

Drivers

For Our Curriculum:

*Excellence Inclusivity Community Diversity Challenging Reflective*

For Our Pupils:

*Knowledgeable Motivated Curious Healthy Resilient Independent Creative*

Goostrey Community Primary School

Year 1 Curriculum Overview

Academic Year: 2025-2026

Teacher(s): Mrs G Carew

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1**  | **Summer 2** |
|  |  |  |  |  |  |  |
| **ENGLISH** | **Labels, lists and captions-** Dangerous and Not a stick.Exhibition writing- Nibbles the Book Monster | **Traditional Tale Narrative and Instructions** -Rapunzel by Bethan Woollvin. | **Finding Story and Recount Messages**- Major Glad, Major Dizzy by Jan Oak-  | **Detective Narrative and Letters -** Hermelin by Mini Grey**.** | **Portal Narrative** Where the wild things are by  | **Return Story and Postcards** - The Secret of Black Rock by Joe Todd-Stanton. |
| **MATHS** | Number and Place Value (within 10)Addition and Subtraction (within 10) | Number and Place Value (within 20)Addition and Subtraction (within 20)Geometry - properties of shape | Number and Place Value (within 50) | Counting in multiples of 2, 5 and 10Measurement- length and height | Multiplication and divisionFractionsGeometry- position and direction | Number and Place Value (within 100)Measurement- moneyTime |
| **Science**  | Scientific Enquiry Continuous |
| **Science**  | Animals, including humans(naming animals and body parts)Seasonal Changes / Who am I? | Animals, including humansSeasonal Changes Everyday Materials(ongoing throughout the year)Celebrations | Animals, including humansSeasonal Changes Everyday Materials(ongoing throughout the year)Polar Places | Animals, including humans(naming animals and body parts)Seasonal Changes Everyday Materials(ongoing throughout the year)Animal characteristics – birds, invertebrates and mammals | Animals, including humansSeasonal Changes Everyday Materials(ongoing throughout the year)What we can see where we live (animals and plants). | Animals, including humansSeasonal Changes Everyday Materials(ongoing throughout the year)Holiday- Sea shore animals |
| **Computing** | Digital Literacy – continuous – cross-curricular |
| E-safety- Self image and identityPurple MashPictogramsExploring media- 2 art.  | E Safety – Online relationships, reputation and bullying.Purple Mash Grouping and sorting | E Safety – Online relationships, reputation and bullying. | E Safety- Health, well-being and lifestyle.Privacy and security | E Safety- Privacy and security.Managing online information. Coding – Beebots andPurple Mash mazes | E Safety- Managing online information.Copyright and ownership. |
| **MFL** | French – Numbers to 20 days, months and date | FrenchHousesChristmas | French Colours | French Animals and Easter | French Nature | FrenchSummer and Animals |
| **History** |  | Toys and Games Chronology unit |  | Race to the South Pole (significant event) and Captain Scott (significant individual) | Race to the South Pole (significant event) and Captain Scott (significant individual) | Sir Bernard Lovell local history- linked to locality in Geography- Jodrell Bank- local landmark – The Lovell Telescope |
| **Geography** | Investigate seasonal variations – wonderful weather. | Where have I been and what have I seen?Communicate geographically- human and physical features. | identify the location of cold areas in relation to the Equator and the North and South Pole. | Observe and study our school grounds and environment of our location.Investigate Goostrey school compared to Elizabethfontein schoolLook at South Africa in relation to equator. |
| **A&D** | Painting and colour mixing and collageDisplay work Exhibition- Art skills- drawingPastel /Collage Purple Mash Art programme- paint/ penguins |  |  |  | Brusho paintingDrawing Different lines and thicknessKandinksy inspired art- hot and cold colours(just for books) |  |
| **D&T** |  | Quilling- Christmas TreesMoving pictures and cards |  | Recycled bird houses - design, make and evaluate. | Food technology- sandwiches linked to food from plants | Weaving and printing-Combination of textures and shapes. African dress / traditions.Linked to stories from other traditions |
| **Music** | Exploring structure and composition | Exploring Pitch and sounds | Pulse, timbre, dynamics and and rhythm |
| **PE** | Multi Skills/balance | Multi Skills/ Gymnastics | Games movement/Multi skills  | Multi Skills/Dance | Multi Skills/ movement | Dance/Gymnastics  |
| **RE** | ChristianityWhat does the bible say God is like? | ChristianityCelebrations - HarvestChristmas | ChristianityWho do Christians follow?Why is Jesus important to Christians? | ChristianityWhat does the bible say God is like? | ChristianityCelebrations - HarvestChristmas | ChristianityWho do Christians follow?Why is Jesus important to Christians?Islam |
| **PHSE** | Relationships (No Outsiders)- Elmer | Relationships (No Outsiders)- Ten Little PiratesMy Happy Mind- Meet your brain | Relationships (No Outsiders)- My Grandpa is amazingMy Happy Mind- Celebrate | Relationships (No Outsiders)- My Grandpa is amazingMy Happy Mind- Appreciate | Relationships (No Outsiders)- Max the ChampionMy Happy Mind-Relate | Relationships (No Outsiders)- My World, Your WorldMy Happy Mind- Engage |
| **Visits** | Exhibition visitors | Pantomime visit to school |  |  | Trip visit | Walk around the village |