



Religious Education Policy

Encourage, Guide, Support, Celebrate



Approved: Autumn 2026
Review: Autumn 2029

Encouraging, Guiding, Supporting and Celebrating All to Flourish

Our vision is to nurture a loving, friendly family ethos which celebrates the different gifts God has given everyone (Romans 12:6). Through encouragement, guidance, support and celebration, we enable all members of our school family to flourish academically, spiritually, socially and emotionally. Inspired by 1 Thessalonians 5:11, we strive to "encourage one another and build each other up."

Religious Education is at the heart of this vision. Through high-quality RE, pupils develop religious literacy, explore life's big questions and engage thoughtfully with Christianity and a range of other religions and worldviews. RE enables pupils to grow spiritually, intellectually and morally whilst developing respect, empathy and understanding within an increasingly diverse world.

Curriculum Intent

Religious Education is a core subject within the curriculum and plays a central role in enabling pupils to understand Christianity as a living faith whilst engaging respectfully with other religions and worldviews. Through RE, pupils are encouraged to consider issues of justice, responsibility and service, helping them develop as courageous advocates who seek to make a positive difference in their communities and the wider world. Children are encouraged to develop stewardship in protecting both the local and global environment and marvelling in the wonders of God's creation.

At Aughton St. Michael's CE Primary School Religious Education is taught in accordance with the Lancashire Agreed Syllabus. Christianity is the principal religion studied, alongside a range of world faiths and worldviews including non-faiths. We follow the Lancashire Agreed Syllabus *Searching for Meaning*, ensuring pupils engage with theology, philosophy and human experience through an enquiry-led approach to learning. Throughout the curriculum, pupils encounter the diversity that exists within Christianity, exploring how faith is lived and expressed in different traditions, cultures and communities both locally and globally.

The curriculum is carefully sequenced to enable pupils to build knowledge progressively and make meaningful connections both within Christianity and across different faith traditions. Christianity units are often taught before learning about other religions to promote comparison, deepen understanding and support pupils in identifying similarities, differences and shared values.

Pupils receive a minimum of 1 hour 15 minutes of RE each week. Learning is enriched through visits, visitors, collective worship and opportunities to engage with diverse faith communities. In every year group, pupils participate in visits or encounters which provide first-hand experiences of Christianity and other faith traditions, enabling learning to be authentic, relevant and meaningful.

Our curriculum is designed to:

- Develop secure knowledge and understanding of Christianity and other religions and worldviews.
- Promote religious literacy and theological understanding.
- Encourage enquiry, discussion and respectful debate.
- Enable pupils to make connections between beliefs, values and lived experiences.
- Support spiritual development and personal reflection.
- Foster respect, empathy and understanding in a diverse society.

Spiritual Development

Religious Education contributes significantly to the spiritual development of pupils and adults. Through reflection, discussion, enquiry and encounters with faith, pupils are encouraged to explore questions of meaning, purpose, identity and belief.

RE provides opportunities for awe and wonder, personal reflection and respectful consideration of different perspectives. Pupils are encouraged to think deeply about their own values and beliefs whilst developing an appreciation of the faith journeys of others.

Through Religious Education, pupils are supported to flourish as reflective, compassionate and thoughtful individuals.

Implementation

RE is delivered through high-quality teaching and enquiry-based learning. Lessons provide opportunities for pupils to investigate beliefs, ask questions, analyse different viewpoints and reflect on their own responses.

Teachers ensure that learning is visible through high-quality recorded work, discussion, artwork, floor books, reflection opportunities and practical learning experiences. Clear links are made between units where appropriate to support pupils in making connections across their learning and developing long-term understanding.

Learning is adapted to ensure all pupils, including those with SEND, can access and succeed within the curriculum.

Assessment

Assessment is integral to teaching and learning in RE. Assessment outcomes are used to identify areas of strength, inform curriculum development and ensure that pupils build knowledge and understanding progressively throughout their time at school. Learning is visible through RE books, floor books, displays, pupil voice, reflective activities and wider evidence across the school environment.

Teachers use bespoke assessment grids linked to curriculum expectations to monitor knowledge, understanding and progression over time.

Assessment information is used to:

- Identify strengths and next steps.
- Inform future planning.

- Evaluate curriculum effectiveness.
- Ensure all pupils make progress.

Monitoring and Evaluation

The RE subject leader maintains a clear overview of the intent, implementation and impact of Religious Education across the school. Monitoring includes pupil voice, book scrutiny, learning walks, planning reviews, assessment analysis and professional dialogue with staff. Governors monitor Religious Education through reports, visits and evaluation activities to ensure that RE remains faithful to the school's Christian vision and continues to promote the flourishing of all members of the school community. Monitoring also considers how Religious Education complements collective worship in promoting the school's Christian vision and enabling flourishing.

Impact

Through Religious Education, pupils develop as religiously literate learners who can engage confidently and respectfully with Christianity, other religions and worldviews.

Pupils leave Aughton St Michael's with:

- Secure knowledge of Christianity as a living faith.
- Understanding and respect for diverse beliefs and cultures.
- Confidence to discuss challenging questions about meaning, purpose and belief.
- The ability to make informed comparisons between religions and worldviews.
- A growing sense of their own identity, values and place in the world.

Religious Education contributes significantly to the flourishing of the whole school community. It enables pupils to understand Christianity as a living faith, engage respectfully with diversity, reflect on their own beliefs and values and develop as compassionate, informed and courageous citizens. Learning in RE supports pupils in understanding and applying the Christian values of kindness, honesty, communication, koinonia, independence, enquiry and resilience. These values are celebrated across school life and help pupils develop as compassionate, respectful and responsible members of society. Our Christian values provide a shared language through which pupils recognise and celebrate positive attitudes, relationships and personal growth.