



Hoole CE Primary School Early Years Foundation Stage Reception Curriculum Subject Content Map

EYFS Curriculum Intent:

- At Hoole CE Primary School our aim is to create a learning environment and build trustful relationships which support, enhance and invite a child's inquisitiveness, confidence and individual ability to reach their potential regardless of circumstance.
- We aim to work in full partnership with parents and carers to develop enthusiastic, curious, independent thinkers – motivated, reflective and resilient learners
- It is our intent that children who enter our EYFS begin their lifelong learning journey by developing holistically whilst also embedding a positive attitude to school.
- To ensure children make good progress, it is our intent to take into consideration the starting points and needs of all our pupils as they begin their learning journey at Hoole CE Primary.
- Every child has access to a broad, balanced and differentiated curriculum which prepares them for now and for the future in terms of opportunities, challenge and experiences.
- Following personal interests and individual needs allows us to plan and provide opportunities throughout our EYFS curriculum to support learning and development and achieve a child's next steps.

Characteristics of Effective Teaching and Learning

Playing and Exploring

Children investigate and experience things and 'have a go'

- Realise their actions have an effect on the world.
- Plan and think ahead.
- Guide their own thinking and actions.
- Make independent choices.
- Bring their own interests and fascinations into school.
- Respond to new experiences.

Active Learning

Children concentrate and keep on trying if they encounter difficulties and enjoy achievements

- Participate in routines.
- Begin to predict sequences based on routines.
- Show goal-directed behaviour.
- Begin to correct their mistakes themselves.
- Keep on trying when things are difficult.

Creating and Thinking Critically

Children have and develop their own ideas, make links between ideas and develop strategies for doing things

- Take part in simple pretend play.
- Sort materials.
- Review their progress as they try to achieve a goal.
- Solve real problems.
- Use pretend play to think beyond the 'here and now' and to understand another perspective.
- Feel confident about coming up with their own ideas.
- Make more links between those ideas.
- Concentrate on achieving something - control their attention and ignore distractions.

Subject Content Map		Aut 1	Aut 2	Spring 1	Spring 2	Summer 1	Summer 2
Context from the book		Traditional Tales	Minibeasts	Transport	Sea & Beach	Animals	People who help us - Superheroes
Communication and Language	Vocabulary (including but not limited to)	piping hot scurrying tumbled scampered bleated whirled toppled swirled smirked scrambled cinnamon milk churns barn haystack thistles orchard meadow lane riverbank bakery	wriggling stinging served smothered splattered simmering scooped speared scrumptious supper ant anteater tongue smoked savoury seared sundried sautéed salami	full important mess handsome silliest lonely powerful cosy tucked up tall London buildings traffic bus stop passengers garden pond reflection hook winch	false alarm warnings pelican attic barrel bobbing villager rusty special trudged yelled silently harbour gangplank captain crew ashore narrow marched growled welcome skull and crossbones	wonderful lovely shaggy short terrible emergency sticky mucky pretty secretly garden paws tail park	flannel commit crept snuck up yelled summoned up cornered closed in belonged escapee air marched frozen vegetables
Literacy	Nursery Rhyme of the week	Heads, shoulders, knees and toes I'm a little teapot One, two buckle my shoe Incy Wincy Spider 1,2,3,4,5 once I caught a fish alive Twinkle Twinkle	Five little ducks Old Mcdonald Humpty Dumpty Wheels on the bus Grand Old Duke of York	10 Green bottles This little piggy went to market Hot cross buns Little Miss Muffett Two little dickie birds	Miss Polly had a dolly Little Jack Horner Hickory Dickory Dock Polly put the kettle on	Baa baa black sheep Pat a cake Three blind mice Pussy cat pussy cat Five little men in a flying saucer	There was an old lady Jack and Jill The Queen of Hearts Mary Mary quite contrary Goosey Goosey Gander
	Comprehension (Literacy Pathways)	The Gingerbread Man	I am going to eat this ant	The Naughty Bus	The Pirates are coming	Silly Doggy	Supertato
	Word reading Phonics (Little Wandle)	Phase 2 s a t p l n m d g o c k e u r h b f l Tricky words is, I, the	Phase 2 Ff, ll, ss v w x y z sh th ch nk ng Tricky Words and has his her go no to into she he of we me be	Phase 3 ai ee igh oa oo oo ar or ur ow oi ear air er dd mm tt bb rr gg pp ff longer words Tricky words: was you they my by all are sure pure	Review all phase 3 Secure spelling words with double letters longer words some come love do -s words with -es at end /z/ Tricky words: Review	Phase 4 short vowels CVCC short vowels CVCC CCVC short vowels CCVCC CCCVC CCCVCC longer words compound words root words ending in: -ing, -ed /t/, -ed /id/ /ed/ -est Tricky words: said so have there when what one like were here little says out today some come love do	Phase 4 long vowel sounds CVCC CCVC Secure spelling long vowel sounds CCVC CCCVC CCV CCVCC Phase 4 words ending -s /s/ Phase 4 words ending -s /z/ Phase 4 words ending -es longer words root word ending in: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ Phase 4 words ending in: -s /s/, -s /z/, -es longer words

