

Homework Policy

Policy Approved	**September 2026**
Review Date	**September 2027**

School Vision & Values

Vision Statement

Let your light shine.

Access and ambition for all to enjoy life in all its fullness.

Foundational Scripture

Matthew 5: 16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Our school values of friendship, thankfulness, hope, unity, compassion, forgiveness, justice, endurance and trust are rooted in the Sermon on the Mount and are the basis of all relationships, decisions and direction of our school.

School Values

Our school values are at the heart of our planned curriculum. We aim to provide high quality learning opportunities which help foster these values within children. Our values are

Friendship

Thankfulness

Hope

Unity

Compassion

Forgiveness

Justice

Endurance

Trust

At Hoole Church of England Primary School, we aim to help children become:

- **Enthusiastic, curious, independent thinkers** – **motivated, reflective and resilient learners** who persevere when faced with challenges and who celebrate their achievements and those of their friends;
- **Respectful, compassionate and kind friends** who are able to work with others, forgive, trust, support and communicate with others;
- **Confident, thankful individuals** who understand their own worth; how to stay safe and healthy and how to manage feelings and relationships;
- **Tolerant and responsible citizens** who show respect for others, and a commitment to appreciate and contribute positively to the world around them.

Policy Statement of intent

Hoole Church of England Primary School is a vibrant, enthusiastic, forward-thinking and safe learning environment in which pupils are given every opportunity to complete a fulfilling education.

We believe that homework supports the development of independent learning skills.

We are also aware that pupils have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to ensuring homework is well-balanced across the school.

This policy was developed in consultation with staff members, parents and pupils, and with the full agreement of the governing board.

Aims

This policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regards to homework.
- Ensure that parents understand what is expected of their child.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Embed knowledge and support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning, and to keep them informed about the work their child is undertaking.
- Use homework as a tool for raising standards of attainment.
- Extend learning beyond the classroom.
- Give pupils further practise and a deeper understanding of skills, knowledge and concepts learned during the school day.

1. Linked Policies/School Documents

This policy operates in conjunction with the following school policies:

- Marking and Feedback Policy
- Home School Agreement
- Special Educational Needs and Disabilities (SEND) Policy

2. Roles and responsibilities

The headteacher and governing board will be responsible for:

- Monitoring the effectiveness of this policy.
- Reviewing this policy **annually** and making appropriate updates as required.
- Monitoring the extent to which this policy is being implemented.
- Meeting with parents and discussing the impact of homework as appropriate.
- Providing parents with information about homework.
- Informing new parents about this policy.
- Monitoring the effectiveness of inclusivity and accessibility of homework.

Key Stage leaders will be responsible for:

- Ensuring all members of staff within their phase of school are aware of the school's Homework Policy.
- Monitoring the effectiveness of this policy within their department and reporting their findings back to the headteacher.
- Answering any queries that teaching staff have regarding this policy and the school's practices.

Teachers will be responsible for:

- Planning and setting up a regular programme of homework for pupils.
- Providing an explanation of homework tasks and ensuring that all pupils understand what they have to do.
- Ensuring all homework is purposeful and links directly to the curriculum.
- Setting homework that is appropriate to pupils' abilities.
- Monitoring homework regularly and making sure pupils are completing it.
- Marking homework and giving verbal feedback to pupils.
- Communicating with parents if there is a problem regarding homework.
- Being available to parents and pupils for a discussion about homework.
- Setting homework that is consistent across classes.
- Ensuring that children understand how tasks to be completed in Homework books are recorded so that children know which tasks are to be completed at home.
- Ensuring homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.
- Rewarding quality work and praising pupils who regularly complete homework to a high standard.
- Setting homework on Thursday each week for collection on Tuesday each week.

Parents will be responsible for:

- Supporting and encouraging their child with regards to completing homework.
- Becoming involved in their child's homework and encouraging their child to have a positive attitude towards it.
- Making sure that their child completes homework to a high standard and on time.
- Providing suitable conditions and resources for their child to complete homework.
- Informing teachers of any issues that may arise and co-operating with the school to find a solution.
- Keeping the school informed of any change in circumstances which may affect their child's learning and ability to complete homework effectively.
- Encouraging their child to discuss homework and feedback from teachers.

Pupils will be responsible for:

- Taking responsibility for their own learning and submitting completed work in a timely manner.
- Having a positive approach towards homework and ensuring it is well presented.
- Putting the same effort into homework as class work.
- Making sure they understand the tasks that have been set and seeking clarification if required.
- Ensuring that they have everything they need to complete homework and returning to school all books and stationery needed to complete their homework.
- Taking pride in the presentation and content of their homework and performing to the best of their abilities.

3. The school's approach to homework

For all pupils, weekly homework tasks will be set on Thursdays to be returned on the following Tuesday.

The setting of additional tasks (i.e. spelling, handwriting) in different year group is shown in the table below.

Teachers will explain the school's approach to homework to parents at the Meet the Teacher meetings in September.

At the start of each academic year, each year group will be informed of what is expected of them with regards to homework. Regular reminders will be given during the year.

At the start of each term, the curriculum newsletter for each year group will inform parents about the main topics and units of work being covered.

Parents will be encouraged to discuss any errors with their child. If they have any queries, they should make an appointment to see their child's teacher. Feedback from parents about their child's homework will also be welcomed by the school. Parents/carers wishing to discuss homework should contact their child's class teacher via email to admin@hooleceprimary.cheshire.sch.uk.

The amount of homework set for pupils will increase as they progress through their education.

Teachers will occasionally set extra homework for the whole class if they deem it beneficial.

