



**Ready Steady**  
**Write**

Non-negotiables



### What are Non-negotiables ?

This Non-negotiables Document is used by leaders and teachers in schools following the **Ready Steady Write** programme. It outlines the essential expectations for classroom environment, children's written work and teachers' marking. It sets clear, consistent expectations such as visual resources, writing implements and the environment in which writing takes place. This ensures that fundamental writing skills are consistently reinforced across all lessons and all year groups

### Why is it Important to consider Non-negotiables when using the **Ready Steady Write** Programme?

This Non-negotiables document is important for leaders and teachers following the **Ready Steady Write** programme as it provides clarity and consistency in writing expectations across the school. It supports helping maintain high standards. By embedding these expectations, environmental prompts and approaches, it supports consistency in writing development in each and every classroom.

Non-negotiables					
Classroom Environment	<ul style="list-style-type: none"><li>• Enticing reading areas which include: a range of fiction, non-fiction, poetry &amp; rhyming books are grouped and organised.</li><li>• English resources displayed and on tabletops in classroom include</li></ul>				
	<table><tr><th>Tabletop</th><th>Display</th></tr><tr><td><ul style="list-style-type: none"><li>•GPC Phonic Phase Mats</li><li>•Common Exception Words / Word List Words</li><li>•Sentence Accuracy Checkers</li></ul></td><td><ul style="list-style-type: none"><li>•GPC Phonic Phase Posters</li><li>•Sentence Accuracy Checkers</li><li>•Daily Sentence Accuracy work that is modelled daily is displayed</li><li>•Common Exception Words / Word List Words appropriate to the unit</li><li>•Gathered Vocabulary</li><li>•Handwriting upper-case and lower-case letters displayed</li><li>•Shared and Modelled Writing (could be on a washing line)</li></ul></td></tr></table>	Tabletop	Display	<ul style="list-style-type: none"><li>•GPC Phonic Phase Mats</li><li>•Common Exception Words / Word List Words</li><li>•Sentence Accuracy Checkers</li></ul>	<ul style="list-style-type: none"><li>•GPC Phonic Phase Posters</li><li>•Sentence Accuracy Checkers</li><li>•Daily Sentence Accuracy work that is modelled daily is displayed</li><li>•Common Exception Words / Word List Words appropriate to the unit</li><li>•Gathered Vocabulary</li><li>•Handwriting upper-case and lower-case letters displayed</li><li>•Shared and Modelled Writing (could be on a washing line)</li></ul>
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<ul style="list-style-type: none"><li>• Letter formation as part of the phonics programme / handwriting policy is used daily to support accurate letter formation</li><li>• Examples of handwriting joins and formation for year group expectations are displayed to reinforce national standards</li><li>• All teachers' writing around the classroom (e.g., flip chart) reflects the handwriting policy</li></ul>					
<table><tr><th>Working Wall</th></tr><tr><td><ul style="list-style-type: none"><li>•Symbols for the teaching sequence: Immerse, Analyse, Plan, Write</li><li>•Story Friends (EYFS)</li><li>•Example Text</li><li>•Modelled / Shared Writing</li><li>•Writer's Knowledge (Wise Owl)</li><li>•Vocabulary Work</li><li>•Teachers Plan</li><li>•Daily Sentence Accuracy / grammar work</li><li>•Language features that relate to the type of writing taking place</li></ul></td></tr></table>	Working Wall	<ul style="list-style-type: none"><li>•Symbols for the teaching sequence: Immerse, Analyse, Plan, Write</li><li>•Story Friends (EYFS)</li><li>•Example Text</li><li>•Modelled / Shared Writing</li><li>•Writer's Knowledge (Wise Owl)</li><li>•Vocabulary Work</li><li>•Teachers Plan</li><li>•Daily Sentence Accuracy / grammar work</li><li>•Language features that relate to the type of writing taking place</li></ul>			
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	<ul style="list-style-type: none"><li>• These are referred to by teachers and understood by children</li></ul>				
Pupil Written Work	<ul style="list-style-type: none"><li>• In EYFS and KS1 children write with a sharp pencil using a correct pencil grip and posture</li><li>• Children place a neat line through words for mistakes using a pencil</li><li>• A purple pen / pencil is used for edits from proof-reading, additions, and corrections from Y1 onwards are completed in pencil</li><li>• Rubbers are not used to erase evidence of the learning process and progress</li><li>• Writing is legible and in-line with the year group standard and handwriting policy</li><li>• Sentence Accuracy is completed daily, placed at the top of the page and indicated by the children (from Y1 onwards) by S/A in the margin</li></ul>				
Marking	<ul style="list-style-type: none"><li>• The marking policy is adhered to</li><li>• A maximum 3 spellings are indicated for correction within any one piece of work</li><li>-Spelling corrections will reflect the children's growing skill and knowledge from their phonics / spelling programme</li><li>-Spelling corrections are in line with growing Common Exception Word / Word List knowledge</li><li>• 'Writer's Knowledge' (Wise Owl) element is used to feedback on the composition of writing</li><li>• Sentence punctuation is corrected at point of learning which is acted upon by children</li><li>• Letter formations are corrected in line with school handwriting policy</li></ul>				