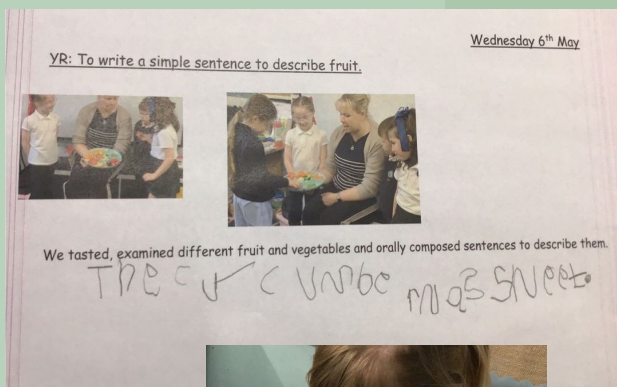
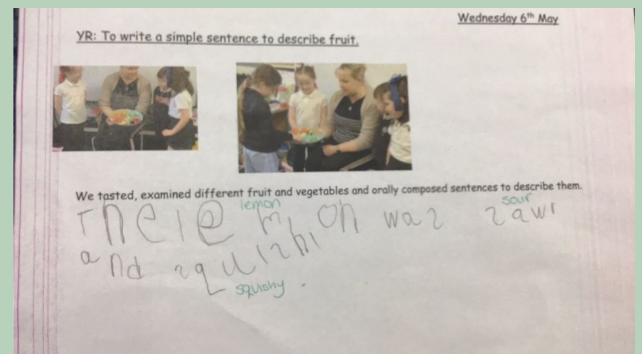


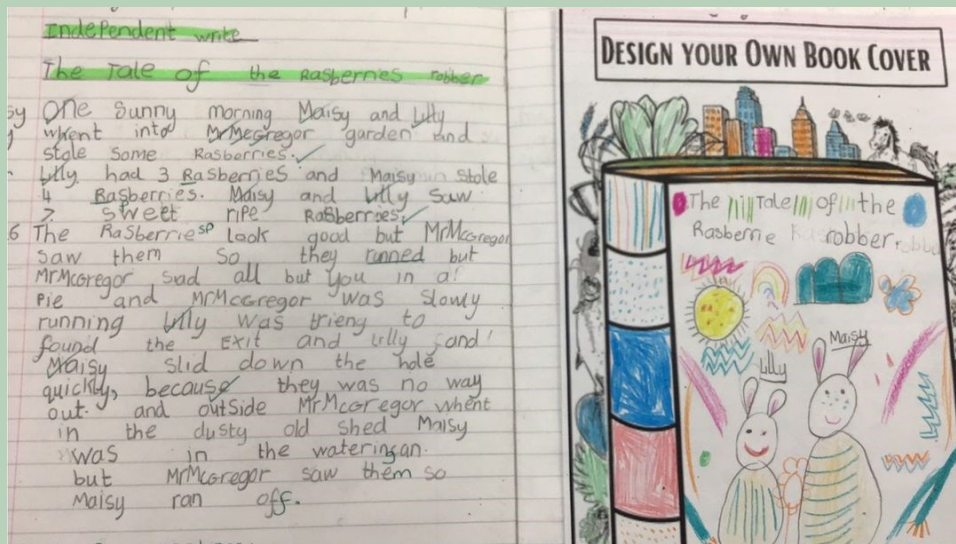
Week Beginning 4th May

This week has only been 4 days long due to the Bank holiday but we have squeezed so much into those 4 days! In English we have been tasting and describing fruit and vegetables. The children were really keen actually to try the new food. The Reception children composed verbal sentences describing the fruit and vegetables. Some of the videos of the children speaking are on this class page (under videos). Below are some photos of the tasting process plus some of the examples of the written outcome from the Reception children.

