

### MFL: Spanish

#### 'Me in the World: Yo en el Mundo'

- Can I name some countries that have Spanish as their official language (other than Spain)?
- Can I locate some of these countries on a map of the world?
- Can I name and mention a few key facts in Spanish on at least 2 celebrations in Spanish speaking countries?
- I can tell you at least 2 things that I am going to do to help protect our planet.

### Art

#### 'Take a Seat'

To use a variety of materials to design and make our own model chairs. The chairs we make can reflect our personality, and be enjoyed by others.

To think about the form, structure, material and texture, as well as the way the chair is constructed.

- Can I use my sketchbook to make visual notes to record and reflect?
- Can experiment with how I can make mini sculptures with lots of different materials, guided by a short sentence to help me?
- Can I use the Design through Making technique to make a model chair which express an aspect of my personality?

### Music

- Can I identify and move to the pulse with ease?
- Can I think about the message of songs?
- Can I compare two songs in the same style, talking about what stands out musically in each of them, their similarities and differences?  
Can I listen carefully and respectfully to other people's thoughts about the music?
- Can I use musical words when talking about the songs?
- Can I talk about the musical dimensions working together in the unit songs?

### History

#### Local area study: How have people's choices impacted our local area?

- Can I use appropriate historical vocabulary such as *chronology, decades, primary and secondary sources*?
- Can I identify change in the history of the locality of the school?
- Can I select suitable sources of evidence?
- Can I use sources of evidence to form hypothesis about the past?

### Choices

How do the choices that we

make impact upon ourselves, and those around us?



#### Year 6: Summer Term

If you wander off the road to the right or the left, you will hear His voice behind you saying, "Here is the road. Follow it." (Isaiah 30:21)

### Design & Technology

Designing and making products.

- Can I design with a user in mind, motivated by the service a product will offer?
- Can I use prototypes to represent designs?
- Can I ensure products have a high quality finish using art skills?
- Can I make products through stages making continual refinements?
- Can I show understanding of the qualities of materials to choose appropriate tools to cut and shape?

### PE

#### Tennis

- Can I attempt two-handed backhand and lob shots?
- Can I apply the correct rules and points scoring system?
- Can I communicate clearly, play different formations and apply a range of tactics during doubles play?

#### Rounders

- Can I track and catch a high ball?
- Can I work in a pair in the field to restrict scoring?
- Can I apply tactics when running around bases to avoid overtakes?
- Can I use tactical bowling and fast bowling?
- Can I apply attacking and defensive tactics in a competitive situation?

#### Athletics

- Can I use sprint start technique to increase running speed?
- Can I use the three phases of triple jump?
- Can I use the heave throw technique?
- Can I use the scissor jump technique?

### Geography

- Can I use a range of maps, atlases, globes and digital/computer mapping to locate countries and capital cities around the world, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities?
- Can I use the eight points of a compass and six-figure grid references, symbols and key (including the use of Ordnance Survey maps)?
- Can I transform a map of the school and grounds into an Ordnance Survey map using the Ordnance Survey key/features?
- Can I use maps of the immediate environment, including Ordnance Survey maps (and own Ordnance Survey-style map of the school grounds), to develop map fieldwork skills and orienteering skills?