



Welcome to our Year 6 - Parents' Meeting

National Assessments (SATs) 2023

What are "The SATs"?

National Curriculum Tests

- Core subjects: English, maths (and science)
- End of Key Stage 2
- Every year in May (June for Science if chosen)
- Taken by all Year 6 pupils in every Local Authority in England
- Externally marked and moderated
- Results published by July 2023
- Pupils informed of the scores first
- Results of tests and teacher assessments (for writing and other subjects) sent home with end of year report



How important are SATs?

To schools? To pupils & families?

- Often asked by parents & families
- Answer: Yes and No
- They are just one element of their time with us at Goostrey – their end of year written report will reflect the child, not just a score
- For a certain part of the year – yes.
- Home and school to agree a common response? Are GCSEs important?
- From 2019 – no teacher assessment – see further slides
- Are they passed to/used by high schools? Always requested.
- Schools' performance measures will be based upon English reading and maths test results. Our results may have been one factor that you might have looked at when choosing Goostrey for your children.



Are the results of the tests passed to high schools?

- **SATS and TARGETs**
- We asked HCCS whether they used the SATs results or not.
- “I can confirm and reiterate that we at HCCS use KS2 Scaled Scores (often referred to as SATs) to help contribute to the development of a students IGR (Indicative Grade Range.) The IGRs given to students in year 7 are either 1-3, 4-6 or 7-9.
- Our students have their IGR up until the start of Year 10 (KS4.) At that time, the class teacher assigns a specific target grade to that student.
- The amount of progress that a student is expected to make by the end of KS4 is based on a variety of factors, including their KS2 scores.”
- The Maths Department @ HCCS – January & March 2018
- We are often asked for both verbal and written references from high schools. Already, by this time each year, we have completed formal written references for a number of different schools who request our predictions for the forthcoming assessments (SATs). HCCS request our predictions from early in the summer term.



Some important points:

- **A grading is awarded - more later.**
- **The tests cover National Curriculum content for KS2 not just Y6.**
- **It is expected that most Year 6 pupils will achieve "National Standards" by the end of Year 6.**
- **Some pupils will be working towards achieving national standards and some may be working at above national standards.**
- **We ask one thing! That they do their very best on the day.**
- **They are well prepared and are eager to show what they know and what they are capable of.**
- **The children have (in previous years) been very mature in their approach to, and during the week of, the tests.**

This year, the SATs will take place during the week commencing:

Monday 8th May 2023

Now Tuesday 9th May due to the Coronation Bank Holiday

It is vital that you do not take your child out of school during this important week (not that other weeks are not important).

| Date | Test |
|-----------------------------------|---|
| Monday 8 th May | King's Coronation |
| Tuesday 9 th May | English: Grammar, Punctuation and Spelling: Paper 1: Short Answer Questions Paper 2: Spelling |
| Wednesday 10 th May | English: Reading |
| Thursday 11 th May | Mathematics: Paper 1: Arithmetic Paper 2: Reasoning |
| Friday 12 th May | Mathematics: Paper 3: Reasoning |



English - Reading Test

1) 60 minutes - 'The Reading Booklet'

Pupils are given a colourful booklet with a range of topics.

The booklet will contain a variety of different types of text, (maybe three/four texts) but usually they cover:

- fiction - a short story (or an extract);
- non-fiction - newspaper report, interview, reference style, etc...
- poetry - a poem based upon the theme.

The pupils have 60 minutes to read and answer the questions.

The texts will increase in difficulty as the paper develops.

They keep the reading booklet to refer to it for answers, but they must endeavour to read and answer all questions in the 60 minutes.



2) 'The Answer Booklet'

The pupils have time in which to answer a range of questions based upon the booklet and the variety of genres which they have just read.

There are instructions as to which questions refer to which texts and often, which pages to study to find the specified text.

The marks range from 1 - 3 (sometimes 4) per question, depending upon the style of question and the information required to answer it.

Some examples will follow.

There are **NO** trick questions. All of the information required to answer (or base answers upon) is in the texts.




P.E.E.R. Answers:

Point: **Make your point & answer the question directly.**

Explain: **Explain how you know this.**

Evidence: **Give a reference back to the text or a quote.**

Read: **Now, read your answer back to yourself.**



The new English grammar, punctuation and spelling test will assess vocabulary, sentence-grammar, spelling and punctuation. The decision

The test will assess pupils' knowledge, understanding and application of:
Word classes and grammatical functions of words:

Nouns

Verbs

Adjectives

Subordinating & Coordinating Conjunctions

Pronouns

Adverbs

Prepositions

Articles

Determiners

etc.....



The features of different types of sentences including:

Statements

Questions

Commands

Exclamations

Sentence formation:

• **Phrases**

Clauses

Connectives

Simple

Compound

Complex

Fronted Adverbials

Subordinate Clauses

Main Clauses

Multi-Clause Sentences



Standard English:

Tense agreement

Subject-Verb agreement

Double Negatives

Use of 'I' or 'me' pronoun

Omissions & Possessions



Vocabulary:

Word meaning

Context

Synonyms

Antonyms

Prefixes

Suffixes

Singular

Plural

Determiners

Possessive Pronouns

Subjunctives

and so many more



Punctuation

Capital Letters

 **Question Marks**

Commas (in lists)

Commas (to mark phrases)

Apostrophes (omission)

Ellipses

Dashes (for parenthesis)

Hyphens

Colons (to mark the boundaries between independent clauses)

Semi-colons (to mark the boundaries between independent clauses)

Full Stops

Exclamation Marks

Commas (for parenthesis)

Inverted Commas

Brackets (for parenthesis)

Apostrophes (possession)

Dashes – to mark boundaries



Verb tenses:

Simple Present Tense

Simple Past Tense

Simple Future Tense


Present, Past & Future Progressive

Present, Past & Future Perfect

The Subjunctive Verb Form

Modal Verbs

Active & Passive Verb Forms



In the grammar paper one, correct spelling is required for questions assessing:

- Contracted forms
- Verb forms
- Plurals
- Prefixes and suffixes



English - Spelling Test

(not timed - about 15-20 minutes)

This is a standard spelling test.

