

Good morning Year 3's and 4's. We hope you have all had a fabulous Christmas break and enjoyed some fun in the snow.

Below is your learning for today.

### Morning challenge

What words can you create from these?

**Tuesday, January, snowing.**

### Guided Reading

Read the following article and then answer the questions.

---

# News of the Week

---

## Mystery of Strange Beast Continues

On 4th October 2011 the BBC reported that a team of Russian and American scientists would set off on an expedition to try to solve the mystery of the so called 'Abominable Snowman'.

It follows a rise in Yeti (another name given to this creature) sightings in the Kemerovo region, which is 3000 miles east of Moscow. Previous sightings have been in the mountains of the Himalayas.

Sightings of this unknown creature go back as far as 1832. Some say it is over three metres tall, is covered in white fur and walks upright like a human being or a great ape. Other descriptions tell of it being about two metres tall with a human face, an ape-like body and covered with long reddish brown hair.

Local legends tell of a fearsome, savage beast with a high-pitched whistling scream, which has a vile pungent odour. Some say it has feet that point backwards and supernatural powers.



It is said to prowl by night and leave huge footprints in the snow. In 1992 a climbing expedition led by the famous climber Reinhold Messner, discovered giant footprints in and around their camp when they awoke in the morning. As they were high in the mountains in an area very few people pass through, they concluded the tracks belonged to an unknown primate yet to be discovered by science.

## Mystery of Strange Beast Continues

### Section A

Choose the best word or group of words to fit the passage and put a ring around your choice.

A team of scientists are trying to solve the mystery of the

- 1 **Loch Ness Monster.**      **Big Foot.**  
**Frankenstein Monster.**      **Abominable Snowman.**

This follows a rise in sightings

- 2 **1000**      **2000**      **3000**      **4000**

miles east of Moscow. Some say it is covered in

- 3 **white**      **brown**      **grey**      **red**

fur. Others say it has long reddish

- 4 **white**      **brown**      **grey**      **red**

hair. Some say it has feet that point

- 5 **forwards.**      **backwards.**      **to the left.**      **to the right.**

A famous climber discovered giant

- 6 **paw prints**      **footprints**      **tracks**      **steps**

in and around his camp when he awoke in the morning.

### Section B

- 1 Complete the table below:

The year BBC report scientists look for Abominable Snowman:	
The year sightings of creature go back to:	
The year a climber discovered footprints in his camp:	

- 2 Which mystery were the scientists trying to solve?

- 3 Where had people claimed they had seen the 'Yeti'?

- 4 Why do you think people could not agree what this creature looked like?

- 5 What do you understand by the phrase 'vile pungent odour'?

- 6 How do you think Reinhold Messner felt when he discovered 'giant footprints' outside his tent?

### Section C

Write a report about an 'imaginary monster' being seen in your area.

## Boudicca

It was almost night-fall. The three men had travelled a long way and were glad to sit down next to the fire and have some food. They stopped talking and stood up when the flap of the tent opened and a tall woman with long tawny hair emerged. The fire-light flickered across her face and lit up the ornate gold necklace she wore, they could see she was very angry. She jammed the spear she was carrying into the soft, brown earth and said harshly, "So, the rumours are true! The Romans are on the march, destroying our towns, stealing our animals and burning our crops!"

The man nearest to her nodded, "I have sent messages to rally the warriors. In three days time, the whole of the Iceni tribe will gather here to await your instructions, Queen Boudicca."

The queen brushed her hair away from her face with a sweep of her hand, "You have done well, Gorvan. At dawn tomorrow we will draw up battle plans and assess our weapons. Now get some sleep."

She picked up the spear and turned to leave.

"Your Majesty!" said a man whose face was hidden in the shadows, "The battle will be fierce, you should take your daughters and flee to the mountains. You will be safe there."

Queen Boudicca spun around and hurled the spear towards him, it shivered through the air and landed at his feet.

"How dare you!" she shrieked, "I am the Queen of the Icenis, I will not run away! I will lead my men into battle and I will win."

The man spoke again, "But what about your daughters? Why put them in danger? Let me lead them to safety."

