

Drivers

For Our Curriculum:

*Excellence Inclusivity Community Diversity Challenging Reflective*

For Our Pupils:

*Knowledgeable Motivated Curious Healthy Resilient Independent Creative*

Goostrey Community Primary School

Year 4 Curriculum Overview

Academic Year: 2025 - 2026

Teacher: Mrs. Emily Beardsworth and Mrs. Rebecca Cowell

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | | **Spring 2** | | **Summer 1** | **Summer 2** |
|  |  |  |  | |  | |  |  |
| **ENGLISH** | **Seathing Child**  **Arthur and the Golden Rope**  Myth Narrative  Information text – Defeating a Viking monster  **Narrative poems**  Linked to Sagas | **Leaf – Sandra Dieckmann**  Outsider Narrative | **Biography**  **Manfish/umo Boys Who Dare, Rebel Girls.**  Biography  Biographies climbers | | **Whale – Vita Murrow**  Diary  Newspaper Reports  Poetry based around Whale  **Image poems**  Poetic form – syllabic form | | **The Lost Happy Endings**  Twisted Narrative and letter writing | **The Journey**  Refugee Narrative  To recount |
| **MATHS** | **Place Value**  **Addition and Subtraction**  **Area** | **Addition and Subtraction**  **Multiplication and Division** | **Multiplication and Division**  **Length** | | **Fractions**  **Decimals** | | **Decimals**  **Money**  **Time** | **Statistics**  **Shape**  **Geometry and Direction** |
| **Science** | Scientific Enquiry Continuous | | | | | | | |
| **Science** | **States of matter**  *Looking at states* | ***Electricity***  *Power it up!* | ***Sound***  *What’s that sound?* | | **Living things and their habitats**  *Living Things* | | **Animals, including humans**  *Teeth and eating* |  |
| **Computing** | Digital Literacy – continuous – cross-curricular  Purple Mash - e-safety units | | | | | | | |
| **Computing**  Writing for different audiences | **Computing**  Coding – micro:bits | **Computing**  Developing images using repeating patterns  **(Colour Magic/Purple Mash)** | | **Computing**  Stop/Start animation – ipads Mallory’s expedition | | **Computing**  Branching databases – linked with science  Purple Mash | **Computing**  Master practical skills – control and monitor models using software – 2Logo |
| **MFL** | **French**  Year 4 – Focus- All Around Town (places), Counting to 100, On the Move (transport and directions), Going Shopping (fruit, vegetables and clothes), Where in the World? (countries, continents and animals), Time, Holidays and Hobbies (weather and sport). | | | | | | | |
| **History** | **The Vikings** | | | **Significant People - Local History**  **George Mallory** | | **Anglo-Saxons** | | |
| **Geography** | **UK – linked to Anglo-Saxons and Vikings** | | **Mountains**  **Focus on Everest and Asia**  **Map work – relief including contours** | | | | **Europe**  Physical and human features  Countries, capitals and contrasts | |
| **A&D** | **Printing**  Runic patterns  Woodland Art  **Drawing/Painting**  Vikings Art | |  | | **Inspiration from the Greats**  Pop Art  **Digi media** Mountains | | **Textiles**  Money purses | |
| **D&T** |  | **Electricals and electronics**  linked to science/history  Quiz boards  **Pop up cards**  Christmas | **Mountain**  Group Dioramas (Everest)  Linked to geography | |  | | **Textiles and sewing**  Purse/pouch  **Construction –**  King Alfred Thrones  Purple Mash | **Food technology**  Anglo-Saxon  Honey bread  Creating natural dyes from spices, roots and vegetables |
| **Music** | **Viking Saga Songs** | **Carol Concert** | **Music Express –**  Continuous five elements of music (Pitch, Timbre, Tempo, Rhythm and Pulse)  **Hall of the Mountain King- Grieg** | | | | **Music Express –**  Continuous five elements of music (Pitch, Timbre, Tempo, Rhythm and Pulse) | |
| **PE** | **Premier Sports**  **Friday pm** | **Premier sports –**  **Fri pm** | **Premier sports**  **Fri pm** | | **Premier Sports**  **Fri pm** | | **Premier Sports**  **Fri pm**  Swimming | **Premier sports -**  **Fri pm** |
| **RE** | **Islam**  Traditions at home  Marriage | **Christian Faith**  What is Good news for Christians in the  Christmas story? | **Judaism**  What are the important events in a Jews life?  How and why do Jews celebrate? | | **Easter through Art**  What can we learn about Easter from the arts? | | **Religious World Views**  Exploring Hinduism | **Charity**  How do religions view charity? |
| **PHSE** | **My Happy Mind**  **Health and Well-being –** managing everyday feelings  **Living in the wider world – Black History Month**  **Relationships** – Dogs don’t do ballet, King and King | | **My Happy Mind**  **Health and Well-being -** managing everyday feelings  **Living in the wider world -** Budgeting  **Relationships** – The way back home, The flower | | | | **My Happy Mind**  **Health and Well-being -** managing everyday feelings  **Living in the wider world –** Rights of the child  **Relationships** Red: A crayon’s story | |
| **Visits** |  |  | **Fox Howl**  Delamere Outdoor Education Centre Residential – 1 night | | | |  | |