

# Discoveries

## Design & Technology

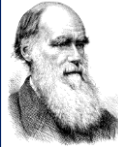
- Can I use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups?
- Can I select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately?
- Can I investigate and analyse a range of existing products?
- Can I evaluate my ideas and products against my own design criteria and consider the views of others to improve my work?

*Can I design a shopping bag, incorporating traditional South American patterns, for use in the markets of South America?*  
*Can I build upon my previous skills by creating a seam, a suitable handle and decorative stitching?*

## Music

- Can I demonstrate an understanding and appropriate use of musical language (including musical elements), from both prior and new learning?
- Can I identify and describe feelings as they relate to music?
- Can I demonstrate an understanding of the musical style and a broader understanding of the cultural and historical connections of the music?
- Can I demonstrate with confidence an awareness of pulse/beat when listening, moving to and performing music?

## Is South America the same all over?



Year 6 Spring: Second Half Term



**Genesis 1:1-2** In the beginning God created heavens and the earth. Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters.



## Art

- Can I create visuals and text which communicate my message?
- Can I use line, shape and colour to create my artwork?
- Can I use typography to make my messages stand out?
- Can I combine different techniques such as print, collage and drawing?

## MFL (Spanish) World War Two

- Can I order some unknown words and decode in Spanish if I have a word bank and headings?
- Can I use cognates to improve my reading and listening skills in Spanish?
- Can I name countries and languages involved in WWII and read a map labelled in Spanish using a word bank?
- Can I give some adjectives to describe life during WWII?
- Can I write a sentence(s) in Spanish?

## Geography

- Can I identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic?
- Can I use a range of maps, atlases, globes and digital/computer mapping to locate South American countries, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities?
- Can I describe and understand the key physical geography of South America, including: climate zones, biomes and vegetation belts.
- Can I describe and understand key aspects of human geography of South America, including: types of settlement and land use, economic activity, and the distribution of natural resources?

## PE - Cricket

- Can I track and catch a ball consistently?
- Can I perform a short-pitched bowl?
- Can I work with teammates to restrict runs scored when fielding?
- Can I play an on drive?
- Can I set an attacking field?

## PE - Netball

- Can I recognise ways to improve coordination?
- Can I mark the pass or the shot?
- Can I stay active to intercept a pass?
- Can I compete to win a rebounding ball?
- Can I recognise organisation in and around the semi-circle?