



RECEPTION

AUTUMN 2025
CURRICULUM
NEWSLETTER

For all the essential information about what we will learn during the Autumn Term.

Communication and Language is developed through all areas of the curriculum

Expressive Arts & Design - Art

Drawing and Ink

- To recognise and draw basic shapes that can be put together to become or represent themselves or Introduce different types of lines and strokes, such as straight lines, curved lines, zig-zag lines, and wavy line another item
- To use a variety of different resources to practice drawing lines, shapes, patterns

Watercolours

- Children introduced to watercolours and water colour pallets
- Know that watercolours are mixed by water
- Know how to handle a thin paint brush correctly
- To be introduced to a range of painting techniques including strokes and dabbing

Personal, Social, Health & Relationships Education

- Follow rules and develop a sense of community
- Manage their own personal hygiene
- Build constructive and respectful relationships
- What makes me special
- People close to me
- Getting help
- Celebrating Similarities and difference
- Showing kindness
- See themselves as a valuable individual
- Consider their own feelings and those of others
- Healthy living including oral hygiene

Number & Numerical Pattern- Mathematics

- Counting sets of 1-5 objects then 1-10
- Compare sets 1-5 using vocab of more / fewer / most /fewest
- 2D shapes and their properties
- Recognising and ordering numerals 1-5 and then 1-10
- Subitising 1-5
- Inverse operations - splitting and recombining sets of objects 1-5 including on part whole model
- Compare numbers using vocab of more/less
- Find 1 more using sets of objects on tens frames and on a number track
- Pattern identifying unit of repeat

Understanding the World - Religious Education

- The Bible is a big story book
- Christians believe in God as a creator
- There are different celebrations in faith
- People talk to God in prayer
- The Church supports our school

Understanding the World - Science

Seasonal changes and personal experiences

- Children will be able to talk about themselves and make observations of what they look like
- They will be able to label body parts
- Explore the natural world around them

Physical Development - Physical Education

Games – basic ball skills

- Be introduced to sending (throwing) with control
- Introduce aiming with accuracy
- Introduce power and speed when sending a ball
- Develop their basic ball skills including throwing, catching, rolling and kicking

Dance

- Develop body awareness as well as spatial awareness by moving through space
- Experiment with moving high, medium and low
- Explore different ways of moving including walking, running, skipping and jumping

Understanding the World - History

Changes within living memory

- Children will begin to understand the concept of past and future
- Children will begin to understand the concept of a timeline

Events beyond living memory

- Children will know that Armistice Day happened in the past a long time ago
- Children will know that we remember the soldiers that have protected our country

Expressive Arts & Design - Design Technology

Sculptures

- Children will know that they can use a variety of materials to recreate something else
- Children will know that they can use tape and glue to attach different materials together
- Children will begin to understand how to keep themselves safe when constructing

Word Reading, Comprehension & Writing- English

We will be reading:

Autumn 1 – The Gingerbread Man and Traditional Tales / Autumn 2 – I am going to eat this ant

Autumn 1

- Draw Gingerbread Man, label with initial sounds.
- Sequence story and add labels

Autumn 2

- Listen to the anteatater and write describing words
- Create simple captions
- Label night animals
- Favourite animal and a simple caption.

Phonics and Reading Practice

- Read individual letters by saying the sound for them
- Blend sounds into words
- Ask children to work out the word you say in sounds: for example, h-a-t > hat; sh-o-p > shop
- Show how to say sounds for the letters from left to right and blend them
- Read a few common exception words
- Spell words by identifying the sounds within the word and mark making / writing the sound with letters
- Write some or all of their name
- Re-read what they have written to check that it makes sense
- Form lower-case letters correctly
- Read simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment Re-read what they have written to check that it makes sense

Expressive Arts and Design - Music

Musical Stories

- Children will know how to use movement to express moods or actions within a musical story
- Children will know how to play an instrument as part of a musical story and perform as a group

Exploring Sound

- Children will know how to use their body to make sounds
- Children will know how to change the tempo and what the term means
- Children will know how to change the dynamics and what the term means

Understanding the World - Geography

All about Me

- Children will know people who are important to them and in their immediate family

Useful Websites

- www.phonicsplay.co.uk
- www.littlewandlelettersandsounds.org.uk
- www.bbc.co.uk/cbeebies/games
- www.iseemaths.com/home-lessons/
- www.nhs.uk/start4life/baby/learning-to-talk/3-to-5-years/
- www.literacytrust.org.uk/communities/better-health-start-for-life/

PE and Forest School

- PE will be on a Thursday
- There are no Forest Days this term

Homework

- We will be sharing with you about homework after the initial settling in period

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