



RECEPTION

SPRING 2026
CURRICULUM
NEWSLETTER

For all the essential information about what we will learn during this term.
Communication and Language is developed through all areas of the curriculum

Word Reading, Comprehension & Writing- English

Word reading

- i ee igh oa oo oo ar or ur ow oi ear air er dd mm tt bb rr gg pp ff longer words
- Tricky words: was you they my by all are sure pure
- Secure spelling words with double letters, longer words, words with -es at end /z/

Understanding the World - Geography

- Know that maps have different purposes including showing where we are and where we need to go
- Able to follow a simple map of their local/ familiar area
- Know how to create a simple map

Expressive Arts & Design - Art

Watercolours

- Introduction to watercolours and water colour pallets
- Know that watercolours are mixed by water
- Know how to handle a thin paint brush correctly
- Introduction to a range of painting techniques including strokes and dabbing

Sketching

- Develop observational skills and observe what they are drawing
- Know that lines and strokes can add more detail to a sketch
- Know that pressing a pencil harder makes the line darker

Number & Numerical Pattern- Mathematics

- Counting backwards 10-1 & ordering numbers 10-1
- Systematic approach to partitioning sets of objects 1-5 including on part whole model
- Find 1 less using sets of objects on tens frame and on a number track
- Spatial vocabulary
- 3D shapes and their properties
- More complex patterns - ABB, ABBC
- Recall number bonds for numbers 1-5
- Partitioning and recombining sets of objects 6-9 Including on part whole model and tens frame
- Systematic approach to splitting and recombining 10 including on tens frame and part whole model
- Representing spatial relationships as maps Spatial vocabulary (forwards, backwards, up, down, across)
- Staircase patterns linked to finding 1 more/1 less using a mental numberline

Understanding the World - Religious Education

The world around me and Bible stories

- Our local church - There are different parts to the church building
- There are celebrations in faith when a baby is born
- Forgiveness is being sorry for what you have said or done
- Jonah had to say sorry to God
- The Easter Story celebrates new life

Physical Development - Physical Education

Dance

- Children will move their bodies with big actions linked to a theme
- Children will develop their curiosity and imagination as they experiment moving in different ways
- Children will perform with confidence

Gymnastics / Yoga

- Children will be able to move and balance in high and low ways
- Children will be able to complete sequences on the floor and on apparatus
- Children will experiment moving their bodies in a variety of ways on the floor and on apparatus

Net and Wall Games

- Children will be able to push/hit their balloon with both hands, keeping control
- Children will be able to balance their object on their racket/bat
- Children will be able to focus on the balloon/object and use their rackets/bats safely
- Children will understand why we send the balloon into space when hitting

Expressive Arts & Design -Design Technology

Exploring food

- Know that different ingredients are put together to make simple dishes of food/meals
- Know different ways that food can be cooked
- Know how to make a simple sandwich using tools

Understanding the World -History

- Know that vehicles and technology have changed and developed over time

Understanding the World - Science

Changing states of matter

- Melting Chocolate in baking activity

Plants

- Where is the best place for a plant to grow?
- Label parts of the plants
- Plant and look after seeds
- Use cameras to record growth

Ongoing

- Explore the natural world around them
- Describe what they see hear and feel outside
- Daily the children will talk about what the weather is like
- Understand the effect of changing seasons on the natural world around them

Personal Social and Emotional Development - Personal, Social, Health & Relationships Education

Keeping Safe

- Know what to do if I feel unsafe
- Recognise potential dangers and how to keep safe
- Learn the importance of keeping safe around medicines and unknown products
- Keeping safe online

My Happy Mind - Appreciate

- To be grateful for ourselves, other people and for activities we are happy about
- To know how being grateful makes us feel

My Happy Mind - Relate

- To know how to be a good friend and why it is important to get along with others
- To know why listening matters and what Active Listening is
- To know how we feel when we are not getting along with others

Understanding the World -Modern Foreign Languages

- Children can recognise and say 5 colours in Spanish
- Children can listen to and respond to class instructions

Expressive Arts and Design - Music

- Using voices, bodies and instruments to explore different types of transport, identify and mimic transport sounds and interpret and perform a simple score

Music and Movement

- Listen attentively, move to and talk about music, expressing their feelings and responses
- Learn some Makaton signs and understand why songs have actions
- Sing in a group or on their own, increasingly matching the pitch and following the melody
- Explore and engage in music making and dance, performing solo or in groups

Learning Beyond the Classroom

As part of our transport/maps topic we will be walking to explore the local area

Useful Websites

- www.bbc.co.uk/iplayer/episodes/b08bzfhn/numberblocks
- www.littlewandlelettersandsounds.org.uk
- www.bbc.co.uk/cbeebies/games
- www.whiterosemaths.com/homelearning/
- www.bbc.co.uk/iplayer/episodes/b01cz0p1/alphablocks

Homework

- This terms homework will be Maths. Children only need to complete the page set as this follows a set order
- Your child is expected to read little and often; daily is ideal

PE and Forest School

- PE is on a Thursday
- Forest School is on a Wednesday

Local Visits You Can Do

We will be learning about different modes of transport and following a map. If you go on any journeys in a car, train, bus, aeroplane please share this and we can discuss together in school the different journeys we have been on!

Upcoming dates:

- 8th January: Early Help Navigator outside school at 8.40am
- 19th January: Spring term Clubs start
- 4th February: Early Help Navigator outside school at 8.40am
- 16th - 20th February: School Holidays

