



Music Development Plan

Date Documented:	September 2026
Review Date:	July 2027

Hoole Church of England Primary School

Music Development Plan 2026/27

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Our School Vision & Values

Vision Statement

Let your light shine. Access and ambition for all to enjoy life in all its fullness.

Foundational Scripture

Matthew 5: 16 In the same way, let your light shine before others, that they may see your good deeds and glorify your Father in heaven.

Our school values of friendship, thankfulness, hope, unity, compassion, forgiveness, justice, endurance and trust are rooted in the Sermon on the Mount and are the basis of all relationships, decisions and direction of our school.

School Values

Our school values are at the heart of everything we do. We aim to provide high quality learning opportunities which help foster these values within children.

Our values are:

Friendship

Thankfulness

Hope

Unity

Compassion

Forgiveness

Justice

Endurance

Trust

At Hoole CE Primary School, we have designed our curriculum with pupils' learning at the centre. We recognise that a curriculum has to be broad, balanced and offer pupils opportunities to grow as individuals as well as learners.

We want our children to 'shine', to celebrate and develop the characteristics, skills and gifts that are within them, not only to achieve well, but to positively impact the world around them.

Through our curriculum, we aim to help children become:

- **Enthusiastic, curious, independent thinkers – motivated, reflective and resilient learners** who persevere when faced with challenges and who celebrate their achievements and those of their friends;
- **Respectful, compassionate and kind friends** who are able to work with others, forgive, trust, support and communicate with others;

- **Confident, thankful individuals** who understand their own worth; how to stay safe and healthy and how to manage feelings and relationships;
- **Tolerant and responsible citizens** who show respect for others, and a commitment to appreciate and contribute positively to the world around them.

Our School Vision for Music

Hoole musicians let their light shine brightly. All children are encouraged to engage with the Music curriculum through memorable experiences such as listening, composing and performing as part of small groups and across year groups/Key Stages.

Our music lessons and opportunities aim to inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement.

Introduction – Music in our school

Detail	Information
Academic year that this summary covers	2026/27
Date this summary was published	September 2026
Date this summary will be reviewed	July 2027
Name of the school music leader	Debbie Stirk
Name of the School leadership team member with responsibility for music	Clare Watling – Curriculum Leader
Name of local music hub	Love Music Trust
Name of other music education organisation(s) (if partnership in place)	Music for Life

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extra-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Curriculum Music

Our route map for music and essential knowledge is shared on our website on the music curriculum page: (<https://www.hooleceprimary.co.uk/page/let-your-light-shine-as-a-musician/79716>).

We follow the Kapow condensed scheme of work for teaching which is informed by the model music curriculum. This scheme of work consists of 4 units of work, each comprising of 5 lessons.

Children have opportunities every week to sing as part of weekly worship in Years 2 to 6 and in classes or as year groups in Reception and Year 1. All classes perform songs at Harvest, Easter and Christmas as part of our Christian celebrations.

We are part of the Love Music Trust hub. Love Music Trust delivers our First Access Program in Year 4. Over 10 weeks, children learn to play an instrument as part of an ensemble with our local music hub. Parents are invited to watch the performance at the end of the 10 weeks.

Children have the opportunity for 1:1 or small group tuition via Music for Life.

Extra-curricular Music

Music tuition is offered to pupils privately via Music for Life. These are booked directly through Music for Life. Lessons take place in school. A piano is available for lessons and children bring their own instruments in for lessons.

All children from Year 1 to Year 6 are invited to join the school choir, which performs as part of school celebrations as well as at events in the local community. They are also part of a local intergenerational choir partnering with a local care village. Our school choir is free and all children are welcome. The choir rehearse weekly throughout the school year. The choir collaborates with AmaSing, which is an inclusive Arts Organisation and Charity Foundation that provides exciting opportunities for children and young people, and other partners including 'Live the Beat.' Over the last year, this has afforded children opportunities to perform on television with a choir comprising of children from local schools, at a royal carol service at Westminster Abbey and at a concert at Chester Cathedral.

Opportunities are advertised to children after the First Access course if they would like to join the Chester Brass Band with Love Music Trust. Children are signposted to a variety of clubs to further their musical interests through our school newsletter.

External partners also help us to enrich our music offer via activities such as a lunchtime Recorder Club and Clarinet Club.

Our school is leading a music network for subject leaders in our local cluster schools. This will continue during this academic year.

Musical Experiences

Children have the opportunity for singing in worship including the 'Open the Book' sessions.

At Harvest (Years 1 to 6), Christmas (Years 1 to 6) and Easter (Years R to 6) learn and perform songs at our local church as part of our Church services. At Christmas, Reception pupils learn and perform songs for their nativity play. All year groups also perform either singing and / or playing musical instruments as part of our showcases where each year group performs for parents and carers at church.

Parents and carers are invited to the Christmas performances and to the showcases. There is no charge for these events.

We hold an annual summer concert at the church which is a celebration of soloists from Music for Life lessons and the choir. Families are invited free of charge. Summer 2025, we had over 50 children perform solos (piano, guitar, ukulele and

violin) as well as 50 children singing in the choir. We had 150+ parents and family members in the audience.

We take part in AmaSing choir alongside many other schools. There are approx. 25 children from our choir who attend this. There is no charge although children can purchase a t-shirt. Venues are accessed via transport organised and paid for by the school, or, if within walking distance, on foot. The school minibus also transports small groups of choir members/musicians to local events.

The choir sing at the school's fairs. We hosted a collaborative choir with our friends at Belong care home as part of our intergenerational choir. We invited families to join us at no cost. Pupil representatives regularly visit local care homes to join in singing and music sessions alongside senior citizens. Year 6 (PAN 60 children) perform a musical production at the end of the school year. Parents come to watch free of charge. The children in the school (340 children) also come and watch the dress rehearsal.

Year 5 (60 children) attend musical productions at the local high schools.

We also incorporate music into innovative family learning events. These include the Year four Marvellous Multiplication Tables show where children taught their parents/carers songs which they had used to learn their times tables in preparation for the Year 4 Multiplication Tables Check. In addition, during Learning Showcases, many years have illustrated their learning for families by including songs linked to curriculum areas they have studied and modern foreign languages.

We hold regular Singalong Shinealong events where families and community members are welcomed to school for an afternoon of song and music.

We strive to maximise opportunities to build musical and cultural capital. When children are coming in and out of worship sessions, they are exposed to significant music and musicians to extend the breadth of their knowledge. Values afternoons also encompass learning about significant musicians. For our annual remembrance assembly, for example, children hear music which is used in local and national remembrance services, including pieces composed by Sir Edward Elgar. Appreciation and awareness of diversity in music is promoted by children being exposed to music from different eras, countries, ethnic and cultural backgrounds.

Future Developments

We aim to enrich Music provision for pupils in our school in the following ways over the next twelve months:

- Ensure that all pupils have the opportunity to enjoy or participate in a live music performance at least once a year;
- Continue to extend the provision of after-school clubs and extra-curricular activities relating to music;
- Expand the range of musical genres which children are exposed to in a coherent and systematically planned manner in order to extend knowledge and build cultural capital;

- Extend opportunities for intergenerational singing and music within the local community and in collaboration with a wider range of partners;
- Work with local cluster and CDLT partners to embed and sustain the music network to enrich the quality of teaching and learning.

Review Schedule

Our Music Development Plan will be reviewed at least annually by the Music Leader in conjunction with school stakeholders. The next scheduled review of this plan is in July 2027.