



## Using knowledge organisers (KOs) at home - Parent's guide

### Vocabulary check

Cover the definitions and ask your child to explain them.

Read the definitions and ask your child to guess the word.

You can cover over some of the key events and ask your child to fill in the blanks or explain events.

### Top tips

- Give children the chance to read/revise the KO regularly
- Recap key learning through discussion before quizzing
- Allow children to share their knowledge with you through writing down everything they have remembered
- See if children can re-create their KO on a blank page



Year 4

What the Roman's left behind?

Latin root words we still use today...

Form - shape	Spec - look	Cent - hundred	Circ - round
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Key Vocabulary

Cavalry	Roman soldiers on horseback.
Celts	Iron Age people.
Boudicca	Queen of the Iceni tribe.
Centurion	The army leader of a group of soldiers.
Forum	The central area of the Roman town.
Gladiator	A person trained to fight purely as a means for Roman entertainment.
Infantry	A Roman foot soldiers.
Legacy	Something that is left behind that helps us remember someone or something.
Legion	A large group of Roman soldiers, like an Army.

510 BC Rome becomes a republic and officials elected

202 BC Rome begins to conquer territories outside Italy

55 BC Julius Caesar invades Britain but does not succeed

43 AD Roman army lands in England

410 AD barbarians begin to attack Romans

753 BC the building of Rome begins

130 BC Rome conquers Greece and Spain

Jesus was born

61 AD Boudicca rebels against the Romans

410 BC end of Roman Rule in Britain

The Celts

The Romans

Anglo Saxons

Roman numerals

I = 1	X = 10	L = 50	C = 100	D = 500	M = 1000
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Roman designs and inventions

Roman roads



Aqueducts



Amphitheatre



Purple areas were part of the Roman Empire



Use the KO to ask children more challenging questions. For example, here they could make their own numbers using Roman numerals.

Can you make a list of countries that the Romans ruled or invaded?

You could ask further questions about the content by asking how or why.

If there is a timeline get children to write the dates in order.