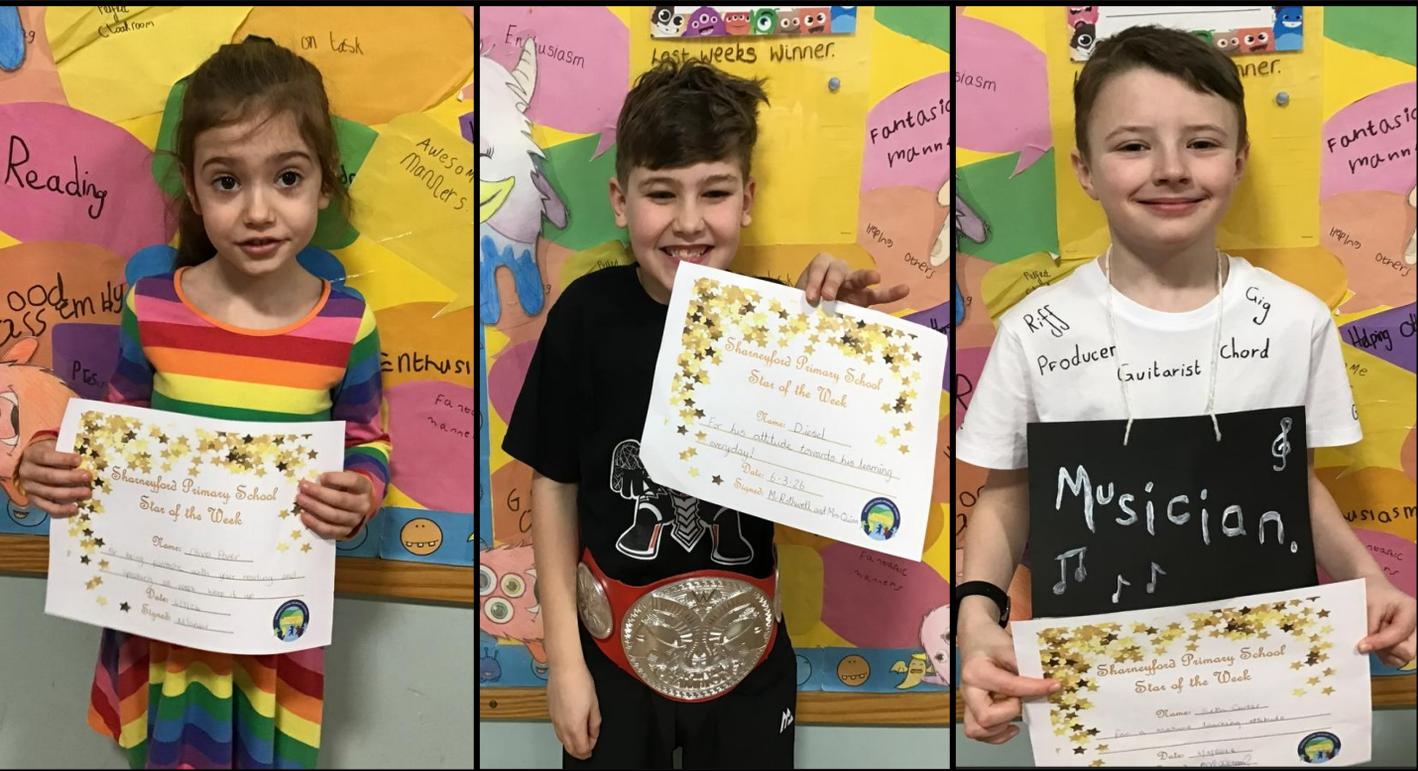
## The winning Dojo class is...

Class 2 who will have 10 minutes extra break time as their reward.  
Well done everyone!

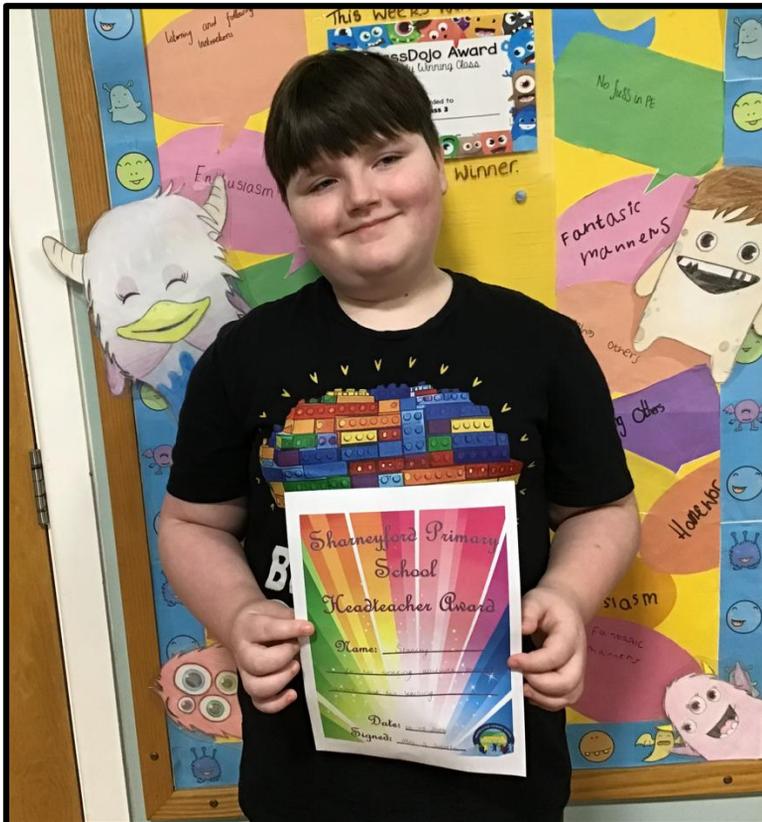
## Dates for your diary

- Monday 9<sup>th</sup> March– Multi sports after school club
- Thursday 12<sup>th</sup> March – Class 2 and 3 swimming
- Thursday 12<sup>th</sup> March–Yoga after school club

