

MFL: Spanish

'Me in the World: Yo en el Mundo'

- Can I name some countries that have Spanish as their official language (other than Spain)?
- Can I locate some of these countries on a map of the world?
- Can I name and mention a few key facts in Spanish on at least 2 celebrations in Spanish speaking countries?
- I can tell you at least 2 things that I am going to do to help protect our planet.

Art

'Take a Seat'

To use a variety of materials to design and make our own model chairs. The chairs we make can reflect our personality and be enjoyed by others.

To think about the form, structure, material and texture, as well as the way the chair is constructed.

- Can I use my sketchbook to make visual notes to record and reflect?
- Can I experiment with how I can make mini sculptures with lots of different materials, guided by a short sentence to help me?
- Can I use the Design through Making technique to make a model chair which express an aspect of my personality?

Music (Performance Theatre)

- Can I create, organise, rehearse and perform for an unfamiliar audience?
- Can I perform as part of a group as well as a whole class, in school or for a wider audience?
- Can I lead part of a rehearsal/performance, individually or as part of a group?
- Can I rehearse a song and learn it from memory?
- Can I sing a range of songs as a group/soloist?
- Can I sing songs with complex and syncopated rhythms?
- Can I perform with accuracy, observing correct techniques where appropriate?

Choices

How do the choices that we make impact upon ourselves, and those around us?

Year 6: Summer Term

If you wander off the road to the right or the left, you will hear His voice behind you saying, "Here is the road. Follow it." (Isaiah 30:21)



Design & Technology

Designing and making products.

- Can I generate innovative ideas through research and discussion with peers and adults?
- Can I explore a range of ideas, and make design decisions to develop a final product linked to user and purpose?
- Can I write a step-by-step recipe, including a list of ingredients, equipment and utensil?
- Can I select and use appropriate utensils and equipment accurately to measure and combine ingredients?
- Can I make, decorate and present the food product appropriately for the intended user and purpose?
- Can I evaluate a final product with reference back to the design brief and specification, taking into account the views of others when identifying improvements?
- Can I identify how key chefs have influenced eating habits to promote varied and healthy diets?

Geography

- Can I use a range of local maps and digital/computer mapping to locate environmental regions, and key physical and human characteristics?
- Can I use the eight points of a compass and six-figure grid references, symbols and key (including the use of Ordnance Survey maps)?
- Can I transform a map of the school and grounds into an Ordnance Survey map using the Ordnance Survey key/features?
- Can I use maps of the immediate environment, including Ordnance Survey maps (and own Ordnance Survey-style map of the school grounds), to develop map fieldwork skills and orienteering skills (*links with PE*)?

PE

Tennis

- Can I attempt two-handed backhand and lob shots?
- Can I apply the correct rules and points scoring system?
- Can I communicate clearly, play different formations and apply a range of tactics during doubles play?

Rounders

- Can I track and catch a high ball?
- Can I work in a pair in the field to restrict scoring?
- Can I apply tactics when running around bases to avoid overtakes?
- Can I use tactical bowling and fast bowling?
- Can I apply attacking and defensive tactics in a competitive situation?

Athletics

- Can I use sprint start technique to increase running speed?
- Can I use the three phases of triple jump?
- Can I use the heave throw technique?
- Can I use the scissor jump technique?