**Around the World**

**Week 5**

**Forest: Make a bug house**

**Week 4**

**What would be a good house for a minibeast?**

 **Week 3**

**What are houses like in different continents?**

**Week 2**

**What are the different types of weather?**

**Week 1**

**What are the 7 continents?**

**What is the climate like on each continent?**

**Our Learning Journey through the Topic**

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| **A red and white patch with a shield and text  AI-generated content may be incorrect.A red and white patch with a shield and text  AI-generated content may be incorrect.Around the World** |
| **Term**  | Autumn 1 | **Number of Weeks:** | 6 |
| **Objectives** | Outcomes |
| **Week** | **Subject** | **Your child will:** |
| 1 | **Geography*** Use a range of sources such as simple maps, globes, atlases and images to compare hot and cold countries
* Know that symbols mean something on maps.
* Describe some similarities and differences when studying places and features e.g. hot and cold places of the world.
 | * Use a map to locate the 7 continents
* Locate the equator on map
* Identify different climates in each continent – eg hot/cold
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| 2 |  **Geography/Science*** Observe and describe daily weather patterns.
 | * Identify different types of weather
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| 3 | **Design Technology*** Use pictures and words to convey what they want to design / make.
* Select pictures to help develop ideas.
 | * Research types of houses around the world.
* Will design a house for a child from a chosen country.
* Explain the reason for their choice of design.

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| 4 | **Design Technology*** Use pictures and words to convey what they want to design / make.
* Select pictures to help develop ideas.
 | * Explore house suitable for different mini beasts
* Use their knowledge of houses and materials to design a bug house
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| 5 | **DT*** Use mock-ups e.g. recycled material trial models to try out their ideas.
* Select materials from a limited range.
* Explain what they are making.
* Name the tools they are using.
* Explore existing products and investigate how they have been made.
* Talk about their design as they develop and identify good and bad points.
* Say what they like and do not like about items they have made and attempt to say why.
* Start to use technical vocabulary
* Join materials in a variety of ways (year 1 and 2).
* Decorate using a variety of techniques. (1&2)
* Know some ways of making structures stronger.
* Show how to stiffen some materials.
* Know how to make a simple structure more stable.
* Say what they like and do not like about items they have made and attempt to say why.
 | * Will visit the forest and use found materials to create a bug house
* Explain to the class their choices and which bug it would be suitable for.
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|  | **Key Vocabulary** | **End Products**  |
|  | * Continent
* Hot and cold
* Temperature
* Weather
* Seasons
* Structure
* Secure
 | * Material
* Appropriate
* Waterproof
* Rigid
* Transparent
* Types of houses- Teepee, Igloo, Cabin, Brick house, Villa, Hut, Stilted house, Yurt etc
 | * A map of the world highlighting hot and cold countries
* A detailed house design with reasoning.
* A model of the house they have designed.
* An evaluation of their model.
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|  | **Links to our School Values** | **Links to British Values**  |
|  | **Compassion** – Children will be evaluating each other’s work.**Resilient** – As the children will be using different materials to build their house, they will build resilience e.g. if part of the house falls or the material is not suitable.**To try your best-** As the children will be using a range of materials to design and create their houses, they will be encouraged to try their best, which will benefit the group. | * **Being part of Britain –** Comparison of Polynesia, China and Lapland. What does it mean to be British?

**Tolerance of those of different faiths and beliefs –** Discussion of the main religion in South Africa – enhancement day Black History Month |
|  | **Cross Curricular Opportunities** | **Enhancements**  |
|  | **English-** **Twisted Tales**The Three Little Wolves and the Big Bad PigLabels and Captions**Maths-**Weight of the Materials- Heavy and Light3D shapesMeasuring length and height **Science**Explore different seasons |  Forest School*Mini-beast hunt**Little wolf house**Bug houses*  |