

Drivers

For Our Curriculum:

*Excellence Inclusivity Community Diversity Challenging Reflective*

For Our Pupils:

*Knowledgeable Motivated Curious Healthy Resilient Independent Creative*

Goostrey Community Primary School

Year 2 Curriculum Overview

Academic Year: 2025-26

|  |  |  |  |  |  |  |  |  |
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|  | **Autumn 1** | **Autumn 2** | | **Spring 1** | | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  | |  | |  |  |  |
| **ENGLISH** | Phonics phase 5 revision  Phonics phase 6  Guided Reading  Shared Reading  **The Bog Baby- Narrative retell**  **List Poems** linked to Exhibition (A Good Book )  Also links to PCHE writing | Phonics phase 6  Guided Reading  Shared Reading  **Narrative retell-**  **The River**    Songs and performance – Nativity | | Phonics phase 6  Guided Reading  Shared Reading  **Narrative Retell – The Night Gardener**    Historical Recounts – The Great Fire of London  Diary – Samuel Pepys  Poems – The Great Fire of London | | Phonics phase 6  Guided Reading  Shared Reading  **Grandad’s Island-**  **Return Narrative**  Information Texts – linked to Life cycles of butterfly | Phonics phase 6  Guided Reading  Shared Reading  **The King Who Banned The Dark**  **/Mistake Narrative/ Information Text** | Phonics phase 6  **Story Retell-**  **Rosie Revere**  Guided Reading  Stories from other cultures – linked to Elizabethfontein Shared Reading  Recounts of our class trip  Beeston/ Swettenham Forest School/ Formby beach (TBC)  Explanation- how a ‘machine’ works |
| **MATHS** | Place value  Sequences  Number facts  Addition and Subtraction | Place value  Sequences  Number facts  Addition and Subtraction  Multiplication and division  Reasoning  Doubles/halves  2D shape  Money and time | | Place Value  Addition and Subtraction  Multiplication and division  Fractions  Reasoning  Measurement  Data  Money  Shape | | Place Value  Addition and Subtraction  Multiplication and division  Fractions  Reasoning  Measurement  Data  Money  Shape | Place Value  Number and sequencing  Four Operations  Fractions  Reasoning  Time  Shape  Measurements  Times Tables | Place Value  Number and sequencing  Four Operations  Fractions  Reasoning  Time  Shape  Measurements  Times Tables |
| **Science** | Scientific Enquiry Continuous | | | | | | | |
| **Science** | Healthy me | Materials Monster | | Squash, bend, twist and stretch | | Our Environment | Young Gardeners | Little Masterchefs |
| **Computing** | Digital Literacy – continuous – cross-curricular | | | | | | | |
| E-safety  Searching and Sharing | E-safety  Using email to respond | | E-safety  Creating media-  Making music | | E-safety | E safety  Robot algorithms  Beebots  Pictograms and bar charts | E- safety  Digital Footprint  Digital Art |
| **MFL** | French  Stories and songs 20 minutes weekly | | | | | | | |
| **History** |  | | Chronology Unit and links to local area:  Homes through the ages | | The Great fire of London  Samuel Pepys | | 1. Leading lights in Medicine  * Florence Nightingale * Mary Seacole * Marie Curie  1. Castles | |
| **Geography** | United Kingdom | United Kingdom | |  | | | Continents and Oceans  Compass Directions  Aerial images  Similarities and differences between UK and South Africa | |
| **A&D** | Collaborative work linked to Exhibition |  | | Collages  linked to  Great of London | |  |  | Famous Artists create work in their style (Paul Klee) Drawing use of colour- shades and tints -oil pastels |
| **D&T** | Linked to Exhibition  Sewing | Sewing  Xmas cards | |  | |  | Food technology- Growing vegetables and Making Soup (linked to Science - Young Gardeners and Little Masterchefs) | Winding mechanisms-  Castles |
| **Music** | Pitch  Exhibition performance and Nativity | | | Pulse and Rhythm  Tempo and Dynamics  Great Fire of London compositions | | | Timbre/texture/beat  Compositions | |
| **PE**  **Premier Sports (activities TBC)** | Multi Skills  Friday tbc | Gymnastics  Friday tbc | | Games  Friday tbc | | Dance  Friday tbc | Tennis skills  Friday tbc | Athletics  Friday tbc |
| **RE** | What do stories in the Bible teach us about God? | How do Christians know how to care for others?  Nativity TBC | | Why are celebrations important for Jewish families? | | | Why is the escape from Egypt important to Jewish people?  Easter | What is God like for Christians? |
| **PHSE** | Relationships (No Outsiders)- The Great Big Book of Families  Health and Wellbeing  Living in the Wider World  The meaning of Respect  Links to Exhibition  My Happy Mind | Relationships (No Outsiders)- The First Slodge  Health and Wellbeing  Living in the Wider World  My Happy Mind | | Relationships (No Outsiders)- The Odd Egg  Health and Wellbeing  Living in the Wider World  My Happy Mind | | Relationships (No Outsiders)- Just Because  Health and Wellbeing  Living in the Wider World  My Happy Mind | Relationships (No Outsiders)- Blown Away  Health and Wellbeing  Living in the Wider World  My Happy Mind | Relationships (No Outsiders)- Blown Away  Health and Wellbeing  Living in the Wider World  My Happy Mind |
| **Visits** | Forest School |  | |  | |  |  | Beeston Castle/ Swettenham Forest School/ Formby beach  TBC |