



Curriculum Long Term Plan 2023-24 Year: 2



Our INSPIRE Curriculum:

- develops the **INDIVIDUAL** - values, attitudes, knowledge, skills and understanding
- **NURTURES** curiosity and creative thinkers
- is broad, balanced and has clear progression in **SUBJECT KNOWLEDGE and SKILLS**
- is filled with rich **PURPOSEFUL** first-hand experiences and uses expertise beyond the classroom
- develops **INDEPENDENCE**, resilience and perseverance to always be our best
- is flexible and **RESPONSIVE** to individual needs and interests.
- **EMBRACES** children's knowledge and understanding of the developing world we live in, modern-cultural Britain and our own diverse community

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Christian Value	Generosity	Compassion	Courage	Forgiveness	Friendship	Respect
Rights Respecting Schools links	Article 29: Children's education should help them fully develop their personalities, talents and abilities.	Article 8: Children have the right to an identity	Article 17: Children have the right to get information from the Internet, radio, television and other sources.	Article 24: Children have the right to the best health care possible, clean water to drink, healthy food and a clean and safe environment.	Article 42: Everyone should know about the children's rights	Article 36: Children have the right to be protected from all kinds of exploitation
English	The River <i>Circular narrative</i> Letters	The Night Gardener <i>Settings narrative</i> Diary	Bog Baby <i>Finding narrative</i> Instructions	Grandad's island <i>Return narrative</i> Information report	Rosie revere engineer <i>Invention narrative</i> Explanation	Jack and big bean stalk <i>Twisted narrative</i> Persuasion
Maths	Place value Addition and subtraction	Money and Multiplication	Division Statistics Shape	Fractions Length and Height	Position and direction Time	Mass, Capacity and Temperature
Religious Education	Hinduism 2	2.7 ~ Christmas: Why was the birth of Jesus such good news? 6	2.3 ~ Jesus ~ friend to everyone 6	2.4 Easter: How do symbols help us understand the story? 5	2.6 - Ascension and Pentecost: What happened? 5	.1 ~ The Bible: Why is it a special book? 6



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	2.5 ~ Why is the church a special place? 3	UC 1.3 Why does Christmas matter to Christians? 2		UC 1.5 Salvation 2		
Science	Living things and their Habitats	Living things and their habitats	Materials and their uses	Animals and their needs	How plants grow	Environmental science Recycling and Food Waste
Geography		Understanding Liverpool		Where does our food come from?		Country study- Kenya
History	Kings, Queens and Leaders		Great changemakers of the world		Stone Age	Bronze Age
Design and Technology		Structures Freestanding structures		Mechanisms Sliders and Levers		Cooking and Nutrition Preparing fruit and vegetables
Art and Design	Drawing Links to story	Painting Kandinsky & Anthony Frost or Frank Bowling	Collage Eco Links Henri Matisse, Bridget Riley & Kurt Schwitters	Printmaking Karen Laderer	Textiles Eco Links	3D Eco Links
Computing	Information Technology around us	Digital photography	Robot Algorithms	Pictograms	Making music	An introduction to quizzes
PSHE	Personal Hygiene e-Bug resources – • Horrid Hands • Super sneezes	Anti-Bullying Week • United against bullying KS1 lesson • Anti-bullying workshop	Keeping Safe – E-safety • Staying safe online • Follow the digital trail • Screen out the mean	Healthy lifestyles – Keeping safe • Explore substances and situations that are safe	Education for Personal Relationships – • Know that males and females are different	Financial Capability – • Why is it important to save money?



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	Mental Health and emotional wellbeing ROAR Resources <ul style="list-style-type: none">Flipping your lidResilient RalphSpotting the big thoughts	Expect Respect <ul style="list-style-type: none">Resolving conflictsWhere to get help if you need it	<ul style="list-style-type: none">Using keywordsSites I like	<ul style="list-style-type: none">To be able to identify hazardous substancesConsider rules for keeping café in school and at home	<ul style="list-style-type: none">Gender stereotypingMales and females and how this is part of the life cycleName the male and female body parts	<ul style="list-style-type: none">What are wants and needs?How can I keep track of my money? <i>Fair-trade Fortnight</i>
Music	Charanga – Hands, Feet, Heart	Charanga – Ho Ho Ho	Charanga – I Wanna Play In A Band	Charanga – Zootime	Charanga – Friendship Song	Charanga – Reflect, Rewind and Replay
PE	Gymnastics Yoga	Dance Yoga	Invasion Games Yoga	Athletics Yoga	Tennis Yoga	Cricket Yoga
MFL	Self, Family and Friends	School Life	The World Around Us	Animals and home Environment	Leisure	Summer