**Around the World**

**Week 5**

**Forest: Make a bug house**

**Week 4**

**What would be a good house for a minibeast?**

**Week 3**

**What are houses like in different continents?**

**Week 2**

**What are the different types of weather?**

**Week 1**

**What are the 7 continents?**

**What is the climate like on each continent?**

**Our Learning Journey through the Topic**

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| **A red and white patch with a shield and text  AI-generated content may be incorrect.A red and white patch with a shield and text  AI-generated content may be incorrect.Around the World** | | | | | |
| **Term** | | | Autumn 1 | **Number of Weeks:** | 6 |
| **Objectives** | | | | Outcomes | |
| **Week** | **Subject** | | | **Your child will:** | |
| 1 | **Geography**   * Use a range of sources such as simple maps, globes, atlases and images to compare hot and cold countries * Know that symbols mean something on maps. * Describe some similarities and differences when studying places and features e.g. hot and cold places of the world. | | | * Use a map to locate the 7 continents * Locate the equator on map * Identify different climates in each continent – eg hot/cold | |
| 2 | **Geography/Science**   * Observe and describe daily weather patterns. | | | * Identify different types of weather | |
| 3 | **Design Technology**   * Use pictures and words to convey what they want to design / make. * Select pictures to help develop ideas. | | | * Research types of houses around the world. * Will design a house for a child from a chosen country. * Explain the reason for their choice of design. | |
| 4 | **Design Technology**   * Use pictures and words to convey what they want to design / make. * Select pictures to help develop ideas. | | | * Explore house suitable for different mini beasts * Use their knowledge of houses and materials to design a bug house | |
| 5 | **DT**   * Use mock-ups e.g. recycled material trial models to try out their ideas. * Select materials from a limited range. * Explain what they are making. * Name the tools they are using. * Explore existing products and investigate how they have been made. * Talk about their design as they develop and identify good and bad points. * Say what they like and do not like about items they have made and attempt to say why. * Start to use technical vocabulary * Join materials in a variety of ways (year 1 and 2). * Decorate using a variety of techniques. (1&2) * Know some ways of making structures stronger. * Show how to stiffen some materials. * Know how to make a simple structure more stable. * Say what they like and do not like about items they have made and attempt to say why. | | | * Will visit the forest and use found materials to create a bug house * Explain to the class their choices and which bug it would be suitable for. | |
|  | **Key Vocabulary** | | | **End Products** | |
|  | * Continent * Hot and cold * Temperature * Weather * Seasons * Structure * Secure | * Material * Appropriate * Waterproof * Rigid * Transparent * Types of houses- Teepee, Igloo, Cabin, Brick house, Villa, Hut, Stilted house, Yurt etc | | * A map of the world highlighting hot and cold countries * A detailed house design with reasoning. * A model of the house they have designed. * An evaluation of their model. | |
|  | **Links to our School Values** | | | **Links to British Values** | |
|  | **Compassion** – Children will be evaluating each other’s work.  **Resilient** – As the children will be using different materials to build their house, they will build resilience e.g. if part of the house falls or the material is not suitable.  **To try your best-** As the children will be using a range of materials to design and create their houses, they will be encouraged to try their best, which will benefit the group. | | | * **Being part of Britain –** Comparison of Polynesia, China and Lapland. What does it mean to be British?   **Tolerance of those of different faiths and beliefs –** Discussion of the main religion in South Africa – enhancement day Black History Month | |
|  | **Cross Curricular Opportunities** | | | **Enhancements** | |
|  | **English-**  **Twisted Tales**  The Three Little Wolves and the Big Bad Pig  Labels and Captions  **Maths-**  Weight of the Materials- Heavy and Light  3D shapes  Measuring length and height  **Science**  Explore different seasons | | | Forest School  *Mini-beast hunt*  *Little wolf house*  *Bug houses* | |