

English

Spring 1

The Dragon Machine

- Can I write sentences with different forms (statement, command, question, exclamation) using punctuation and tense correctly by creating my own poster and a leaflet about dragons and by writing diary entries from different viewpoints?
- Can I use past and present tenses correctly and consistently, and use subordination (because, when) by writing a character description about the dragon, and a letter to the head teacher to explain what the dragons are doing?
- Can I plan and write my own adventure story based upon The Dragon Machine?

English

Spring 2

Night Sounds

- Can I write a Night Sounds poem of my own based on Berlie Doherty's version?

Major Glad, Major Dizzy

- Can I use the progressive form of verbs in the present and past tense by describing images from the book, and by writing a description of a train passing by?
- Can I use the past and present tense accurately and consistently and use subordination (when, because, that) by writing about my own toys, letters to real and fictional characters, and a poem?
- Can I use apostrophes for possession by describing what characters are doing, and writing a recount in the role of a character?
- Can I write down ideas, key words and new vocabulary when writing a set of instructions?
- Can I plan and write my own diary entry of the Blitz from the point of view of Major Glad or Major Dizzy?

Heartsmart

- Took much selfie isn't healthy
- Don't hold on to what's wrong

Christian Value

- Courage
- Forgiveness

PSHE

- Can I participate in activities about image sharing and worry?

How did people explore
the world now and then?
Can we explore our local
world?

Year 2 Spring

Proverbs 16:9 The heart of man
plans his way, but the LORD
establishes his steps.

- Maths

- Can I realise that multiplication is the same as repeated addition with equal groups?
- Can I focus on understanding and learning the two times table?
- Can I cover the basics of the five times table and to highlight multiplication visually as equal groups it's.
- Can I recall and use the five times table?
- Can I introduce the 10 times table by focusing on the numbers found in the 10 times table?
- Can I look at the 10 times table in more detail by looking at patterns and relationship?
- Can I investigate links between the 2, 5 and 10 times tables, to understand commutative law?
- Can I use my knowledge of the 2, 5 and 10 times table to further investigate commutative law?
- Can I use the 2, 5 and 10 times tables to solve word problems?
- Can I understand that grouping is a way of dividing?
- Can I divide by sharing an amount.
- Can I divide by 2. The two strategies used here are splitting into groups of x and splitting into equal groups of many.
- Can I divide by 5 and identify links with multiplying by 5?
- Can I divide by 10 and identify links with multiplying by 10?
- Can I use multiplication and division skills to identify family facts in a number sentence?
- Can I understand and solve the word problems which require the use of the multiplication and division skills covered in this chapter?
- Can I link whether odd or even numbers can be divisible by 2, 5 or 10?
- Can I use multiplication and division knowledge in problem-solving, and to create equations from questions?
- Can I measure length in metres?
- Can I measure length in centimetres?
- Can I compare length for objects using 'greater than' and 'less than' symbols?
- Can I compare different links using centimetres as the unit of measure?
- Can I compare and measure various line lengths: both straight and curvy?
- Can I problems involving measurement in the context of word problems?
- Can I solve addition and multiplication word problems involving measurement?
- Can I solve addition and division with problems involving measurement?
- Can I practice various concepts covered in the chapter?
- Can I understand that mass is measured in kilograms and by using weighing scales?
- Can I measure mass in grams, and to understand that it is a smaller unit of measure than a kilogram?
- Can I measure mass accurately in grams using weighing scales?
- Can I compare the mass of two different objects accurately?
- Can I solve problems in the context of mass?
- Can I solve word problems involving mass?
- Can I practice various concepts covered in the chapter?

Geography

- Can I name and locate the World's 7 continents and 5 oceans by singing songs and using atlases to label a world map?
- Can I use an atlas to identify the location of hot and cold areas of the world in relation to the Equator and North and South Poles?
- Can I use positional vocabulary (N, E S and W) to plan a walking route of the local area?
- Can I follow my planned walking route of the local area?

Art

- Can I use loose, gestural brush marks to create expressive painting?
 - Can I use impasto and sgraffito to give texture to the painting?
 - Can I explore with colours?
 - Can I appreciate colour on the page?
- Design and Technology
- Understand how simple 3-D textile products are made, using a template to create two identical shapes.

Design and Technology

- Understand how to join fabrics using different techniques e.g. running stitch, glue, over stitch, stapling.
- Explore different finishing techniques e.g. using painting, fabric crayons, stitching, sequins, buttons and ribbons.
- Know and use technical vocabulary relevant to the project.

History

Timeline and enquiry question (chronology)

- Can I explain who explorers are and what they do?
- Can I describe what life was like for Christopher Columbus?
- Can I describe the significance of Neil Armstrong's achievements?
- Can I identify similarities and differences between the way of life for Christopher Columbus and Neil Armstrong?
- Can I describe who Ibn Battuta was and investigate his life and travels?
- Can I identify the national achievements of Tim Peake?

Religious Education

Spring 1 - Islam (Community and Belonging)

- Can I understand why Muslims visit the mosque and explore whether this gives them a sense of belonging?
- Can I draw a special place I can belong?
- Can I visit a virtual mosque and describe activities done there other than prayer?
- Can I participate in the ritual washing a Muslim completes before prayer?
- Can I answer questions on the importance of prayer to a Muslim by examining pictures and describing what I see?

Spring 2 - What do Christians believe God is like?

- Can I identify what a parable is?
- Can I retell the parable of The Lost Son?
- Can I give examples of how Christians show their belief of God as loving and forgiving?
- Can I give examples of how Christians put their beliefs into practise?
- Can I show what I have learned from the parable and how I can put this into practise in my own life?

Science

Spring one: Living things and their Habitats

- Can I explore and compare the differences between things that are living, dead, and things that have never been alive?
- Can I identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs? of different kinds of animals and plants, and how they depend on each other
- Can I identify and name a variety of plants and animals in their habitats, including microhabitats?
- Can I describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food?

Spring two Plants - Biology

1. **What do plants grow from?**
L.O. Can I observe and describe how seeds and bulbs grow into mature plants?
2. **How do bulbs and seeds grow?**
L.O. Can I observe and describe how seeds and bulbs grow into mature plants?
3. **What does a seed need to grow?**
L.O. Can I perform a simple comparative test to see whether seeds need water to grow?
4. **What does a plant need to stay healthy?**
Can I carry out a simple comparative test to show that plants need water and light to stay healthy?
5. **What is the life cycle of a plant?**
L.O. Can I find out and describe how plants need water, light and a suitable temperature to grow and stay healthy?
6. **Revisit and assess the substantive knowledge from previous sessions**
Can I explain how seeds and bulbs grow into mature plants?
Can I explain how plants need water, light and a suitable temperature to grow and stay healthy?

Physical Education

Indoor: Gymnastics

- Can I use prior learning to create a 4-part element sequence?
- Can I combine balance, rolling, jumping, rocking and spinning?
- Can I perform using a recognised large body parts balance as a start and finish shape?

Outdoor PE – Hit, Catch and Run –

- Can I hit objects with a hand or a bat?
- Can I track and retrieve a rolling ball?
- Can I throw and catch a variety of balls and objects?

Computing – Coding

- Can I create a computer programme using an algorithm?
- Can I understand the collision detection event?
- Can I design an algorithm to follow a timed sequence?
- Can I understand that different objects have different properties?

Music

- Can I listen to and appraise a song?
- Can I learn to sing a song?
- Can I play instruments (glockenspiel) to the tune of the song?