



# YEAR 4

## SUMMER 2026 CURRICULUM NEWSLETTER

For all the essential information about what we will learn during this term.

### English

#### Where the Forest Meets the Sea and Jungle Explorer

- Build a varied and rich vocabulary
- Propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences
- Use paragraphs to organise information and ideas around a theme
- Indicate possession by using the possessive apostrophe with plural nouns
- Recognise the grammatical difference between plural and possessive 's'

#### Blue John

-Non-fiction: Explanation text

- Build a rich and varied vocabulary and an increasing range of sentence structures
- Variety of verb forms used correctly and consistently including the progressive and the present perfect forms
- Use paragraphs to organise information and ideas around a theme

### Computing

- Know that spreadsheets contain cells, rows and columns
- Know that data is input on spreadsheets by clicking the cell you want to enter data in
- Know that information in spreadsheets can be presented in different ways, e.g. a table can be made into a graph
- Able to spot and correct errors in algorithms
- Able to solve problems in algorithms by breaking them down into smaller parts

### Geography

#### Forests

- Know that a biome is a community of plants and animals that have common characteristics for the environment they exist in
- Know that the forest floor, understory, canopy and emergent layers are all layers of a rainforest
- Know that rainforests cover approximately 6% of the Earth's land surface but contains more than 1/2 the world's plants
- Know that rainforests provide medicine, food, habitats for people and animals and oxygen
- Know that rainforests are disappearing due to deforestation. Trees are being chopped down so there are large areas which can be farmed, for wood, to build roads and to dig for oil

### Art

#### Rainforest Art

- Know that Andy Goldsworthy is an English artist who only uses natural materials for his work
- Know that Henry Rosseau was a French artist who is famous for his paintings of jungle animals
- Explore different effects and texture using colour blocking
- Be able to describe the effects of using oil pastels in their art
- Know that an ink wash can be added to an oil pastel piece and be able to describe the effects

## Mathematics

### Money

- Recap tenths from Y3 and recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten
- Solve Problems involving money
- Solve addition and subtraction two-step problems in contexts

### Fractions

- Recognise and show, using diagrams, families of common equivalent fractions
- Solve problems involving fractions
- Add and subtract fractions with the same denominator

### Geometry

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify acute and obtuse angles and compare and order angles
- Identify lines of symmetry in 2-D and complete a simple symmetric figure
- Describe positions on a 2-D grid as coordinates in the first quadrant
- Describe movements between positions as translations of a given unit to the left/right and up/down
- Plot specified points and draw sides to complete a given polygon

### Measure

- Convert between different units of measure [for example, kilometre to metre; hour to minute]
- Read, write and convert time between analogue and digital 12- and 24-hour clocks
- Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days
- Recap 2D shape - names and properties of shapes (regular and irregular shapes), angles. Investigating symmetrical patterns

## Mathematics

### Using coordinates

- Bar chart/tally charts. Link axis to reading a number line

### Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graph

### Time and converting time

- Look at the 24-hour clock and 12-hour clock with am and pm displayed

## Music

### Adapting and Transposing Motifs

- Understand that musical motifs (repeating patterns) are used as a building block in many well-known pieces of music
- Know that "transposing" a melody means changing the key, making it higher or lower pitched
- Know that a motif can be adapted by changing the notes, the rhythm or the order of the notes

## Design Technology

### Food

- Identify the audience and gather opinions and ideas to help support brief
- Cut vegetables using the bridge, mini-bridge and claw techniques
- Demonstrate how to use appropriate equipment and utensils to prepare and combine food

## Religious Education

### Hinduism

- Hindus believe in one God, Brahman, who is represented in the Trimurti- Vishnu, Shiva and Brahma
- Aum is the sound of God and represented as the symbol on this sheet
- Puja/Pooja is a worship ceremony performed at home and in the Mandir
- The Story of Rama and Sita explains how the Monkey God Hanuman helped them and how Diwali as a festival was started
- The Vedas are the sacred texts of Hindu Dharma
- Hindu Dharma teaches that life is a cycle (Samsara) and Reincarnation is a return after death to another form
- The Karma of a person whether good or bad influences how they reincarnate whether higher life or lower order life
- Moksha- is the aim for a Hindu to achieve release from the earthly body and liberation as they become one with God when their Karma is so good, they are enlightened
- Holi is a festival of Spring, Love and New Life. It celebrates the Hindu god Krishna and the legend of Holika and Prahlad