"You think only of saving your own skin! The girls will be at my side," she snapped and turning sharply she marched back to her tent. As she flung aside the leather flap, two girls jumped out of her way. It was clear that they had been listening and the look of terror on their faces was something Gorvan would never forget.



# Boudicca

## Section A

Choose the best word or group of words to fit the passage and put a ring around your choice.

It was almost nightfall. The

1 **two**                      **three**                      **four**                      **five**

men were glad to sit down. The tent opened and a tall

2 **man**                      **boy**                      **woman**                      **girl**

came out. "So it's true that the

3 **Vikings**                      **Saxons**                      **Romans**                      **Tudors**

are on the march?" the ruler said. The man

4 **spoke**                      **nodded**                      **winked**                      **saluted**

in reply. "You should take your daughters and

5 **flee to the mountains,"**                      **run away,"**  
**fight the battle,"**                      **escape by ship,"**

said another man. Queen Boudicca spun round and

6 **hurled**                      **collected**                      **dropped**                      **broke**

her spear. "I will lead my men into battle," she shouted.

## Section B

1 What is the name of the queen in this story?

---

2 What was the queen's necklace made from?

---

3 Why were the three men 'glad to sit down next to the fire and have some food'?

---

4 Why did one man suggest the queen should 'flee to the mountains'?

---

5 Why did the queen throw a spear towards one of her own men?

---

6 Why do you think the queen's daughters had 'terror on their faces'?

---

## Section C

Imagine you are one of the queen's daughters. Write a diary entry telling what you have overheard during the course of the evening and how you feel about it.

English

LEARNING OBJECTIVE: Can I write a setting description using adjectives, senses, and conjunctions to add detail.

### Success Criteria (share with pupils):

- ✓ I describe what the place looks like
- ✓ I use describing words (adjectives)
- ✓ I use conjunctions to join ideas
- ✓ I make the reader imagine the setting

Below is a selection of settings to choose from. Pick at least 1 setting to write about- (I will model write about the forest setting). (If you have your own scenic picture to write about feel free to use)



Choose a picture to help you and consider these questions:

- What can you see?
- What might you hear?
- How would it feel to be there?

What one word comes to mind when you think about this setting. Make some notes on the senses grid below:

<b>SEE: what can you see?</b>	<b>HEAR: what can you hear?</b>	<b>SMELL: what do you think you would be able to smell?</b>
<b>TOUCH: what can you touch/feel?</b>	<b>TASTE: Is there anything you might be able to taste?</b>	<b>EMOTION: how would you feel going through your setting?</b>

Example of adjectives/senses you could use:

### 1. Adjectives (describing words):

- dark, bright, icy, peaceful, noisy, ancient, cosy, towering

### 2. The Five Senses:

- **See:** colours, shapes, size
- **Hear:** wind, footsteps, silence
- **Smell:** smoke, sea air, flowers
- **Feel:** cold air, rough walls, soft sand
- **Taste:** salty air, fresh snow

### Subordinating Conjunctions:

- because
- when
- while
- if
- although
- as



### Sentence Starters (Support):

- The place was...
- I could see...
- The air felt...
- Although it looked..., it felt...
- I felt... because...

Use these above to support your writing.

The next page has an example setting description you can use to support your writing.

## WAGGOL (What a good one looks like) EXAMPLE:

The forest stood tall and silent as towering trees stretched their twisting branches towards the pale sky. Thick, emerald leaves crowded together and blocked most of the sunlight, leaving the ground below dim and shadowy. Soft moss covered the forest floor, while fallen leaves crunched quietly beneath my feet.

I could hear birds calling to one another in the distance and the gentle rustle of animals hiding in the undergrowth. The air smelled fresh and earthy because the forest was damp from morning rain. Although the forest appeared peaceful, it felt mysterious, as if secrets were hidden behind every tree trunk.

A cool breeze brushed against my face and made the branches creak softly above me. When I looked deeper into the forest, the shadows seemed to stretch and move, so I held my breath and listened carefully.

[illegible]

Work through these multiplication word problems.