The children will be required to spell 20 words (may include hyphenated words e.g. re-cover, not recover).

The teacher has a script to adhere to which follows the lines of:

- (a) Question Number: Spelling number 1, 2, 3, etc...
- (b) Give the word: The word is "dinner".
- (c) Give a context: “We sat at the table to eat
our dinner.”
- (d) Repeat the word: The word is "dinner".




Writing

Writing is not assessed as a "single test" during the SATs week.

The writing is judged across a range of writing genres, completed over a period of time within class and across the subjects.

Teachers will select approximately six pieces of written work for each child and assess whether the pupils are:



The pupils are very much aware of when they are working on composing a piece which will become part of a portfolio of work to be assessed and moderated.

This is then:

- **moderated within the cluster of Holmes Chapel schools**
- **moderated with Literacy First - the official moderators for Cheshire**
- **potentially moderated by the Standards and Testing Authority**



**The portfolio of work must show
a range of genres, but typically
will include texts which cover:**

short story

recount

biography

newspaper report

explanation

persuasive

discussion

blog

interview

Maths - Papers 1, 2 & 3

30 or 40 minutes per paper

The number of questions varies, but it is usually around

| | | |
|---|-------------------|-------------------------------|
|  Paper 1 Arithmetic | 30 minutes | 36 questions } |
| Paper 2 Reasoning | 40 minutes | 22 questions } approx. |
| Paper 3 Reasoning | 40 minutes | 22 questions } approx. |

Each questions is worth either 1 or 2 marks (occasionally 3)

The marks available are given at the side so that the children are aware of them.


The pupils are tested on almost every maths topic they have covered throughout KS2, not just Y6. There may be topics covered in Year 3, 4 or 5 which do not specifically appear in the Year 6 curriculum.

They can do any jottings and calculations they wish to.

They may use rubbers although this is discouraged.

They have a range of equipment to help them including:

30cm ruler a range of protractors (angle measure) mirror



What happens after SATs?




Reporting to parents and pupils:

- Pupils will receive a raw score for each test.

This will be converted into a scaled score.

A scaled score of 100 will be considered to be the 'expected standard'.

This will then determine whether the pupil has 'attained the expected standard'.




For Reading, GAPS and maths,
the official language for
reporting to parents is:

- Has met the standard
- Has not met the standard



Science Assessments

- For KS2 science the framework contains one standard:
 - ‘working at the expected standard’
- A pupil who has completed the programme of study will be judged as either ‘working at the expected standard’ or ‘has not met the expected standard’.
- Pupils will sit various science tests which will inform teacher assessment in science.
- It is important that children complete the weekly science homework – this is revision of not only year 6 work but content from previous years too. All of this content will be tested in the summer term.



Parental Support - "What can we do to help?" is the usual request!

Encourage your child to “do their best”.

Watch out for signs of worry (although we hope they won't appear!)

○ Variety of websites.

Discuss, check & mark work in the CGP Question Book for revision homework.

Make sure they get enough sleep (leading up to, and during, the tests).

A good breakfast on the day.

Revision at home - a quiet and calm atmosphere (not in front of the T.V.)

Encourage them to ask us, their teachers. Or you may contact us.

Explain that SATs are a way of showing grown ups what they know

Give them a healthy snack for school, particularly on the mornings when they have to sit two tests.

We allow them to bring juice/smoothies/health drinks in during SATs week but not cans of pop, bottles of fizzy drinks.



Homework:

- 1) CGP Revision Books begun. These are set for English & maths on Friday - due in the following Friday.
- 2) Marked with an adult in class to discuss any confusion or misconceptions. Vital that the exact homework is completed.
- 3) Strict with marking - answers must be exact. Sometimes multi-answers are required for just one mark.
- 4) Homework is on the Year 6 page - under the "Homework" tab.
- 5) English & maths is issued on a sticky label into Homework Diaries and discussed with pupils.
- 6) The pupils should be using both the Study Books and the Question Books, not just going for the question books.
- 7) The CGP revision books will begin after half term. Please keep a look out for these.



What happens after SATs in terms of lessons?

No time for slouching! Continue with writing assessments – our major focus for after the tests.

Pupils continue to complete an array of writing in the weeks immediately after the tests for assessment purposes.

If a pupil misses a text, they may miss an opportunity to demonstrate a particular standard (e.g. dialogue in a story).

Please do not assume that there are no other assessments. Writing is ongoing until the end of June – pupils must complete these assessments. However, they are simply regular English lessons.

Maths learning and consolidation continues.

Also, lots of other “more exciting” tasks – Kingswood, Buddy day out, Show...



Then what??

The tests are collected by courier - sent to markers.

The are marked and moderated.

They are to be returned to schools by July.

The results are checked by the school.

They are released to the pupils initially. They are the ones who have really worked for them. Some do save them!!

They are returned to parents with the end of year report.

They are also passed to the relevant High School, along with teacher assessment.