# Fortnightly Stars of the Week



# Head teacher award Winner



# Weekly Dojo Winners – Class 2



# Donation from We Buy Books



On Thursday 5<sup>th</sup> March, We Buy Books very kindly donated a book for each child to take home. This is to support our value of creating a love of reading. Thank you to them for this very kind gesture.

# World Book Day 2026



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# Sunset Club at Sharneyford

## After School timetable

### MONDAY

I-pad & toys night

Snack - Pancakes

### TUESDAY

Baking Club  
Rice cake animals

Snack - fruit

### WEDNESDAY

Crafts + Arts

Snack - Cheese/ham  
Sandwiches

### THURSDAY

Sports Club  
Basketball

Snack - Cheese & crackers

### FRIDAY

Blooket

Snack - Pizza

### NOTES

Let's all get involved,  
but most of all let's have fun

Fees

£7.50 per full session

£5.00 per half session

Week Commencing 9th of March

# 10 Top Tips for Parents and Educators

## CREATIVE WAYS TO ENCOURAGE READING

Reading regularly has a life-long impact, yet recent data from the National Literacy Trust shows a decline in reading for pleasure among 8- to 18-year-olds, with just 32.7% enjoying it in 2025. Despite growing distractions, there are practical ways adults can spark a love of reading. This guide offers strategies and resources to help inspire young readers.

### 1 VALUE ALL READING

When we think about reading, it's very easy to picture a young person reading a fictional novel; however, reading is so much more than this. To help them understand, why not show them how to create a 24-hour reading diary? Jot down all reading and then discuss this with them. By doing this, you can demonstrate the many ways we turn to reading.

### 2 WIDEN THE SELECTION

Once we know reading can be varied, we need to think about the selection of reading material they can access. Visit a shop selling magazines, the library and a bookshop, and consider the range of material that is available within them. Then consider how you might broaden their reading choices, so all young people have access to a wide and varied selection.

### 3 GIFT A BOOK

One simple way to encourage reading is to make books feel special. Gifting a book adds value and shows it's something to be treasured. Whether it's as a reward or for a celebration like a birthday, let the young person choose a title or pick one you know they will enjoy. You could also include a personal note inside.

### 4 CONNECT WITH AUTHORS

Meeting authors can certainly spark an interest in their reading material. This might be through a live event in a school/bookshop or by using the wealth of online material that is now available. Encourage young people to look at ways to connect with authors using free resources such as Authorly and Just Imagine's Children's Authors Live.

### 5 BUILD YOUR KNOWLEDGE

Access training about reading for pleasure to widen your understanding of this topic and, more importantly, how to develop it. Explore a wide range of free resources that can be found online. The more you know, the better placed you are to inspire a love of reading in others.

### 6 TALK BOOKS

There are times when we need silence to read and focus on our book; however, we know that reading is a social experience, so we must also factor in discussion time. Reading the same book gives two people a connection and the opportunity to voice their thoughts and questions about it. Why not buy two copies of a book and read it together? Start the connection.

### 7 RECOMMENDATIONS

As well as talking about the content of books, we can share what we are reading or have read recently. This can often act as a trigger for someone else to explore it. How often have you watched a film or series because someone else has recommended it? It's the same with books. If you know the young person well, you can tailor your recommendations and share why you think they'll enjoy it.

### 8 GO DIGITAL

With the rise in online digital material, we can easily focus on the negatives; however, it also brings a wealth of opportunities. Resources can aid and enhance the reading experience for young people. They can read along with audiobooks, translate, and track their reading goals with resources like Polylingo and apps like Goodreads for older children. Augmented reality books also bring books to life and offer a great way for engagement.

### 9 RECONNECT

There can come a time when a love of reading seems to disappear. It does not mean it's gone forever; it generally means they have lost the connection. How do we get it back? Find the next piece of reading material that sparks their current interests. The National Year of Reading focus of 'Go All In' captures this well as it is their key theme. As children grow and change, so do their interests. A visit to the local library is a great way to support the reconnection.

### 10 LEAD BY EXAMPLE

Let them see you reading. If you make time to read, you send a strong message to children: reading matters. Share why you enjoy it. Is it to relax, escape the world, learn something new or to be entertained? When children see reading as a normal and valued part of everyday life, they are more likely to adopt it themselves.

## Meet Our Expert

Carl Pattison is a literacy advisor and early reading expert at The National College. Through his programmes, he supports schools to enhance reading and writing. In addition to his independent work, he also works for a large academy trust in the East Midlands as the strategic lead for their English Hub and Literacy Excellence Centre.



#WakeUpWednesday®

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