

Drivers

For Our Curriculum:

*Excellence Inclusivity Community Diversity*

*Challenging Reflective*

For Our Pupils:

*Knowledgeable Motivated Curious Healthy Resilient Independent Creative*

Goostrey Community Primary School

Year 6 Curriculum Overview

Academic Year: 2025-2026

Teachers: Mrs Timmins and Mrs Cowell

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1**  | **Summer 2** |

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| **TOPIC** | **Exhibition****A Good Book****Pre-history****Stone Age****Bronze Age****Iron Age** | **Pre-history****Stone Age****Bronze Age****Iron Age** | **North America** | **North America** | **World****Geography****Locational knowledge****World climate zones**  | **What A Performance!****History****Benin** |
| **ENGLISH** | **Exhibition Writing****Description****Fiction****Explanation** | **Historical Fact/****Fiction****Endurance Narrative****Biography****Poetry****News Report****Diary** | **Scientific** **Discovery Narrative****Explanation** | **Cultural Fiction****Flashback Narrative****Narrative with Dialogue****Traditional Tales****Dual Narrative** **Discussion & Persuasion** | **Modern Fiction****Information Text****Narrative with action and description** | **Modern Fiction****Dialogue****Additional writing opportunities** |
| **MATHEMATICS** | **Number****Place Value****Addition, Subtraction, Multiplication and Division****Fractions A****Fractions B****Measurement****Converting Units** | **Number****Ratio****Algebra****Decimals****Fractions, Decimals and Percentages****Measurement****Area, Perimeter and Volume****Statistics** | **Geometry****Shape****Position and Direction****SATs Revision and National Assessments****Consolidation and Themed Projects****Bringing together all areas of the maths curriculum** |

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| **Science**  | **Scientific Enquiry Continuous** |
| **Science**  |  | **Living things and their habitats** | **Evolution and Inheritance** | **Electricity** | **Light** | **Animals, including humans (health and circulation)** |
|  | **Digital Literacy – continuous – cross-curricular** |
| **Computing** | **Multi-media presentations** | **Branching databases – linked to science****PM** | **Coding**Purple Mash coding | **Coding work - Micro-bits****including Nightlights** | **Spreadsheets using Microsoft Excel****PM** | **Coding work - Scratch** |
| **MFL** | **French 45mins a week****1.Let’s Vist a French Town****2.Let’s Go Shopping** | **French 45mins a week****3.This is France****4.All in a Day** | **French 45mins a week****5.Our Precious Planet****6.More to Explore** |
| **History** | **Stone Age****Bronze Age****Iron Age****Chronology – History of hats****(SR)** | **Stone Age****Bronze Age****Iron Age****Chronology – History of hats****(SR)** |  |  |  | **Benin Civilisation****– West Africa** |
| **Geography** |  |  | **North America****Map Reading** | **North America****Map Reading** | **Locational knowledge****Physical geography – biomes and climate zones****Links with Elizabethfontein** | **Benin****Nigeria – Location Study** |

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| **A&D** | **Drawing and Painting** **Printing** **Stone Age art** |  | **Digital Media****Collage** |  |  | **Hats – Textiles****Sculpture****Clay work -** **Benin Bronzes** |
| **D&T** | **History of Hats chronology** **½ term****Food Technology – Bread Making** | **Hats – inspiration from the greats**  **½ term** | **Hat design and creation****Hat Walk** |
| **Music** |  | **Music Express****½ term Christmas** | **Music Express****½ term** | **Year 6 Performance – singing and performing****(LT, RC)** |
| **PE** | **Premier Sports****Friday**  | **Premier Sports****Friday** | **Premier Sports****Friday** | **Premier Sports****Friday** | **Premier Sports****Swimming** | **Premier Sports****Friday** |
| **RE** | **Hinduism****How and why do Hindu’s show respect for living things?** **Is the idea of God important in Hinduism** | **Christianity** **Discipleship** **Sermon on mount****Why do Christians believe God can be Father, Son and Holy Spirit?** **Christmas.** | **Islam****What does it mean to belong to an Islamic community?****Why are the 5 Pillars of Islam important to Muslims?** | **Christianity****What do Christians believe about life after death?** | **Multi-faith** **FREE CHOICE ENQUIRY****Heroes.** **Past & Present? Impact? Who are heroes? Are heroes saints? What makes a hero? What impact did heroes leave on the world** | **Multi-faith** **What does it mean to be human? How do beliefs shape a person’s identity?** |
| **Visits** | **Crucial Crewe** | **HATS – Milliner to visit** | **Mosque -tbc** |  |  | **Willersley****Buddy visit**  |
| **PHSE** | **Buddy time and 7Up ongoing throughout the year** |
|  | **My Happy Mind** | **My Happy Mind**Human Rights | **My Happy Mind**Enterprise |
|  | **Relationships****No Outsiders**My Princess Boy | **Relationships****No Outsiders**The Whisperer | **Relationships****No Outsiders**The Island | **Relationships****No Outsiders**Love You Forever | **Relationships****No Outsiders**Dreams of Freedom | **Relationships****Growing up and Moving on - transition** |