

Bishop Martin CE Primary School Activities from Phonics@Home Workshop for Families November 2019

Phonics@Home Activities and Ideas



Take a Photo!

Give your child a toy camera or an old mobile phone you don't want anymore. Can you take a photograph of things beginning with 't'*? Can you take a photo of things with the 's'* sound in them?

* or any letter of your choosing



Find the pompom!

You will need; paper cups and pompoms

Write either phonemes, digraphs, trigraphs, tricky words or High Frequency Words (HFWs), but only choose one to do at a time e.g. focus on just tricky words

When playing for the first time, choose about 3-5 words and build up. Read the words together. Ask your child to close their eyes. Hide the pompom and then they have to read the tricky word to see if it is under the cup. You could always do a points system and get them to hide the pompom you read the words!



Squirt the word/phoneme/digraph!

You will need a spray bottle and some chalk

Chalk either phonemes, digraphs, trigraphs, tricky words or High Frequency Words (HFWs) onto a patio outside, but only choose one to do at a time e.g. focus on digraphs Recap on digraphs together and the sounds they make. Ask your child to squirt certain digraphs. As an extension you can chalk words with the digraphs in and ask them to squirt words with the chosen digraph e.g. find a word with the 'oa' digraph in (boat). This really helps them to spot the digraphs in words. You could also ask them to read as many as they can in a minute or 30 seconds!



Swot the word/phoneme/digraph!

You will need a fly swatter from Poundland and some paper

Write phonemes, digraphs, trigraphs, tricky words or High Frequency Words (HFWs) onto paper, but only choose one to do at a time e.g. focus on phonemes.

Recap on phonemes together and the sounds they make. Ask your child to swat certain phonemes. As an extension you can write words with the phoneme in so they have to blend to read and ask them to swat words. This really helps them to develop their blending skills to read words. You could turn this into a competition. Who can swat the most words/phonemes with an older brother, sister or with yourself!



Park the car or Princess!

You will need toy cars, princess or any toys they are interested at the moment and some paper

You can use this to practise phonemes, digraphs, trigraphs, tricky words or High Frequency Words (HFWs). On paper, draw your car park.

Recap on the High Frequency Words together. Choose up to 6 at a time, encouraging the children to recognise them by sight for quick and fluent reading later on in storybooks. Ask your child to park their car or princess on certain words. As an extension, they could tell you to park the princess on



Magic Spotting Eyes!

You will need some eyes or some funky sunglasses and some paper!

Write some words on paper and ask the children to use their special sunglasses or eyes to spot the digraph in a word, point it out and then read the word. You can also ask them to spot High Frequency Words too!



Bishop Martin CE Primary School Activities from Phonics@Home Workshop for Families November 2019

not pop leasy cong cong shed or love on love on love or love or love or love or love to love to love or love to love or love to love to love or love to love t	The Bang Game! You will need a container, I use an old coffee pot from the staffroom and some paper. Write some words of your choosing, either for children to spot phonemes, digraphs, tricky words or High Frequency Words. Then write 3-5 BANG cards. Each player chooses one at a time. If you can read your word you keep it. If you get a BANG card you have to put them all back! The one at the end with the most is the winner! Dominoes! You will need some paper.
ar purk or rain as link	Cut paper into strips. Write a digraph on one side and word containing digraphs for children to match to like a game of dominoes. Children have to spot the digraph and then read a word they have with the digraph in to match up!
chus shed	Beat the Fidget Spinner! You will need some paper and a fidget spinner or a spinning top of some sort. You could write Tricky words, HFWs or decodable words onto paper for the children to read. How many words can they read before the fidget spinners stops!
	Magic Wand! You will need a magic wand or a stick from the garden works just as well. You could write phonemes, tricky words, HFWs, digraphs or trigraphs on paper and stick them around the house. Ask your child child to use their magic wand and read as many as they can in 30 seconds/a minute, using the magic wand or stick to point to the words.
[22] [22]	Up the Stairs! You will need paper. You could write phonemes, tricky words, HFWs, digraphs or trigraphs on paper and place them on the stairs but only choose one to do at a time e.g. digraphs. Every time your child goes up the stairs, they give the sound the digraph makes. Change the order every so often.
ar the	Press the Buzzer! You will need paper and a buzzer or a bell! You could write phonemes, tricky words, HFWs, digraphs or trigraphs on paper but only choose one to do at a time e.g. HFWs. The first one to read the word presses the buzzer and reads and then keeps. The one with the most wins!