							Tricky words: Review all
	Writing – Drawing Club	The Colour Monster Mixed Meg and Mog The Night Pirates Superworm Banana Man meets Mr Gloom	Planned based on interests of the children.	Planned based on interests of the children.	Planned based on interests of the children.	Planned based on interests of the children.	Planned based on interests of the children.
	Handwriting	PH Straights 1-9, Diagonals 1-14, Curves 1-16. Sitting lesson 2, Hand dominance 2,	PH Tunnels 1-10 PH Straights PH Curves PH Diagonals PH Tunnels Sitting lesson 3 Hand dominance 2 Pencil grip 2 Paper Tilt and position 2	PH Straights PH Diagonals PH Curves PH Tunnels PH Mixed pattern selection LF straights i, t, l. Sitting lesson 2 Hand dominance 2 Pencil grip 2 Paper tilt and position 2	LF Curves to start c,a,d,o,g,q,e,s LF Hooks, loops and lines LF Tunnels n,m,h,b,p,u,y LF diagonals Sitting lesson 2 Hand dominance 2 Pencil grip 3 Paper tilt and position 3	LF Straights family LF Curves to start family LF Hooks, loops and lines family, LF Tunnel family LF Diagonal family NF 0-9 Sitting lesson 1 Hand dominance 3 Pencil grip 3 Paper tilt 3	LF Capitals Straight lines LF Capitals Straight and slant family LF Straight and curly family LF Capitals curly lines family Sitting lesson 1 Hand dominance 3 Pencil grip 3 Paper tilt and position 3
	Writing - Literacy Pathways	Draw Gingerbread Man, label with initial sounds. Wanted poster Create bridges and boats and add labels Sequence story and add labels	Draw a mini beast and add label List to the anteater Write describing words Simple caption describing the anteater Write describing words Simple caption describing anteater Label night animals Favourite animal and a simple caption.	Simple journey, adding labels. Simple caption when they went on a bus Labelling toys Simple caption labelling London. Speech bubbles Letter back to Jacks mum. Caption / sentence to where the bus could go.	Simple sentence / list of what's in the treasure box. Wanted poster. Write a message. Simple sentence of what they can see. Label pirate ship and a simple sentence to describe it. Welcome home banner Speech bubble for the diver. Letter from Tom to his mum.	Wanted poster List of animals Speech bubble Design and label own meal. Animal poster Letter to mummy bear Draw, label and sentence on their animal. Description of when they have felt sad. Story retell.	Write a set of simple instructions on how to save the pea. Caption / sentences on what the pea is doing. Labels Speech bubble Sentences to retell the story. Character description. Write their own version of the story.
Maths	First 4 Maths	Cardinality & Counting Accurate counting of sets of objects 1-5 Subitising 1-3 Numeral Recognition to 5 Composition subitising Comparison Compare sets 1-5 using vocab of more / fewer / most /fewest Shape/Space 2D shapes and their properties Pattern	Accurate counting of sets of objects 1-10, Recognising and ordering numerals 1-10 Subitising 1-5 Inverse operations - splitting and recombining sets of objects 1-5 including on part whole model Compare numbers using vocab of more/less	Counting backwards 10-1 & ordering numbers 10-1 Systematic approach to partitioning sets of objects 1-5 including on part whole model Find 1 less using sets of objects on tens frame and on a number track Measures Height Spatial vocabulary Pattern -More complex	Recall number bonds for numbers 1-5 Partitioning and recombining sets of objects 6-9 Measures Length Shape/Space Representing spatial relationships as maps Spatial vocabulary Numerical Patterns – staircase patterns linked to finding 1	Counting beyond 10 noticing pattern in ones Systematic approach to splitting and recombining 10 including on tens frame and part whole model recall some number bonds for 10 Measures Mass Shape/Space shapes	Counting beyond 20 noticing pattern in tens Measures Capacity Time – sequence of events Shape/Space Relationships between shapes Symmetry/reflections – link to doubles Share fairly Possible extension