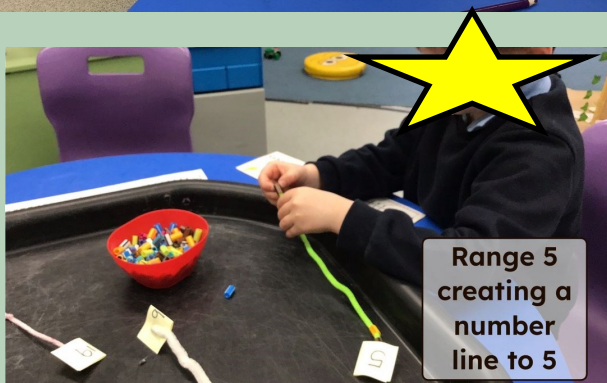


Week Beginning 4th May

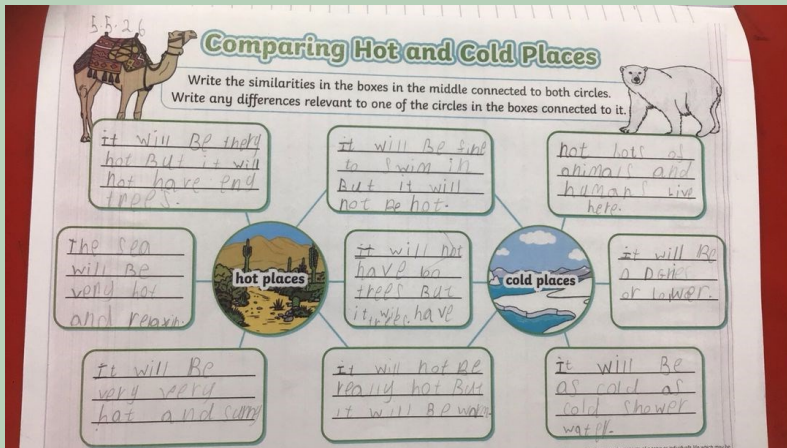
The Key Stage One children worked hard at the end of last week and beginning of this week completing their independent writes. They also have had a lot of fun tasting different fruits and vegetables before thinking carefully about using adjectives (Y1) or composing noun phrases (Y2).



Maths in Reception has focussed on counting to 20 for some children who are ready or consolidating recognising numbers to 10 for others. The children at our school are given a curriculum to suit their needs and develop each and every child as an independent learner.

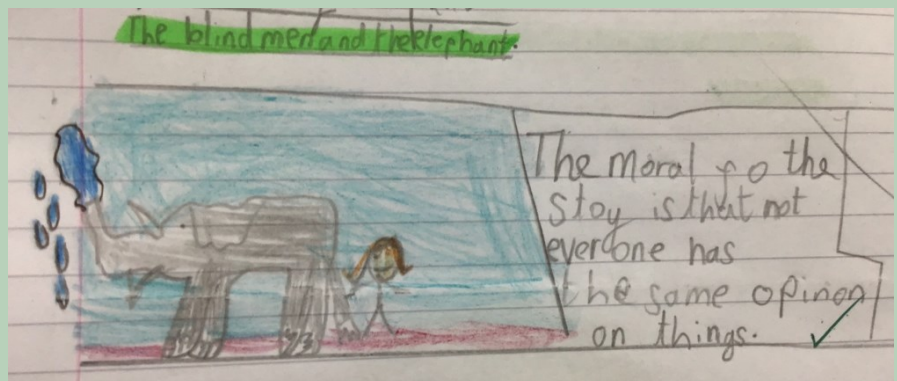


Week Beginning 4th May



In Geography, we have continued to learn all about hot and cold climates. Last week, we learned about the equator and how countries near to it are warmer. This week we have discussed the features of both warm and cold places.

In RE we are learning about the key messages in Hindu Dharma. The children discussed the story of the blind men and the elephant and how everyone in life has a different opinion or view.



This week we have also learned about Lord Brahma and how he taught the value of team work.

Outdoor Learning Environment:

At Sharneyford we are extremely lucky to have a beautiful outdoor learning environment for our children to access and learn in. Our basic provision includes planks, tyres, crates for physical play, chalk boards for writing/drawing, den building resources, large sand box, outside kitchen and a garden area. The area is used daily with learning enhancements provided regularly. Now the weather is warmer we have been planting in the garden area. We have planted herbs and have started a science experiment to see if we can grow vegetables from cut offs. We also have a new 'Nature noticeboard' where children can record the amount of birds, mini-beasts etc.