## Personal, Social, Health & Relationships Education

### Being my best

- Learn what makes a good friend
- Learn how to show gratitude
- Identify how everyone is unique and that there are times when we will choose differently to our friends
- Know what community means and what it means to belong to one

### Understand the role of charities in our society

- Appreciate the choices we might make in donating to charitable causes

### My Happy Mind - Engage

- Learn about how we can feel good and do good
- Learn what big dream goals are and how perseverance and resilience can help us

Children will also complete the Year 4 Christopher Winter SRE lessons. More details to follow.

## Physical Education

### Cricket and Rounders

- Throw and catch a ball accurately - overarm and underarm
- Stop the ball and apply basic fielding techniques
- Develop their batting skills and decide where best to place the ball

### Athletics

- Develop their technique for running at speed
- Explore their stride pattern
- Explore running at pace
- Understand and apply tactics when running for distance
- Throw a javelin effectively
- Learn the three stages in triple jump and put them together to jump well

## Modern Foreign Languages

### French

- Negative - ne.. pas
- 3rd person singular être
- Position of colour adjective
- Short positive and negative sentences
- Rising intonation- question
- Question word
- Formation of negative sentence
- Elision
- Liaison (linking of sounds between two words in certain context)

## Local visits you can do

- Chester Zoo

## Science

### Living things and their habitats

- Know that living things can be grouped (classified) in different ways according to their features
- Know that classification keys can be used to identify and name living things
- Know that these environments may change naturally e.g. through flooding, fire, earthquakes. Humans also cause the environment to change
- Know that this can be in a good way (i.e. positive human impact, such as setting up nature reserves) or in a bad way (i.e. negative human impact, such as littering)
- Know that these environments also change with the seasons; different living things can be found in a habitat at different times of the year

## PE and Forest School

- PE Days are Monday and Wednesday
- There is no Forest School this term

## Useful Websites

- [www.spag.com](http://www.spag.com)
- [www.topmarks.co.uk/maths-games/hit-the-button](http://www.topmarks.co.uk/maths-games/hit-the-button)
- [www.trockstars.com](http://www.trockstars.com)
- [www.scratch.mit.edu](http://www.scratch.mit.edu)
- [www.whiterosemaths.com/homelearning/](http://www.whiterosemaths.com/homelearning/)
- [www.iseemaths.com/home-lessons/](http://www.iseemaths.com/home-lessons/)
- [www.mymaths.co.uk/](http://www.mymaths.co.uk/)
- [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize)
- [www.liverpoolmuseums.org.uk/](http://www.liverpoolmuseums.org.uk/)

## Homework

- Homework is set on a Thursday
- Your child will receive Maths and English in CGP books. Children will also receive handwriting sheets to practice each week and return with their CGP books
- It is due back to school on a Tuesday where it will be marked
- Your child is expected to read 4 times each week
- Your child is expected to practise their Times Table Rock Stars three times per week

## Upcoming dates:

- 27th April: Summer Term Clubs begin
- 4th May: Bank Holiday (School closed to pupils)
- 13th May: Year 4 Curriculum Showcase for Parents at All Saints' Church 1.45pm (Families welcome)
- 19<sup>th</sup> May: Non-uniform Day
- 19<sup>th</sup> May: PTA KS2 Disco 4.45pm-5.45pm
- 21<sup>st</sup> May: Hotdog Day (change to usual school dinner menu)
- 22<sup>nd</sup> May: Inset Day (School closed to pupils)
- 23rd-31st May: School Holidays
- 1st June: Inset Day (School closed to pupils)
- 1st-12th June: Year 4 National Multiplication Tables Check
- 5th June: Team 4JK Assembly 2.30pm (Families welcome)
- 11<sup>th</sup> June: Team 4C Assembly 2.30pm (Families welcome)
- 12th June: PTA Summer Fair 3.30pm-5.30pm (Families welcome)
- 22<sup>nd</sup> June-10<sup>th</sup> July: Swimming Lessons
- 13-17<sup>th</sup> July: Sports Days (year group days tbc - Families welcome)
- 21<sup>st</sup> July: Colour Run 3.45pm
- 23rd July-31st August: School Holidays

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