



YEAR 3

SPRING 2026
CURRICULUM
NEWSLETTER

For all the essential information about what we will learn during this term.

English

Stone Age Boy – narrative

Write story from the point of view of the boy

- To form nouns using a range of prefixes
- To use present and past tense correctly
- To use inverted commas to punctuate speech
- To build a varied and rich vocabulary

Big Blue Whale – nonfiction

Informative article about whales persuading for the protection of the blue whale

- To use adverbs to express time, place and cause
- Build an increasing range of sentence structure
- Use headings and subheadings to aid presentation
- Assess the effectiveness of own and others' writing

Mathematics

- Add and subtract amounts of money to give change, using both £ and p
- Count up and down in tenths
- Recognise, find and write fractions of a set of objects. Unit fractions and non unit fractions with small denominators
- Add and subtract fractions with the same denominator within one whole
- Compare and order unit fractions, and fractions with the same denominators
- Draw 2-D shapes and make 3-D shapes
- Recognise 3-D shapes in different orientations and describe them
- Recognise angles as a property of shape or a description of a turn
- Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines

Design Technology

Food – soup making

- Explore a range of seasonal vegetables available
- Cut vegetables using the bridge, mini-bridge and claw techniques

Mechanical systems – levers

- Explore a range of books with linkage and lever mechanisms
- Understand the impact of the input and output movements and adapt these based on the needs of the end product
- Accurately measure and mark out pieces before cutting
- Use fixed pivots and loose pivots

Art

- Know that cave paintings were a means of communicating dating back to the Stone Age
- Know different techniques for creating different effects using charcoal and develop the skills to control effects/marks made with this media
- Know that charcoal is made of twigs that have been heated to a high temperature
- Be able to say what they like and do not like about artwork they and others have created

Religious Education

How does Jesus change people's lives?

- Know that Christians believe Jesus has the power to change lives
- Know that choosing to follow Jesus is not necessarily an easy way of life
- Know that people's lives can be transformed by becoming a Christian
- Know that when Jesus met Zacchaeus, he changed his life forever
- Know that people have had life changing experiences and have an impact on the world, such as Mother Theresa

What does it mean to be called by God?

- The Old Testament has many stories of people who God spoke to e.g. Moses, Abraham, Jonah
- The Old Testament prophets were called by God to give God's message to the people
- The prophets were telling people to turn back to God, this was the beginning of God's salvation plan
- People are called by God today and can describe how they responded and what changed in their lives
- People can act for change in the world and be effective

Computing

- Begin to understand how to keep personal information private
- Know what devices can be used to obtain photographs
- Save images with a suitable name
- Retrieve images and import them into a program
- Change the size and position of an image
- Manipulate an image by adding text to it

Physical Education

Tennis

- Throw/hit the ball into space on their opponents side of the court
- After playing a shot, children will recover to a ready position, ready to return the ball
- Children will practise the forehand shot
- Children complete a rally with a partner.

Wellbeing unit

- Children will develop their ability to use and apply different relaxation techniques
- Children will be able to execute a variety of meditative balances correctly
- Children will understand what relaxation means as well as understanding why meditative balances can benefit the mind and body

History

Ancient Britain

- Britain was once covered in ice
- The earliest settlers in Britain were hunter-gatherers
- The first farmers arrived in Britain in 4000BC
- The advances of technology when farming was introduced - taming wild animals, growing wheat and barley, use of oxen, clearing forests for farming
- The discovery of Skara Brae changed our viewpoints of people in the stone age
- Skara Brae was built 10,000 years ago
- Stonehenge was built 5,000 years ago

Geography

Maps

- Know, locate and describe the location of the Northern Hemisphere, Southern Hemisphere, Arctic and Antarctic Circle
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Personal, Social, Health & Relationships Education

Keeping myself safe

- Define the words danger and risk and the differences between them
- Demonstrate strategies for assessing and dealing with risk
- Identify the risks and effects of cigarettes and alcohol

My Happy Mind – Appreciate

- Know why gratitude is important and how it feels to give and receive gratitude
- Know what hormones are released when we give or receive gratitude

Rights and Respect

- Define what a volunteer is and why people might volunteer
- Understand the difference between fact and opinion and see that situations can be seen from more than one point of view
- Understand the terms income, saving and spending
- Recognise that sometimes we can buy what we want and sometimes we have to save up for them
- Explain how people earn income from jobs and why this amount varies

My Happy Mind – Relate

- Learn how to understand and celebrate our differences
- Learn what 'stop', 'understand', and 'consider' mean and how it can help
- Learn what makes a good friend

Learning Beyond The Classroom

We will be collecting rocks to compare as part of our Science project

Science

Geology

- Can name and classify common rocks
- Can compare and group together different kinds of rocks on the basis of their simple physical properties
- Know that soils are made from rocks and organic matter
- Know in simple terms how rocks are formed
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock
- Compare and group together everyday materials based on evidence from comparative and fair tests, including their hardness, solubility, porosity

Modern Foreign Languages

French

- Pronouns – je/tu
- Question word
- Numbers 0-6
- Comment t'appelles-tu? Je m'appelle Consonne/voyelle
- Bi-lingual dictionary – meanings
- Epiphany Festival
- Dance – galette
- Traditional rhymes

Music

Pentatonic Melody

- Know that the word 'crescendo' means a sound getting gradually louder
- Know that some traditional music around the world is based on five notes called a 'pentatonic' scale
- Understand that a pentatonic melody uses only the five notes C D E G A

Useful Websites

- www.topmarks.co.uk/mathsgames/5-7-years/addition-and-subtraction
- www.topmarks.co.uk/mathsgames/5-7-years/counting
- www.topmarks.co.uk/english-games/7-11-years/spelling-andgrammar
- www.bbc.co.uk/bitesize/articles/AF%C2%A0h
- www.gridclub.com/activities/stone-age-survival
- www.ttrockstars.com

Homework

- Homework is set on a Thursday
- Your child will receive Maths and English
- It is due back to school on a Tuesday where it will be marked
- Your child is expected to read 4 times each week
- They should play 25-30 minutes of Times Table Rockstars over the week.

PE and Forest School

- PE Days are Tuesday and Friday
- Forest school is on Wednesdays

Local Visits You Can Do

- Grosvenor Museum
- Blue Planet Aquarium
- Chester Zoo - aquarium
- Sick to death - Chester
- Eureka - Wallasey

Upcoming dates:

- 8th January: Early Help Navigator outside school at 8.40am
- 19th January: Spring term Clubs start
- 4th February: Early Help Navigator outside school at 8.40am
- 16th - 20th February: School Holidays

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