

Drivers

For Our Curriculum:

*Excellence Inclusivity Community Diversity*

*Challenging Reflective*

For Our Pupils:

*Knowledgeable Motivated Curious Healthy Resilient Independent Creative*

Goostrey Community Primary School

Year 6 Curriculum Overview

Academic Year: 2025-2026

Teachers: Mrs Timmins and Mrs Cowell

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |

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| **TOPIC** | **Exhibition**  **A Good Book**  **Pre-history**  **Stone Age**  **Bronze Age**  **Iron Age** | **Pre-history**  **Stone Age**  **Bronze Age**  **Iron Age** | **North America** | **North America** | **World**  **Geography**  **Locational knowledge**  **World climate zones** | | **What A Performance!**  **History**  **Benin** |
| **ENGLISH** | **Exhibition Writing**  **Description**  **Fiction**  **Explanation** | **Historical Fact/**  **Fiction**  **Endurance Narrative**  **Biography**  **Poetry**  **News Report**  **Diary** | **Scientific**  **Discovery Narrative**  **Explanation** | **Cultural Fiction**  **Flashback Narrative**  **Narrative with Dialogue**  **Traditional Tales**  **Dual Narrative**  **Discussion & Persuasion** | **Modern Fiction**  **Information Text**  **Narrative with action and description** | **Modern Fiction**  **Dialogue**  **Additional writing opportunities** | |
| **MATHEMATICS** | **Number**  **Place Value**  **Addition, Subtraction, Multiplication and Division**  **Fractions A**  **Fractions B**  **Measurement**  **Converting Units** | | **Number**  **Ratio**  **Algebra**  **Decimals**  **Fractions, Decimals and Percentages**  **Measurement**  **Area, Perimeter and Volume**  **Statistics** | | **Geometry**  **Shape**  **Position and Direction**  **SATs Revision and National Assessments**  **Consolidation and Themed Projects**  **Bringing together all areas of the maths curriculum** | | |

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| **Science** | **Scientific Enquiry Continuous** | | | | | |
| **Science** |  | **Living things and their habitats** | **Evolution and Inheritance** | **Electricity** | **Light** | **Animals, including humans (health and circulation)** |
|  | **Digital Literacy – continuous – cross-curricular** | | | | | |
| **Computing** | **Multi-media presentations** | **Branching databases – linked to science**  **PM** | **Coding**  Purple Mash coding | **Coding work - Micro-bits**  **including Nightlights** | **Spreadsheets using Microsoft Excel**  **PM** | **Coding work - Scratch** |
| **MFL** | **French 45mins a week**  **1.Let’s Vist a French Town**  **2.Let’s Go Shopping** | | **French 45mins a week**  **3.This is France**  **4.All in a Day** | | **French 45mins a week**  **5.Our Precious Planet**  **6.More to Explore** | |
| **History** | **Stone Age**  **Bronze Age**  **Iron Age**  **Chronology – History of hats**  **(SR)** | **Stone Age**  **Bronze Age**  **Iron Age**  **Chronology – History of hats**  **(SR)** |  |  |  | **Benin Civilisation**  **– West Africa** |
| **Geography** |  |  | **North America**  **Map Reading** | **North America**  **Map Reading** | **Locational knowledge**  **Physical geography – biomes and climate zones**  **Links with Elizabethfontein** | **Benin**  **Nigeria – Location Study** |

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| **A&D** | **Drawing and Painting**  **Printing**  **Stone Age art** | |  | | | **Digital Media**  **Collage** | | | |  |  | **Hats – Textiles**  **Sculpture**  **Clay work -**  **Benin Bronzes** | |
| **D&T** | **History of Hats chronology**  **½ term**  **Food Technology – Bread Making** | | | | | **Hats – inspiration from the greats**  **½ term** | | | | | **Hat design and creation**  **Hat Walk** | | |
| **Music** |  | **Music Express**  **½ term Christmas** | | | **Music Express**  **½ term** | | | | | | **Year 6 Performance – singing and performing**  **(LT, RC)** | | |
| **PE** | **Premier Sports**  **Friday** | | **Premier Sports**  **Friday** | | | **Premier Sports**  **Friday** | | | | **Premier Sports**  **Friday** | **Premier Sports**  **Swimming** | **Premier Sports**  **Friday** | |
| **RE** | **Hinduism**  **How and why do Hindu’s show respect for living things?**  **Is the idea of God important in Hinduism** | | **Christianity**  **Discipleship**  **Sermon on mount**  **Why do Christians believe God can be Father, Son and Holy Spirit?**  **Christmas.** | | **Islam**  **What does it mean to belong to an Islamic community?**  **Why are the 5 Pillars of Islam important to Muslims?** | | | | | **Christianity**  **What do Christians believe about life after death?** | **Multi-faith**  **FREE CHOICE ENQUIRY**  **Heroes.**  **Past & Present? Impact? Who are heroes? Are heroes saints? What makes a hero? What impact did heroes leave on the world** | | **Multi-faith**  **What does it mean to be human? How do beliefs shape a person’s identity?** |
| **Visits** | **Crucial Crewe** | | **HATS – Milliner to visit** | | | **Mosque -tbc** | | | |  |  | **Willersley**  **Buddy visit** | |
| **PHSE** | **Buddy time and 7Up ongoing throughout the year** | | | | | | | | | | | | |
|  | **My Happy Mind** | | | | | | | **My Happy Mind**  Human Rights | | | **My Happy Mind**  Enterprise | | |
|  | **Relationships**  **No Outsiders**  My Princess Boy | | | **Relationships**  **No Outsiders**  The Whisperer | | | **Relationships**  **No Outsiders**  The Island | | **Relationships**  **No Outsiders**  Love You Forever | | **Relationships**  **No Outsiders**  Dreams of Freedom | **Relationships**  **Growing up and Moving on - transition** | |