			Find 1 more using sets of objects on tens frames and on a number track Pattern identifying unit of repeat	Generalising pattern and transferring to another format e.g. link pattern of shapes to movements	more/1 less using a mental numberline	properties of shapes Numerical patterns odds & evens	Sharing between more than two
PSED	SCARF Scheme	Follow rules and develop a sense of community Manage their own personal hygiene Build constructive and respectful relationships What makes me special People close to me Getting help	Similarities and difference Celebrating difference Showing kindness See themselves as a valuable individual Consider their own feelings and those of others Healthy living including oral hygiene	Keeping my body safe Safe secrets and touches People who help to keep us safe	Looking after things: friends, environment, money	Keeping my body healthy – food, exercise, sleep Growth Mindset Know and talk about the different factors that support their overall health and wellbeing	Cycles Life stages Girls and boys – similarities and difference Perseverance and Resilience
PD	Gross Motor-Posture Base	Curl ups, Tight rope trail, cross crawling, bridge games, marching, tummy skittles, chair push ups, crab walk, step ups, statues.	Curl ups, Tight rope trail, cross crawling, bridge games, marching, tummy skittles, chair push ups, crab walk, step ups, statues.				
	Gross Motor – Bilateral Coordination	Lazy 8, Simon Says, Keep it in the air, bubble tag, Goalpost skittles, Cross pass ball, Messy games.	Lazy 8, Simon Says, Keep it in the air, bubble tag, Goalpost skittles, Cross pass ball, Messy games.	Lazy 8, Simon Says, Keep it in the air, bubble tag, Goalpost skittles, Cross pass ball, Messy games. Model village, Journey sticks	Lazy 8, Simon Says, Keep it in the air, bubble tag, Goalpost skittles, Cross pass ball, Messy games. Model village, Journey sticks	Lazy8, Keep it in the air, Cross pass ball, Simon Says, Model village, Goalpost skittles, Bubble tag, Messy Games, Body action song,	Lazy8, Keep it in the air, Cross pass ball, Simon Says, Model village, Goalpost skittles, Bubble tag, Messy Games, Body action song,
	Fine Motor – Sensory Perception	Feely bag, messy play, imprint, Burried treasure, whats the fabric, printing.	Feely bag, messy play, imprint, Burried treasure, whats the fabric, printing.	Feely bag, messy play, imprint, Burried treasure, whats the fabric, printing. Grocery hunt, How thick can you go? Cooking.	Feely bag, messy play, imprint, Burried treasure, whats the fabric, printing. Grocery hunt, How thick can you go? Cooking.		
	Fine Motor – hand and finger strength	Clothes pegs, finger football, hole punch, Posting frenzy, pinch pots, finger escape, Egg box share, wheelbarrows	Clothes pegs, finger football, hole punch, Posting frenzy, pinch pots, finger escape, Egg box share, wheelbarrows	Clothes pegs, finger football, hole punch, Posting frenzy, pinch pots, finger escape, Egg box share, wheelbarrows, squirter activities, grab and drop, finger tap dance,	Clothes pegs, finger football, hole punch, Posting frenzy, pinch pots, finger escape, Egg box share, wheelbarrows, squirter activities, grab and drop, finger tap dance,	Finger football, Clothes pegs, Pinch dots, Grab and drop, Finger escape, Hole punch, Egg box share, model making, Finger tap dance, Squirter activities, Posting frenzie, Wheelbarrows, Finger escape, Marbles,	Finger football, Clothes pegs, Pinch dots, Grab and drop, Finger escape, Hole punch, Egg box share, model making, Finger tap dance, Squirter activities, Posting frenzie, Wheelbarrows,

