

Drivers

For Our Curriculum:

*Excellence Inclusivity Community Diversity Challenging Reflective*

For Our Pupils:

*Knowledgeable Motivated Curious Healthy Resilient Independent Creative*

Goostrey Community Primary School

Year 2 Curriculum Overview

Academic Year: 2025-26

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1**  | **Summer 2** |
|  |  |  |  |  |  |  |
| **ENGLISH** | Phonics phase 5 revisionPhonics phase 6Guided Reading Shared Reading**The Bog Baby- Narrative retell****List Poems** linked to Exhibition (A Good Book )Also links to PCHE writing |  Phonics phase 6Guided Reading Shared Reading**Narrative retell-****The River** Songs and performance – Nativity  | Phonics phase 6Guided Reading Shared Reading**Narrative Retell – The Night Gardener** Historical Recounts – The Great Fire of LondonDiary – Samuel PepysPoems – The Great Fire of London | Phonics phase 6Guided Reading Shared Reading**Grandad’s Island-****Return Narrative** Information Texts – linked to Life cycles of butterfly  | Phonics phase 6Guided Reading Shared Reading**The King Who Banned The Dark****/Mistake Narrative/ Information Text** | Phonics phase 6**Story Retell-****Rosie Revere**Guided ReadingStories from other cultures – linked to Elizabethfontein Shared ReadingRecounts of our class trip Beeston/ Swettenham Forest School/ Formby beach (TBC)Explanation- how a ‘machine’ works  |
| **MATHS** | Place valueSequencesNumber factsAddition and Subtraction | Place valueSequencesNumber factsAddition and SubtractionMultiplication and divisionReasoningDoubles/halves2D shapeMoney and time | Place ValueAddition and SubtractionMultiplication and divisionFractionsReasoningMeasurementDataMoneyShape | Place ValueAddition and SubtractionMultiplication and divisionFractionsReasoningMeasurementDataMoneyShape | Place ValueNumber and sequencingFour OperationsFractionsReasoningTimeShapeMeasurementsTimes Tables | Place ValueNumber and sequencingFour OperationsFractionsReasoningTimeShapeMeasurementsTimes Tables |
| **Science**  | Scientific Enquiry Continuous |
| **Science**  | Healthy me | Materials Monster | Squash, bend, twist and stretch | Our Environment | Young Gardeners | Little Masterchefs |
| **Computing** | Digital Literacy – continuous – cross-curricular  |
| E-safetySearching and Sharing  | E-safetyUsing email to respond  | E-safetyCreating media-Making music | E-safety | E safetyRobot algorithmsBeebotsPictograms and bar charts | E- safetyDigital FootprintDigital Art |
| **MFL** | French Stories and songs 20 minutes weekly |
| **History** |  | Chronology Unit and links to local area:Homes through the ages | The Great fire of LondonSamuel Pepys | 1. Leading lights in Medicine
* Florence Nightingale
* Mary Seacole
* Marie Curie
1. Castles
 |
| **Geography** | United Kingdom | United Kingdom |  | Continents and OceansCompass DirectionsAerial imagesSimilarities and differences between UK and South Africa |
| **A&D** | Collaborative work linked to Exhibition  |  | Collageslinked to Great of London |  |  | Famous Artists create work in their style (Paul Klee) Drawing use of colour- shades and tints -oil pastels  |
| **D&T** | Linked to ExhibitionSewing | Sewing Xmas cards |  |   | Food technology- Growing vegetables and Making Soup (linked to Science - Young Gardeners and Little Masterchefs) | Winding mechanisms- Castles  |
| **Music** | Pitch Exhibition performance and Nativity  | Pulse and RhythmTempo and DynamicsGreat Fire of London compositions | Timbre/texture/beat Compositions |
| **PE****Premier Sports (activities TBC)** | Multi SkillsFriday tbc | GymnasticsFriday tbc | GamesFriday tbc | Dance Friday tbc | Tennis skillsFriday tbc | AthleticsFriday tbc |
| **RE** | What do stories in the Bible teach us about God? | How do Christians know how to care for others?Nativity TBC | Why are celebrations important for Jewish families? | Why is the escape from Egypt important to Jewish people?Easter | What is God like for Christians? |
| **PHSE** | Relationships (No Outsiders)- The Great Big Book of FamiliesHealth and WellbeingLiving in the Wider WorldThe meaning of Respect Links to ExhibitionMy Happy Mind | Relationships (No Outsiders)- The First SlodgeHealth and WellbeingLiving in the Wider WorldMy Happy Mind | Relationships (No Outsiders)- The Odd EggHealth and WellbeingLiving in the Wider WorldMy Happy Mind | Relationships (No Outsiders)- Just BecauseHealth and WellbeingLiving in the Wider WorldMy Happy Mind | Relationships (No Outsiders)- Blown AwayHealth and WellbeingLiving in the Wider WorldMy Happy Mind | Relationships (No Outsiders)- Blown AwayHealth and WellbeingLiving in the Wider WorldMy Happy Mind |
| **Visits** | Forest School |  |  |  |  | Beeston Castle/ Swettenham Forest School/ Formby beachTBC |