



YEAR 5

SUMMER 2026 CURRICULUM NEWSLETTER

For all the essential information about what we will learn during this term.

Mathematics

Shapes and Angles

- Identify 3-D shapes from 2-D representations
- Know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles
- Draw given angles, and measure them in degrees ($^{\circ}$)
- Identify: angles at a point and one whole turn, angles at a point on a straight line and $\frac{1}{2}$ a turn and other multiples of 90°
- Distinguish between regular and irregular polygons
- Reflect and translate shapes

Measure

- Convert between different units of metric measure
- Understand and use approximate equivalences between metric units and common imperial units
- Estimate volume
- Use all four operations to solve problems involving measure, including decimals
- Measure and calculate the perimeter of composite rectilinear shapes in cm and m
- Calculate and compare the area of rectangles and estimate the area of irregular shapes
- Solve problems involving converting between units of time
- Solve comparison, sum and difference problems using information presented in a line graph
- Complete, read and interpret information in tables, including timetables

Modern Foreign Languages

French

- Les jeux olympiques
- Listen attentively to longer passages in French about the ancient and modern Olympic Games.
- Look for cognates and highlight key words when learning how to decode longer texts in gist listening and reading in French.
- Recall the nouns in French for 10 key sports in the current Olympic games with their articles/determiners.
- Form positive and negative sentences using the verb faire (to do) in French.
- Recognise the concept of gendered nouns in French in regard to the male and female Olympians.
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- Les vêtements
- Recognise, recall and spell up to 15 items of clothing with their indefinite articles/determiners in French.
- Describe items of clothing using colours as adjectives in French.
- Use 'Je porte' (I wear/I'm wearing) and the conjunction 'et' (and) in full sentences.
- Express what we wear in 4 different scenarios in French.
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Science

Properties of Materials

- Know that materials have different uses depending on their properties and state (liquid, solid, gas)
- Know that properties include hardness, transparency, electrical and thermal conductivity and attraction to magnets
- Know that some materials will dissolve in a liquid and form a solution while others are insoluble and form sediment
- Know that mixtures can be separated by filtering, sieving and evaporation
- Know that some changes to materials such as dissolving, mixing and changes of state are reversible, but some changes such as burning wood, rusting and mixing vinegar with bicarbonate of soda result in the formation of new materials and these are not reversible

Animals Including Humans

- Describe the changes as humans develop to old age

Computing

3D Modelling: Computer Aided Design

- Know that 2D images on screen can represent 3d images
- Know that CAD software enables me to create 3d images on screen
- Know that texture and colour can be added to the image
- Know that images can be resized, rotated and combined

Local Visits You Can Do

- Anthony Gormley statues on Crosby beach
- Art and Sculpture garden at Carden Park
- Catalyst Museum

History

The Mayans

- The Mayan civilization occurred from 250 BCE to 900
- The ancient Mayans lived in what is now known as southern Mexico and northern Central America including Guatemala, Belize, Honduras, Yucatán Peninsula and El Salvador
- The Ancient Mayans created their own written language
- The Mayan civilization fell due to overpopulation, movement of trade routes, war and extended droughts
- Mayan adults worked as farmers, warriors, hunters, builders and teachers

Windrush

- Britain needed the support of the Windrush generation after the war because of a labour and economic shortage
- The Windrush generation came to Britain to find better opportunities
- The Windrush generation faced many challenges when they came to Britain such as racism, discrimination and social exclusion
- The Windrush generation helped the economy of Britain and introduced new culture
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Design Technology

Computer Aided Design: Textiles

- Develop, model and communicate ideas through talking, drawing, templates, mock-ups and prototypes including using computer-aided design
- Produce detailed lists of equipment and fabrics relevant to their tasks
- Formulate step-by-step plans and, if appropriate, allocate tasks within a team
- Select from and use a range of tools and equipment, including CAD, to make products that are accurately assembled and well finished
- Work within the constraints of time, resources and cost
- Investigate and analyse textile products linked to their final product
- Generate ideas through research and use this to develop a design brief and criteria for a specific purpose
- Use explanations (written and verbal), annotated drawings or exploded diagrams, prototypes and information communication technology to develop and communicate ideas
- Evaluate the end product with reference to the design brief, taking into account the views of others when deciding on improvements

Physical Education

Striking and Fielding

- Children understand the role of the batter
- Children will use prior knowledge of fielding tactics and consider when, where and why they will apply these during a game

Cricket

- Children to learn how to bowl overarm correctly
- Children will learn to hold a cricket bat correctly and will strike the ball well

