

History

- Can I remember key dates and events and add them to a chronological timeline?
- Can I recognise why the Romans wanted to invade Britain?
- Can I identify the differences between the Roman invasions of 55-54BC and 43AD?
- Can I use evidence to explain whether it was easy for the Romans to invade Britain?
- Can I explain why the Roman Empire ended at Hadrian's Wall?
- Can I explain the importance of roads to Roman Britain and their towns?
- Can I recognise the impact of the Romans on British life?

Geography

- Can I identify the location, physical features and climate of Italy? (use maps, atlases and globes to locate countries and describe features studied)
- Can I identify key topographical features including hills and rivers?
- Can I develop an understanding of the water cycle?
- Can I describe key aspects of earthquakes and volcanoes?

Year 4 Spring Term



Disasters

'Who were the Romans and what did they do for us?'



Psalm 57:1

Be gracious to me, O God, be gracious to me, For my soul takes refuge in You; And in the shadow of Your wings I will take refuge Until destruction passes by.

Design and Technology

Make a Roman Sandal

- Can I research the types of Sandals the Romans would have worn?
- Can I plan and design my own Roman Sandal?
- Can I make my own Roman Sandal?
- Can I evaluate my own Roman Sandal?

Art

Still Life

- Can I explore the work of contemporary and more traditional artists?
- Can I express my thoughts and talk about the meanings of objects?
- Can I use my sketchbook to make visual notes, record and reflect?
- Can I draw from observation and think about how I can use line, colour, shape, texture, form and composition to make my artwork interesting?
- Can I present and share my artwork?

Music

Charanga Unit - Stop!

- Can I listen to different songs and raps and form an opinion about them?
- Can I join in with singing different songs and raps?
- Can I create and perform my own rap?

PE

Indoor

Dance - Can I...

- use freeze frames.
- Perform a slide and roll confidently
- Use a variety of formations when performing
- Sequence our dance actions to show good flow.
- Create a 5 action dance routine showing good 'stage' entry

Cricket - Can I...

- Hit the ball in different directions
- Anticipate when to run to score singles
- Intercept a moving ball with one hand
- Bowl overarm
- Use the pull shot and use it in a game
- Field a bouncing ball effectively.

Outdoor

Hockey - Can I ...

- Play in competitive games developing stamina and endurance
- Practise and use running, sprinting and dynamic balance in games
- Work collaboratively to use basic tactics for defending and attacking

Netball - Can I

- Play in competitive games developing stamina and endurance
- Practise and use running, sprinting and dynamic balance in games
- Work collaboratively to use basic tactics for defending and attacking

Religious Education

Christianity (Spring 1) How did/does Jesus change lives?

Can I know that Christians believe Jesus has/had the power to change people's lives?

Can I know that choosing to follow Jesus is not necessarily an easy way of life?

Can I know that people's lives today can be transformed by becoming a Christian and choosing a different way of life?

I can talk about my experiences of change.

I can retell the story of Jesus changing someone's life.

I can talk about the ways in which Jesus changed/changes people's lives.

Christianity (Spring 2) Easter: A story of betrayal or trust?

Can I know that trust and forgiveness are key values in the teaching of World Faiths?

Can I know that Christians believe that they can trust Jesus?

Can I know that the events of Holy Week and Easter are key to understanding what Jesus came to earth to do?

Can I understand that the incidents of betrayal and trust in the Easter story are significant?

Can I identify and explain the significance of the incidents of betrayal and trust in the Easter story - God's salvation plan?

Can I use religious vocabulary to make links between Christian beliefs and the stories of Palm Sunday, Holy Week and Easter?

Heartsmart

Spring 1

Too Much Selfie Isn't Healthy

Spring 2

Don't Hold On To What's Wrong

Primary Foreign Languages (Spanish)

Presenting Myself

- Can I revise/learn basic greetings in Spanish. How to ask how somebody is feeling and reply when asked to me?
- Can I revise/learn how to ask somebody their name in Spanish and reply when asked to me?
- Can I revise numbers 1-10 in Spanish and learn numbers 11-20 in Spanish?
- Can I learn how to ask somebody how old they are in Spanish and reply when asked to me?
- Can I learn how to ask somebody where they live in Spanish and reply when asked to me.

Computing

Logo

- Can I know key commands and input simple instructions?
- Can I use a variety of commands to create shapes using multi-line mode?
- Can I use the Repeat command?
- Can I change the line thickness and colour?
- Can I use procedures to write instructions.?

Sound stories

- Can I understand what makes audiobooks effective and identify the key features that make them engaging?
- Can I plan and write a script for an engaging audiobook?
- Can I record clear narration and add sound effects to an audiobook?
- Can I edit, improve and finalise an audiobook using recording and sound design tools?