## MULTIPLICATION WORD PROBLEMS SALAMANDER SPORTS DAY



*Use your multiplication table to help you solve these problems.*

- 1) Tyger Salamander has a skipping rope 5ft long. Captain Salamander's rope is 3 times longer. How long is the Captain's rope? \_\_\_\_ ft
- 2) Tyger Salamander skips for 4 minutes and manages to skip 7 times every minute. How many skips does he do? \_\_\_\_ skips
- 3) Captain Salamander skips for 3 minutes and manages 9 skips a minute. How many skips does he do? \_\_\_\_ skips
- 4) In the running race, Frazer manages to run at 6 miles per hour. Flame runs three times as fast. What is her speed? \_\_\_\_ mph
- 5) In the jumping race, Captain Salamander jumps 6 inches off the ground. Sally the Shape Salamander manages to jump 4 times higher. How high does she jump? \_\_\_\_ inches
- 6) In the mud throwing competition, Tyger throws his mud 9 inches. Quadra throws her mud twice as far. How far does she throw her mud? \_\_\_\_ inches
- 7) In the running race, it takes Quadra 9 seconds to complete the race. Frazer is 3 seconds slower than her. How fast is Frazer? \_\_\_\_ seconds
- 8) At the end of the sports day, Quadra has 8 points. Captain Salamander has 5 times as many points. How many points does the Captain have? \_\_\_\_ points

*One of these problems is a not a multiplication problem at all!*

*Can you spot it?*



*Can you spot the 'trick' problem which is not a multiplication problem?*

1) A pack of pens contains 6 pens. How many pens in 7 packs?



2) How many wheels on 12 cars?



3) A paperclip is made from 10cm of wire. How much wire would I need for 11 paperclips?



4) Sally runs for 3 miles a day. How far will she run in a 2 weeks?



5) I buy 12 apples on Monday, and 7 more on Tuesday. How many have I bought in total?



6) A multipack bag of crisps holds 6 packets. How many packs of crisps in 12 multipacks?

7) It takes a rocket 7 seconds to travel a mile. How long would it take the rocket to go 14 miles at that speed?



1) Donuts come in packs of 6. I buy 13 packs. How many have I bought?



2) How many days in 15 weeks?



3) Tyger takes 9 minutes to run a mile. How long would it take him to run 12 miles at the same pace?



4) Bulbs come in packs of 12. How many bulbs in 12 packs?

## Afternoon Mind challenge

<https://www.bbc.co.uk/bitesize/articles/zsry239#zvkgtcw>

Take on today's BBC bitesize Sudoku challenge or take on these two below.

### 6x6 Easy

		4	2	6	5
	6	3	5	1	4
5	2	1	4	3	
3	1	5	6		

### 6x6 Hard

			6		
1			2		
2				4	5
3	4				1
		6			4
		1			

## Science

This half term your two Scientists of interest are

- Anders Celsius
- Heston Blumenthal

Take some time today to research both.

Create a fact file based on the information that you discover.

Think about interesting key facts. What are they famous for discovering or creating? What time are they from? Do we still use their scientific approaches?

Name \_\_\_\_\_ Date \_\_\_\_\_



Handwriting practice lines with the word "mum" written twice in blue ink on a set of three horizontal lines (top, middle dashed, bottom).

ly ly

ky ky

ny ny

jelly

fully

smoky



cheeky

sunny



## ERIC – Reading time

Get comfy with your favourite book and read a few pages or chapters.

Let us know what you are reading. . . . Miss Caldwell is currently on page 117 of a 1034 page book!

## Take a snap!

Even you've built a snow man or been having fun in the snow be sure to share with us and send a photo to your class teacher.

Miss Caldwell Beech class- [beechclass@wharton.cheshire.sch.uk](mailto:beechclass@wharton.cheshire.sch.uk)

Miss Tew Maple class – [mapleclass@wharton.cheshire.sch.uk](mailto:mapleclass@wharton.cheshire.sch.uk)

Mr Hughes Oak class – [oakclass@wharton.cheshire.sch.uk](mailto:oakclass@wharton.cheshire.sch.uk)

Work from today can also be sent to these class emails.

Thank you