

English

Text: *The Last Wolf* by Mini Grey

- Can I use subordination (if, that)?
- Can I add er and est to adjectives?
- Can I use homophones and near homophones?
- Can I use punctuation correctly, including apostrophes for contracted forms?
- Writing Features
- Can I include detail and description to inform the reader?
- Can I use a range of sentence forms to address the reader?
- Can I write in the 1st person?
- Can I include personal comments and my own viewpoint?
- Can I use openings and closings e.g. *dear, opening statement to state why we are writing, from?*
- Can I write a persuasive letter?

English

Text: *Grandad's Secret Garden*, by David Litchfield

- Can I use present and past tenses correctly and consistently including the progressive form?
- Can I use subordination (using when, if, that, or because) and co-ordination (using or, and, or but)?
- Can I use expanded noun phrases to describe and specify?
- Can I add suffixes to spell longer words e.g. -ment, -ful?
- Can I use phrases from story language?
- Can I create and describe characters?
- Can I create and describe settings?
- Can I Sequence events?
- Can I section a story into a beginning, middle and an end? Can I Use the 3rd person consistently?
- Can I Use tenses appropriately?
- Can I write my own version of the story with a focus on morals and acceptance of others?

Year 2 Summer Term 2025

Where the Forest Meets the Sea

"But grow in the grace and knowledge of our Lord and Saviour Jesus Christ"

Peter 3:18

Through Learning We Grow

Maths - Volume

- Can I volume in different-sized containers using the terms 'greater than,' 'less than,' 'greatest' and 'least'?
- Can I compare the volume of different containers using non-standard units?
- Can I measure volume using litres and determine whether an amount is 'more than,' 'less than' or 'equal to' a litre?
- Can I measure volume using millilitres and litres; to determine how many ml there are in 1 l.
- Can I solve word problems involving bar models with litres as the standard unit?
- Can I solve word problems using ml and l, including problems involving difference?
- Can I solve word problems involving volume and practise various concepts covered in the chapter?



Maths

Fractions

- Can I make equal parts from a whole using simple and complex methods?
- Can I show and recognise halves and quarters?
- Can I show and identify more than one quarter using materials and pictures?
- Can I show and identify thirds in shapes?
- Can I use the vocabulary 'numerator' and 'denominator' when referring to fractions.?
- Can I identify and name fractions by looking at the number of pieces and how many are shaded in?
- Can I recognise pairs of fractions that add up to a whole?
- Can I count in halves and place halves onto a number line using pictures?
- Can I count in quarters and place quarters onto a number line using pictures?
- Can I count in thirds and place thirds onto a number line?
- Can I find fractions (half) of whole numbers?
- Can I find a fraction (third) of a whole number?
- Can I find a fraction (quarter) of a number?
- Can I find a fraction (half, third, quarter) of a quantity (length)?

Time

- Can I tell and write time to 5-minute intervals?
- Can I tell time to 5-minute intervals and to the hour?
- Can I sequence events of the day by looking at analogue clocks and pictures?
- Can I draw hands on an analogue clock to show the correct time?
- Can I find the duration of time to 5-minute intervals?
- Can I find the ending of a duration of time from different 5-minute starting points?
- Can I find the starting time, given the end time and the duration in 5-minute and 1-hour intervals?
- Can I compare time in hours and minutes?

Music

- Can I listen and appraise "the Friendship Song" and other songs about friendship?
- Can I learn and/or build on my knowledge and understanding about the interrelated dimensions of music?
- Can I perform a friendship song?

Geography - comparing habitats

- Can I investigate the human and physical features of Winsford?
- Can I devise a map locating the human and physical of Winsford?
- Can I identify human and physical features of the Daintree rainforest?
- Can I use an atlas to identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles?
- Can I use a variety of tools including online mapping, aerial photographs and atlases to identify human and physical features of Delamere Forest?
- Can I compare Delamere Forest to Daintree rainforest and identify similarities and differences?

Design Technology

- Can I investigate different tastes, textures and smells of fruit?
- Can I design my own fruit salad?
- Can I make my own fruit salad?
- Can I evaluate my own fruit salad?

Art

- I can take a familiar object like a stick, and use my imagination to think about what it might become.
- I can use a variety of materials to transform my object thinking about form and colour.
- I can cut materials with simple tools and fasten materials together to construct my sculpture.

P.E

Outdoor - Athletics and Sports Day practise

- Can I link running and jumping movements?
- Can I move safely and appropriately around, between and over apparatus?

Indoor - Summer 1 Send and Return

- Can I track the path of a ball over a net and move towards it?
- Can I begin to hit and return a ball using a variety of hand and racquet with some consistency?
- Can I play modified net/wall games throwing, catching and sending over a net?

Summer 2 - Run, Jump and Throw

- Can I develop power, agility, co-ordination and balance over a variety of activities?
- Can I throw and handle a variety of objects including quoits, beanbags, hoops and balls?
- Can I negotiate obstacles showing increased control of body and limbs?

Science

Plants - Can I answer the following questions about plants?

- What Do Plants Grow From?
- How Do Bulbs and Seeds Grow?
- What Does a Seed Need to Grow?
- What Does a Plant Need to Stay Healthy?
- What Is the Lifecycle of a Plant?

National Curriculum Objectives

- Observe and describe how seeds and bulbs grow into mature plants.
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

As a scientist I will;

Ask simple questions and recognising that they can be answered in different ways

- Observe closely, using simple equipment
- Perform simple tests
- Identify and classifying
- Use my observations and ideas to suggest answers to questions
- Gather and record data to help in answering questions

Computing

Coding

- Can I explain that an algorithm is a set of instructions?
- Can I predict the behaviour of an algorithm?
- Can I create an algorithm?
- Can I debug simple programmes?

Questioning

- Can I explain what a Binary Tree is?
- Can I understand what a database is?
- Can I answer questions about databases and pictograms?

Religious Education

- What is Humanism?
- What do Humanists think a good life is about?
- Why are Holy buildings important to people of faith?

PHSCE - One Decision

Our World

Living in Our World

Working in Our World

Hazard Watch

Is it safe to eat?

Is it safe to play with?