

### Religious Education (Summer 1)

#### **Kingdom of God: What kind of King was Jesus?**

- Can I explain connections between biblical texts and the concept of the Kingdom of God?
- Can I consider possible meanings for biblical texts studied, and compare my ideas with ways in which Christians interpret biblical texts, showing awareness of different interpretations?
- Can I make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice, for example through receiving and practising forgiveness?
- Can I identify ideas arising from my study of the Kingdom of God and comment on how far these are helpful or inspiring for the world today, justifying my responses?

### Heart Smart

#### **Fake is a Mistake/No Way Through Isn't True**

- Can I show an understanding of the Heart Smart principles, 'Fake Is a Mistake' and "No way through isn't true" through discussion, art activities and team games?
- Can I apply these principles into all areas of school and personal life, linking them to our Christian Values Friendship & Respect?

### Computing

#### **Purple Mash Unit: Blogging**

- Can I identify the purpose and features of a blog?
- Can I understand how to plan and write a blog post?
- Can I consider the effect upon the audience of changing the visual properties of the blog?
- Can I understand the importance of commenting on blogs?
- Can I understand how and why blog posts and comments are approved by the teacher?

### One Decision PHSCE (Summer 1)

#### **British Values**

- Can I explain each of the British Values: democracy (where everyone has a say), the rule of law (following the rules), individual freedom (being yourself), mutual respect (treating others well), and tolerance (accepting differences)?

### **Choices:**

**How do the choices that we make impact upon ourselves, and those around us?**

#### **Year 6 Summer: First Half Term**

**If you wander off the road to the right or the left, you will hear His voice behind you saying, "Here is the road. Follow it."**

*(Isaiah 30:21)*

### Maths (Summer 1)

#### **Area & Perimeter:**

- Can I find the area and perimeter of rectangles?
- Can I identify the base and height of a triangle?
- Can I use prior knowledge of area to determine and solve the area of a triangle?
- Can I use and apply the formula for the area of a rectangle to solve problems involving triangles?
- Can I find the area of a parallelogram using an understanding of triangles?

#### **Geometry (Properties of Shape):**

- Can I investigate opposite angles?
- Can I use prior knowledge of angles to solve problems involving angles?
- Can I solve problems involving angles without protractors?
- Can I determine and show the sum of the angles inside a triangle?
- Can I investigate and determine angles in quadrilaterals?
- Can I use the knowledge of angles inside a triangle and a quadrilateral to solve problems involving angles in other shape?

#### **Geometry (Position & Movement):**

- Can I represent negative numbers on both vertical and horizontal number lines?
- Can I describe the positions of objects on a coordinate grid; to use x and y axes to determine the position of objects on a grid?
- Can I describe the position of points using coordinates on a grid?
- Can I draw polygons on a coordinate grid; to recognise polygons on a coordinate grid?
- Can I describe the translation of shapes on a coordinate grid?

#### **Statistics (Graphs & Averages):**

- Can I calculate the average (mean) of sets of values and solve problems involving the mean?
- Can I describe the positions of objects on a coordinate grid; to use x and y axes to determine the position of objects on a grid?
- Can I read and interpret pie charts, using percentages and knowledge of angles?
- Can I read and interpret the information in line graphs?
- Can I convert miles into kilometres and kilometres into miles?

### English (Summer 1)

#### **Text: Manfish**

- Can I use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun?
- Can I use a wide range of devices to build cohesion e.g. conjunctions, synonyms, adverbials, punctuation?
- Can I use a colon to introduce a list and use semi-colons within lists?
- Can I use hyphens to avoid ambiguity?
- Can I select the appropriate style to engage the audience?
- Can I use direct and reported speech to express a range of viewpoints?
- Can I use verb tenses consistently and correctly?
- Can I use real life facts, including dates and place names?
- Can I use thematic language specific to the subject?
- Can I use formal language appropriately?

### Science

#### **Animals Including Humans**

- Can I identify and label the main parts of the human circulatory system?
- Can I describe the functions of the heart, blood vessels and blood by writing a report and making model blood and model organs?
- Can I use diagrams and report writing to describe the ways in which nutrients and water are transported within animals and humans?
- Can I identify the impact of diet, exercise, drugs and lifestyle on the way our bodies function through designing posters or leaflets?
- Can I describe how to keep our bodies healthy and how our bodies might be damaged?
- Can I describe how some drugs and other substances can be harmful to the human body by writing an explanation of the impact of these?
- Can I describe the relationship between diet, exercise, drugs, lifestyle and health by planning and carrying out fair tests, observing over time and recording patterns?
- Can I work scientifically by exploring the work of scientists and scientific research?