

<b>Characteristics of Effective Learning</b>		
<b>Playing and Exploring</b>	<b>Active Learning</b>	<b>Creating and Thinking Critically</b>
<b>Finding Out and Exploring</b>	<b>Being Involved and Concentrating</b>	<b>Having their own ideas</b>
<p>I am interested in the resources that are here</p> <p>I am interested in the adults and my friends.</p> <p>I am interested in things that happen when I am playing and learning. E.g. a visitor</p> <p>I use all of my senses; I touch, feel, try, smell, taste and hear to explore the experiences in the environment around me.</p> <p>I keep returning to resources, experiences that I really like that I am interested in and enjoy.</p> <p>I am happy to play with resources that are open ended that mean I need to use my imagination.</p>	<p>I will spend a lot of time doing an activity that I enjoy and am interested in.</p> <p>I am fascinated by the resources in the environment and am always excited when you introduce something new.</p> <p>I am good at staying on track and other noises and children do not easily distract me.</p> <p>I notice my environment and any changes , I know what happens next during my nursery day.</p> <p>I am aware and interested in different adults or visitors to the setting.</p>	<p>I think of my own ideas and use lots of words like “ How about” and” what If” and “ I have an Idea” and “ Let’s try this”</p> <p>I remember what I did last time and whether it worked or not.</p> <p>I can change the way I do something to get a different result if I need to.</p>
<b>Using what they know in their play</b>	<b>Keeping on trying</b>	<b>Using what they know to learn new things</b>
<p>I use resources in my pretend play e.g. I pretend blocks are mobile phones to call my mum.</p> <p>I use the resources to share my experience e.g. washing the dishes in the home corner. I pretend that I am my dad driving the car outside.</p> <p>I am happy to play with my friends and take on a role e.g. mum, Spiderman, the shop keeper. I act out experiences such as making the tea, rescuing people as Spiderman.</p>	<p>I will keep trying if I start to find things difficult. I will revisit activities or resources to try to work them out for myself.</p> <p>I will try different ways of doing things to try to work them out.</p> <p>If things go wrong, I don’t get discouraged, I keep on trying.</p>	<p>I remember what happened before when I did something and use this to help me work out how do other things.</p> <p>I can suggest what I think might happen, what I will see or what I might need to do next.</p> <p>I take the time to test out my ideas.</p>
<b>Being willing to have a go</b>	<b>Enjoying achieving what they set out to do</b>	<b>Choosing ways to do things and finding new ways</b>
<p>I am happy to start to play with activities and resources on my own.</p> <p>I look for experiences and resources that give me new skills and are a challenge to me.</p> <p>I don’t give up when something goes wrong or it gets hard. I keep having a go.</p> <p>I am not afraid to have a go.</p>	<p>I set my own goals and am so pleased with myself when I meet them.</p> <p>I am proud of how I can work things out, even if the end result wasn’t what I thought it would be.</p> <p>Even though I like to be praised, I am happy to try things out, knowing I am doing my best.</p>	<p>I will make a plan and think about how I want to do something.</p> <p>I always check on what is happening and can change my approach if I need to.</p> <p>I think about what I have seen, heard or experienced and am able to talk about what has happened and whether it worked or not.</p>

