## Addition and Subtraction Year 2

Key vocabulary

| Add | To bring two or more numbers (or things) together to make a <br> new total. |
| :--- | :--- |
| Total | The result of adding. |
| Subtract | To take one number away from another. |
| Greater Than | Bigger. <br> The symbol > means greater than |
| Less than | Smaller. <br> The symbol < means less than |
| Fact Families | A fact family is a group of math facts using the same numbers. <br> For addition/subtraction, you use three numbers and get four <br> facts. <br> Eg: 10, 2, and 12: $10+2=12, \quad 2+10=12$ <br> $12-10=2 \quad 12-2=10$ |

## Part Whole Model



$$
\begin{aligned}
& 15+5=20 \\
& 20-5=15 \\
& 20-15=5
\end{aligned}
$$



Greater/Less than or Equal to
We use the symbols $>$, < and $=$ to compare the values of number
(10) $6+4<6+5$ sentences
(10) $6+4 \geqslant 3+6$
> means Greater than
(7) $11-4 \bigodot 12-5$
< means Less than
(7) 11-4 $12-4$
$=$ means Equal to

$$
\begin{aligned}
& 5+3=8 \\
& 4+4=8
\end{aligned}
$$



Therefore $5+3=4+4$

## Related Facts

If I know that $2+5=7$


I can use this this fact to know that $20+50=70$


## Methods of Column Addition/ Subtraction

| Tens | Ones |
| :---: | :---: |
| $\\|\\|$ | $\therefore$ |
| $\\|\\|\\|$ |  |
| $\\|\\|\\|\\|$ | $\therefore$ |

$$
\begin{array}{r}
T 0 \\
23 \\
+40 \\
\hline 63 \\
\hline
\end{array}
$$

| Tens | Ones |
| :---: | :---: |
| $\\|\\|\\|$ | $:: B$ |
| $\\|\\|$ |  |
| $\\|$ | $\therefore \therefore$ |

