

Aughton St. Michael's Commitment to Single Equalities 2024 -2025

Aspect	Issue to be addressed	Action to be taken	How will the action be monitored?	Personnel responsible	Start date	Completion date
To promote British Values	Further develop the children's understanding of British Values & how they impact on their lives.	Planned whole school British value days with the focus on 1 value at the start of each half term and then how the values impact on the individuals. Display promoting each value for a half term Staff to incorporate values into curriculum.	Learning walks during set day Pupil Voice Work on displays Book looks into the whole curriculum. Behaviour of children.	Jo McCormack Chris Clare	Autumn 2025	July 2026
Promoting positive attitudes	Ensure all children feel valued & encouraged to contribute. Enhance the role of the School Council	Behaviour Policy reviewed and rewritten, whereby children demonstrating values is recognised. New Y6 roles & responsibilities. Class dojos introduced.	Feedback from pupils / parents.	All staff	Sept 2025	July 2026
		Opportunities to engage a range of children in extra-curricular activities.	Plan of after school activities Registers of after school activities	Teaching staff	Sept 2025	July 2026
		Provide the School Council with a budget & allow them to spend as they deem appropriate.	School Council Minutes	Jo McCormack	Sept 2025	July 2026
Equality & respect	To further develop the children's understanding of diversity within this country and the world.	Topics teaching children about the diverse world, the beliefs of other cultures and the importance of respecting the beliefs of others to be taught as per curriculum plan. Embed the new RE syllabus. Organise trips to different places of Worship for KS2 children. Range of trips for every year group Visits from other groups (e.g. Pearl of Africa choir)	Pupils' work Photographs Displays	All staff	Sept 2025	On going
Curriculum	Making sure any child with specific needs has full access to the curriculum.	Action plans drawn up which identify specific targets & measures put in place to meet these. Targeted support to be implemented	Analysis of pupil progress	Teaching & non-teaching staff	Sept 2025	On going
Gender equality	Equality of opportunity	Teachers ensure planning takes into account different learning styles. After school activities to be available to all and positively promoted to all. Range of studied significant people to be analysed	Monitored through observation	All staff	Sept 2025	On going
			Curriculum review	Rebecca Zaim	Sept 2025	On going