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Drivers

For Our Curriculum:

*Excellence Inclusivity Community Diversity Challenging Reflective*

For Our Pupils:

*Knowledgeable Motivated Curious Healthy Resilient Independent Creative*

Goostrey Community Primary School

Reception Curriculum Overview

Academic Year: 2025- 2026

Teacher: Mrs Flint

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
|  |  |  |  |  |  |  |
| **KUW**  **(Linked to writing tasks)** | Settling in and baseline  Exhibition:  A Good Book  Festivals  Harvest – Linked to RE how Christians look after the world.Exhibition – Inventions  Literacy Counts  Juniper Jupiter  E | Festivals  Bonfire night/Guy Fawkes – Why do we celebrate the 5th of November?    Diwali - Rama and Sita.  Thanksgiving – The story of the Mayflower.  Remembrance Sunday – 11th Nov  Christmas story  Literacy Counts:  The Star in the Jar | All about Me  The 5 senses – sensory explorations. Hearing walk, touch tests, optical illusions, smell jars, tasting activity.  My body – labelling.  Parts of the body and how they work? (Children to decide)  Literacy Counts:  Little Red | All around me  My school – map of the school including the juniors  My home – homework task about your own home  Different homes in the UK and around the world  Goostrey Village – important landmarks –churches, shops, PO, The Bongs,  Literacy Counts:  The Extraordinary Garderner | Underground:  Mining – history of children in mines.  Transport – Underground trains and Channel tunnel train  Life – roots, animals and animal homes  Utilities – pipes and wires  Dinosaurs –fossils  Literacy Counts:  The Something. | Journeys  Transport – different forms of transport of interest to the children: Planes – pilot visit.  Space – planets and space travel. (Jodrell Bank)  Literacy Counts:  The Storm Whale |
| **English** | Phonics Handwriting Reading Writing | | | | | |
| **Maths** | Baseline/getting to know your learners Numbers: counting and recognition SSM:2D shape SSM: money Numbers: addition and subtraction | | Numbers: counting and recognition SSM: size, weight and capacity Numbers: addition and subtraction SSM: 3D shape SSM: time | | Numbers: counting and recognition Numbers: addition and subtraction Numbers: doubling, halving and sharing SSM: position and distance Consolidation / assessments | |
| **Expressive arts and design** | Exhibition art work  Painting  Music:  singing  instruments  Buddy Rockets | Clay work - diva  Painting  Drama: Guy Fawkes/Rama and Sita  Music:  singing  instruments | Painting  Printing  Drawing  Colour mixing  Model making  Drama:  Parts of the ear.  Little Red  Music:  singing  instruments | Painting  Printing  Clay work - fossils  Music:  singing  instruments | Painting  Drawing  Music:  singing  instruments | Painting  Clay work-Planets  Music:  singing  instruments |
| **PE**  **(PS= Premier Sport)** | Premier Sport  Friday  Multi-sport | Premier Sport  Friday  Multi-sport | Premier Sport  Tuesday  Dance | Premier Sport  Tuesday  Gymnastics | Premier Sport  Friday | Premier Sport  Friday |
| **PHSCE** | No Outsiders:  **Blue Chameleon**  To make friends with someone different.  My Happy Mind | No Outsiders:  **You Choose**  I can tell you the things I like and I can make my own mind up and I can ask others what they think  My Happy Mind | No Outsiders:  **Red Rockets and Rainbow Jelly** Things I like and don’t like and it’s ok to like different things.  My Happy Mind | No Outsiders:  **The Family Book**  To understand that all families are different.  My Happy Mind | No Outsiders:  **Mommy Mamma and me**  Family celebration  My Happy Mind | No Outsiders:  **The Family Book**  To understand that all families are different. Revisit.  My Happy Mind |
| **RE** | What does the creation story teach Christians about God?  Exploring the beauty of the world How do Christians look after the world?  Harvest focus | Why do Christians perform nativity plays at Christmas?  What do Christians say God is like?  Nativity | How do Christians have special ways of welcoming babies?  Why did the first disciples change their lives when they met Jesus? | Which times are special for Christians?  Easter? 12th April  Why do Christians put three crosses in an Easter garden? How was Easter Day different from Good Friday? Why are Christians happy on Easter day? | What is good news?  What good news stories do we find in the Bible? | Why do Christians go to church?  What is the church?  Why is the local church linked to a school?  Visit St Luke’s |
| **Visits** |  |  |  |  | Walk to the PO | Visit to the church  Buddy trip |
| **D&T**  **Food** | EYFS-Healthy eating- We need food and drink to stay alive.  Food and drink help me to grow, be active and stay healthy, to know fruit and vegetables are healthy and talk about foods I like and dislike and explain why (link to tasters)  To recognise and name a basic range of ingredients and to know how some foods need to be prepared before they are eaten.  E.g. Bread Fruit Eggs Yogurt  Tasting- I am willing to taste different ingredients and say what I think of them.  Food and Farming- To know all food comes from plants and animal and name some plant and animal sources.  To name and use basic equipment to cut, peel and chop. | | | | | |