Science

States of Matter – Solids, Liquids and Gases

- Can I compare and group materials together, according to whether they are solids, liquids or gases?
- Can I observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)?
- Can I identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature?

Maths- Year 4

Multiplication and Division continued

- Can I multiply 2-digit numbers with and without renaming?
- Can I multiply multiples of 100?
- Can I multiply 3-digit numbers with and without renaming?
- Can I divide 2-digit and 3-digit numbers with or without remainders?
- Can I solve multiplication and division word problems?

Statistics- graphs

- Can I draw and read picture graphs and bar graphs?
- Can I draw and read bar and line graphs?

Fractions

- Can I count in hundredths?
- Can I write mixed number fractions?
- Can I show mixed number fractions on a number line?
- Can I find equivalent fractions?
- Can I simplify mixed number fractions?
- Can I simplify improper fractions?
- Can I add fractions.
- Can I subtract fractions?
- Can I solve fraction word problems?

Measure

- Can I tell the time on a 24-hour clock?
- Can I convert between hours, minutes and seconds?
- Can I solve time problems?
- Can I convert between units of time?
- Can I solve word problems about duration?

Fractions

- Can I record in tenths (in different ways).
- Can I write hundredths.
- Can I divide 1-digit and 2-digit numbers by 100.
- Can I add or subtract tenths or hundredths from a decimal?
- Can I compare and order decimal numbers?
- Can I round decimals to the nearest whole number?
- Can I recognise and write decimal equivalents of fractions?

English

Escape from Pompeii by Christina Balit (Spring 1)

- Can I write a sequence of events to follow the structure of the model story?
- Can I write an opening paragraph and further paragraphs for each stage?
- Can I create dialogue between characters that shows their relationship with each other?
- Can I use 3rd or 1st person consistently?
- Can I use tenses appropriately?
- Can I add historical detail to characters, setting and events?
- Can I use a variety of verb forms used correctly and consistently including the progressive and the present perfect forms?
- Can I use Standard English for verb inflections?
- Can I organise paragraphs around a theme? (using fronted adverbial to introduce or connect paragraphs)
- Can I use and punctuate direct speech? (using dialogue to show the relationship between characters)

When the Giant Stirred by Celia Godkin (Spring 2)

- Can I sequence stories in different stages: introduction, build up, climax, resolution?
- Can I create dialogue between characters that shows their relationship with each other?
- Can I use 1st or 3rd person consistently?
- Can I use small details to describe characters and for time, place and mood?
- Can I expand noun phrases by the addition of modifying adjectives, nouns and prepositional phrases?
- Can I choose nouns or pronouns appropriately for clarity and cohesion and to avoid repetition?
- Can I use and punctuate direct speech?
- Can I use commas?

Maths - Year 3

Measurement- Length

Can I use metres and centimetres to measure objects?

Can I write length in centimetres only by converting metres to centimetres?

Can I convert centimetres to millimetres?

Can I measure objects and write length in millimetres?

Can I compare two lengths?

Can I solve measurement-related word problems?

Measurement- Mass

Can I measure mass using weighing scales and compare the mass of objects using grams and kilograms?

Can I use weighing scales to measure mass when the mass is between multiples of 100 g?

Can I read values on a scale which are 1 kg or more?

Can I weigh heavier items where the markers in the scales represent 200 g each.

Can I solve word problems relating to mass with addition and subtraction, multiplication or division?

Measurement- Volume

Can I measure volume and capacity in millilitres and litres?

Can I solve one step and two step word problems?

Measurement- Money

Can I use simple addition and find multiple ways to count amounts of money?

Can I add money by adding together the pounds and pence separately?

Can I subtract pounds and pence with and without renaming?

Can I compare amounts of money and find the difference by subtracting? Can I find the amount of change left from a given amount of money after a purchase?

Can I solve word problems involving addition and subtraction of money?

Can I solve multi-step word problems involving the addition and subtraction of money?

Maths - Year 3

Measurement- Time

Can I use the terms 'a.m.' and 'p.m.' correctly to identify morning or afternoon/evening?

Can I learn to tell time to the minute; to understand the relationship between the minute hand and hour hand?

Can I consolidate and apply a variety of vocabulary used to express the time?

Can I tell and write the time from 12-hour and 24-hour clocks?

Can I tell the time on an analogue clock using Roman numerals?

Can I measure time in seconds, including using a stopwatch or an analogue clock?

Can I find durations of time in minutes and hours?

Can I find start or end times for events given the duration in minutes and hours?

Can I convert minutes into seconds?

Can I convert seconds into minutes?

Can I calculate the number of days in a month; to learn which months have 31, 30 and 28/29 days.

Can I find the duration of days for different activities?