The table below shows expectations regarding homework for each year group.

Homework book relates to the CGP books we have introduced from September 2023.

Year group	Homework set	Suggested time required	How set / recorded
Reception EYFS	Reading with an adult	5 minutes daily 5 times per week	Record in reading record
	Phonics / tricky words practice	10 minutes daily 4 times per week	Phonics sheet
	Fun challenges linked to curriculum	Up to 1 hour	Set half termly. Recorded via Evidence Me
	From Autumn half term 2, English or Maths task	10 minutes weekly	Homework book
Year 1	Little Wandle reading book	10 minutes daily (4 times per week)	Record in reading record
	Reading for pleasure with an adult	15 minutes over the week	Record in reading record if possible
	Phonics / tricky words related spelling	5 minutes (3 times per week)	Phonics sheet
	1 task per week – either English or Maths	10 minutes weekly	Homework books
Year 2	Reading book	10 minutes daily at least 4 times per week	Record in reading record
	Reading for pleasure	15 minutes over the course of the week	Record in reading record
	Spelling of common exception words (words that do not follow usual spelling patterns)	5 minutes daily at least 4 times per week	Spelling sheet
	1 task per week – either English or Maths or Mental Maths	15 minutes per week	Homework books
Year 3	Maths task	20 minutes weekly	Homework books
	English task	20 minutes weekly	Homework books
	Times tables	5 minutes daily at least 3 times per week	TT Rockstars
	Spelling practice	5 minutes daily at least 3 times per week	Spelling sheet

	Daily reading	10 minutes daily at least 4 times per week	Record in reading record
Year 4	Maths task	20 minutes weekly	Homework books
	English task	20 minutes weekly	Homework books
	Times tables	10 minutes daily at least 4 times per week	TT Rockstars
	Spelling practice	5 minutes daily at least 3 times per week	Spelling sheet
	Daily reading	10 minutes daily at least 4 times per week	Record in reading record
Year 5	Maths task	25 minutes weekly	Homework books
	English task	25 minutes weekly	Homework books
	Times tables	20 minutes per week	TT Rockstars
	Spelling / handwriting practice	20 minutes weekly	1 pages in spelling booklets
	Daily reading	15 minutes daily – at least 3 times per week	Record in reading record
Year 6	Maths task	25 minutes weekly	Homework books
	English task	25 minutes weekly	Homework books
	Times tables	20 minutes per week	TT Rockstars
	Daily reading	15 minutes daily – at least 3 times per week	Record in reading record

4. Absences

If a pupil is absent from school due to illness or medical reasons, the school will not supply work for these periods – pupils should be well enough to undertake any work supplied.

There may be exceptions to the above and the classroom teacher will decide whether homework should be set on a case-by-case basis.

If a pupil is absent for a long period of time, the teacher and the parents of the pupil will agree on what should be done and how much help should be provided.

5. Pupils who fail to complete homework

All pupils will be expected to complete homework on time. Homework set will be in line with children's age and ability to support them in achieving their own next steps of learning.

Teachers will keep records of pupils completing homework which are regularly checked by phase and senior leaders.

If pupils fail to complete homework, the following action will be taken:

Stage 1	Class teacher and pupil discussion to ascertain reasons for homework not being completed. Class teacher will monitor to ensure that homework is satisfactorily completed the following week.
Stage 2	If homework is not completed the following week, the Class teacher will make contact with the child's parent/carer to discuss this. Class teacher will monitor to ensure that homework is satisfactorily completed the following week.
Stage 3	If homework is still not being consistently completed after discussion with the pupil and parents/carers, the family will be invited to meet with a senior leader in school to identify solutions and support.

6. Marking homework

Homework will be marked in accordance with the school's Marking and Feedback Policy.

Occasionally, homework will be marked orally with the pupil or class.

7. Access & Ambition – Pupils with SEND

A balanced approach to homework will be adopted for pupils with SEND, in consultation with the pupil's parents and the Inclusion Leader.

Where appropriate, the school will set adjusted or specific tasks for pupils with SEND as outlined in their individual education plans.

While pupils with SEND may benefit from differentiated tasks separate from the homework received by other pupils, they will also complete as much standard homework as possible.

Pupils with SEND will be supported in accordance with the school's SEND Policy.

8. Access & Ambition – More able pupils

Additional optional homework will be available for more able pupils or those who wish to enjoy an additional challenge at home.

Weekly challenge homework will be set by the Deputy Headteacher. This will be available on Thursdays for return on Tuesdays. Challenge homework will focus on extending logic, verbal reasoning and thinking skills.

Challenge homework should be returned to the Deputy Headteacher.

Children who complete challenge homework regularly will be issued with a folder to keep their challenge homework in once sheets have been reviewed and returned to them.

9. Replacement of homework books

CGP Homework books are provided free of charge for relevant year groups.

If homework books are lost or misplaced, the school reserves the right to request a £2 donation from parents/carers to cover the cost of replacement books.

If reading books are lost or misplaced, the school reserves the right to request a donation from parents/carers to cover the cost of replacement books.

10. Equal opportunities

The school will ensure that it provides the full range of opportunities for all pupils, regardless of gender, sex, disability, sexual orientation, ethnicity and social, cultural or religious background.

All pupils will have equal access and inclusive rights to the curriculum, including homework, regardless of their gender, race, disability or ability.

11. Monitoring and review

This policy is reviewed annually by the headteacher in consultation with all stakeholders.

Any updates to this policy will be shared with parents, pupils and staff.

The scheduled review date for this policy is September 2026.