Rounders

- Children will learn the rules of rounders and play competitive games

Athletics

- Children will learn an effective throwing technique for the discus and shot put
- Children learn effective techniques for triple jump
- Children will develop their technique for hurdling
- Children will use an effective technique for running
- Children will know the importance of maintaining pace when finishing a sprint
- Children will know when and where changeovers take place on a curved track

PE and Forest School

- PE Days are Tuesday and Friday
- Forest School is on alternative Wednesdays. Please check the calendar at www.hooleceprimary/events for dates

Learning Beyond The Classroom

- Mayan number system in the forest

Geography

Mayans

- Know that The Americas are divided into North, South and Central America
- Be able to identify at least 3 countries in Central America

Windrush

- Name and locate the different countries that make up the Caribbean
- Describe the climate of the Caribbean
- Know the territories that were originally part of the British Caribbean

Religious Education

Why is it important to accept everyone?

- Discriminating against someone because of their race, colour or language is unfair and unjust
- Christians believe St. Peter learned that 'God has no favourites' in the story recorded in Acts 10
- In the past and today some people were treated badly as slaves. The statue of John Wesley celebrates anti-slavery
- The Golden Rule and the Silver Rule helps people to make good choices about how to behave
- Most religions believe the Golden Rule and have stories to share this teaching with the followers. What we share is greater than what divides us

Why do Christians believe Jesus was a great teacher?

- Know Jesus' teaching in the Bible has an impact on people's lives
- Know the parable of the Good Samaritan teaches the importance of respecting all people no matter where they are from
- Know the parable of the wise and foolish builders, challenges people to think about what they are building their lives on
- Know that Jesus' parables are stories with hidden meanings
- Know that the teachings of Jesus explain the Kingdom of God on earth

Music

- Know that songs sung in other languages can contain sounds that are unfamiliar to us, like the clicks of the Xhosa language
- Know that 'The Click Song' is a traditional song sung in the Xhosa language and is believed to bring good luck at weddings
- Understand that major chords create a bright, happy sound
- Know that poly-rhythms means many rhythms played at once

Personal, Social, Health & Relationships Education

Being my best

- Identify our talents and strengths and how these can help others
- Describe 'star' qualities of celebrities and recognise that this is not always an accurate reflection

My Happy Mind - Relate

- Know how to understand and celebrate differences
- Know how to be a good friend and how active listening helps us stop, understand and consider

My Happy Mind - Engage

- Learn how we can feel good and do good
- Learn how our feelings affect our engagement levels and how perseverance and resilience can help us

Children will also complete the Year 5 Christopher Winter SRE lessons. More details to follow

Art

Sculpture

- Know that different recyclable materials can be used to create sculptures
- Know that there are different ways of joining materials
- Know that some recyclable materials can be manipulated into different shapes
- Know that Dario Tironi is an Italian artist who is famous for making art from everyday plastic objects

Homework

- Homework is set on a Thursday
- Your child will receive Maths and English in the CGP workbooks and spellings tasks
- It is due back to school on a Tuesday where it will be marked
- Your child is expected to read 3 times each week

Useful Websites

- www.spag.com
- www.whiterosemaths.com/homelearning
- www.iseemaths.com/home-lessons
- www.mymaths.co.uk
- www.ttrockstars.com
- www.bbcbitessize.com

English

The Place For Me: Stories about the Windrush Generation

- Use relative clauses beginning with who, which, where, when, whose, that or an omitted relative pronoun
- Use modal verbs and adverbs to indicate degrees of possibility
- Use brackets, dashes or commas to indicate parenthesis.
- Use a wider range of devices to build cohesion across paragraphs

The Paperbag Prince

- Use modal verbs to indicate degrees of possibility
- Use devices to build cohesion within a paragraph
- Choose the appropriate register
- Enhance meaning through selecting appropriate grammar and vocabulary

Upcoming dates:

- 27th April: Summer Term Clubs begin
- 29th April: Year 5 Curriculum Showcase for Parents at All Saints' Church 1.45pm (Families welcome)
- 4th May: Bank Holiday (School closed to pupils)
- 19th May: Non-uniform Day
- 19th May: PTA KS2 Disco 4.45pm-5.45pm
- 21st May: Hotdog Day (change to usual school dinner menu)
- 21st May: Team 5S Assembly 2.30pm (Families welcome)
- 22nd May: Inset Day (School closed to pupils)
- 23rd-31st May: School Holidays
- 1st June: Inset Day (School closed to pupils)
- 3rd-12th June: Year 5 Bikeability Lessons
- 12th June: PTA Summer Fair 3.30pm-5.30pm (Families welcome)
- 22nd June-10th July: Swimming Lessons
- 13-17th July: Sports Days (year group days tbc - Families welcome)
- 21st July: Colour Run 3.45pm
- 23rd July-31st August: School Holidays

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