							Finger escape, Marbles.
KUW - People, Culture and Communities	(NC Link – Geography)	Human Geography -All about me Friends and Family board		Geographical Skills and Fieldwork. Locational Knowledge - Local Maps, Beebot maps, Simple London Maps, Simple Road Maps. Map of journey to school.	Geographical Skills and Fieldworks - Treasure Maps, Island Maps.	Human Geography - Vets, Farmers, Zookeepers	Human Geography - People who help us. Firefighters, Police Officers, Dentists, Nurses, Doctors.
	(NC Link – RE)	The Bible Story of Creation, Noah and the Rainbow, Harvest,	Diwali Christingle, Christmas	The Church Forgiveness, Prayer The Easter Story	Jonah,	Joseph and his Technicolour Dream coat.	
	The Natural World (NC Link Science)	Humans – my face, what I look like. Seasonal Changes – Comparing Autumn items. Autumn week 3-6	Materials - Autumn 6-9 Light/Dark – Day / Night. Hibernating. Seasonal Changes - Winter	Changing Materials – Winter, melting, solids, cooking.	Spring week3-6 Plants – Growing, what a plant needs to grow.	Animals - Spring 6-9 Lifecycles	Seasonal changes - Summer
	Key Vocabulary	Seasons, change, Hibernate Leaves Colour Weather Autumn,	Seasons, change, Hibernate Leaves Colour Weather Autumn, Winter, frost, Ice, Freezing	Seasons, change, Hibernate Leaves Colour Weather Autumn, Winter, frost, Ice, Freezing	Planting Seeds Soil Water Grow Change Sunlight Food Flowers Plants Leaves roots	Life cycle, Frogs Frogspawn Tadpoles Water Butterflies Caterpillars Growing Changing Animals Baby animals	Hot, Sun, Weather Clothes Water Animals Staying healthy Wildlife Growth Change
	Past and Present (NC Link – History)	Changes within living memory: Timeline Time of day	Events beyond their living memory. Remembrance day. Guy Fawkes story.	Changes over time - History of transport	Changes over time - Technology	Significant Individual Marie Curie – My first hero (NC Link – Science)	Changes within living memory: Timeline of the year.
EAD	Creating with Materials (NC Link – DT)	Structures - Building a bridge for the Gingerbread Man. Significant individual – Thomas Telford Food - Harvest Vegetables to make soup.		Structure - Create London Landmark buildings with junk models.		Food – make sandwiches for a picnic.	Textiles – Super hero day. Children will work independently to design and create their own superhero mask and cape.
	Creating with Materials (NC Link - Art)	Painting – free primary and secondary colour mixing exploration. Drawing - Draw and paint self portrait and Gingerbread men.	Printing – Vegetable printing Collaborative art to create Nativity scenery. Christmas cards. Christmas art. Sculpture - Manipulating clay to create a Diwali lamp and print patterns to decorate.		Painting & Drawing - Individual under the sea art work on individual canvas, introduce water colours.	Drawing - Sketches in the nature area. Artist - Van Gogh Sunflowers.	

Being Imaginative and Expressive	Drama	Role Play Home corner	Role play Home corner with Christmas focus	Role play Home corner with a travel focus.		Role Play Home corner – animal, vet theme.	Role Play Summer holiday theme.
	Music (Scheme Kapow)	Musical Stories unit	Celebration unit	Transport unit	Exploring Sound unit	Big Band unit	
Enrichment Building Cultural Capital	Visits out		Make a Christmas card and post it in the local post box.		Visit All Saints church for the Easter Service.	Visit the Italian restaurant in Hoole.	
	Visitors in			All Saints church visit weekly to share Bible stories.		Chester zoo keeper visit Local vet visit	Visits from local firefighters, police officers and a nurse.
	First hand experiences	Have an older friend-Year 5 Buddies. Having a celebration assembly as part of the whole school.	Taking part in a festival of remembrance. Joining in with the whole school for Headteacher's assembly.		Experience a church service.	Experience the cooking, serving and eating process restaurant.	