

Meet the Teacher(s) 2023-2024



Mrs Zaim & Mrs Reynolds



Welcome to Year 4

Day	Monday	Tuesday	Wednesday	Thursday	Friday
AM	Mrs Zaim Mrs Whitby Mrs Hesketh	Mrs Reynolds Mrs McKenna Mrs Hesketh	Mrs Zaim Mrs McKenna Mrs Whitby	Mrs Zaim Mrs McKenna Mrs Hesketh	Mrs Zaim Mrs Whitby Mrs Hesketh
PM	Mrs Zaim Mrs Whitby Mrs Povey	Mrs Reynolds Mrs McKenna Mrs Povey	Mrs Reynolds Mrs McKenna Mrs Povey	Mrs Zaim Mrs McKenna Mrs Povey	Mrs Zaim Mrs Whitby Mrs Povey



Welcome to Year 4

Year 4 2023

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Registration	Registration	Registration	Registration	Registration
8:50	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9:15	MATHS	MATHS	MATHS	MATHS	MATHS
10:15	GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING	GUIDED READING
10:45	BREAK	BREAK	BREAK	BREAK	BREAK
11:00	ENGLISH	PSHE/Spanish	ENGLISH	ENGLISH	ENGLISH
12:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13:00	PE	Science	Computing	Topic	RE
14:00	ENGLISH/SPELLING	Science Growth Mindset	PE	Topic	Music
15:15	HOMETIME	HOMETIME	HOMETIME	HOMETIME	HOMETIME



Yearly Overview

Curriculum Overview Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Your Fantastic Elastic Brain Please Mrs Butler	Secrets of a Sun King:	Cinderella Stories from Around the World	The Abominables	Odd and the Frost Giants	James and the Giant Peach
Science	Animals including humans	Working Scientifically	Electricity	States of Matter	Sound	Living things and their habitat
Topic	The Life Blood of Egypt		Exploring Europe		Invaders and Settlers	
RE	SACRE Hinduism Diwali	4.2 Christmas and Hannukah	SACRE Islam Ramadan	4.4 Easter and forgiveness in other Faiths - Judaism, Islam Sikhism and Hinduism	4.3 Jesus and Judaism: the Sabbath	4.1 David and the Psalms
Computing	4.1 The internet	4.2 Audio Editing	4.3 Repetition in Shapes	4.4 Data Logging	4.5 Photo Editing	4.6 Repetition in Games
PE	Gymnastics Athletics	Gymnastics Athletics	OAA Invasion Games (Netball)	Dance Net and Wall (Tennis)	Striking & Fielding Swimming	Striking & Fielding Swimming
PSHE	Keeping Safe Water Safety Keeping Healthy <u>Healthy Eating</u>	Computer Safety Online Bullying World without Judgement Breaking down Barriers	Feelings and Emotions Jealousy	Being Responsible Coming Home on Time Fire Safety Texting While <u>Driving</u>	The Working World Chores at Home	Growth and Changing Appropriate Touch
Spanish	Greetings, numbers and colours	Greetings, numbers and colours <u>Colours</u> , Classroom commands, Calendar, Celebrations	Animals	Carnival, using numbers and dates	Fruits and vegetables	Going on a picnic, Aliens in Spain, Language Puzzles

For further information on English and Maths objectives, please see the specific documents as listed on the school website.



Maths Overview

Red Rose Mastery Maths Scheme: Year 4 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Unit 1 Place Value, Addition and Subtraction	Unit 5 Multiplication	Unit 9 Place Value	Unit 14 Addition and Subtraction and Money	Unit 20 Place Value	Unit 24 Fractions
Week 2				Unit 15 2-D Shape and Sorting	Unit 21 Addition and Subtraction	
Week 3	Unit 2 Length and Perimeter	Unit 6 Division	Unit 10 Multiplication			Unit 16 Position and Direction
Week 4	Unit 3 Statistics	Unit 7 Time		Unit 11 Division	Unit 17 Area	Unit 22 Multiplication and Division and Measures
Week 5	Unit 4 Addition and Subtraction	Unit 8 3-D Shape	Unit 12 Addition and Subtraction		Unit 18 Statistics	
Week 6		Assess and review week		Unit 13 Fractions	Assess and review week	Unit 23 Area



English Overview

English Overview

Weeks	AUT 1	AUT 2	SPR 1	SPR 2	SUM 1	SUM 2
TEXT	Your Fantastic Elastic Brain	Secrets of a Sun King	Cinderella Stories from Around the World	The Abominables	Odd and the Frost Giants	James and the Giant Peach
1	Explanation Text	Secrets of a Sun King: Mystery	European Culture	Issues and Dilemmas	Fantasy	Film and Playscript s
2	Explanation Text	Secrets of a Sun King: Mystery	European Culture	Issues and Dilemmas	Fantasy	Film and Playscript s
3	Explanation Text	Secrets of a Sun King: Mystery	European Culture	Issues and Dilemmas	Fantasy	Film and Playscript s
4	Explanation Text	Recount: Newspaper (Howard Carter)	Limericks	Issues and Dilemmas	Fantasy	Persuasion – Sales Pitch
5	Please Mrs Butler by Alan Alhberg: Classic Poetry	Recount: Newspaper (Howard Carter)	Limericks	Discussion	Non-Chronological Reports	Persuasion – Sales Pitch
6	Please Mrs Butler by Alan Alhberg: Classic Poetry	Recount: Newspaper (Howard Carter)		Discussion	Non-Chronological Reports	Persuasion – Sales Pitch
7	Secrets of a Sun King: Mystery	Recount: Newspaper (Howard Carter)				Persuasion – Sales Pitch
8		Recount: Newspaper (Howard Carter)				



Reading

Reading is fundamental to your child's learning; it is how they access the curriculum.

English

Key Learning Indicators of Performance in Reading: Year 4

Word Reading	Comprehension
<p>As above and:</p> <ul style="list-style-type: none">▶ Read books at an age appropriate interest level.▶ Use knowledge of root words to understand meanings of words.▶ Use prefixes to understand meanings e.g. <i>in-</i>, <i>ir-</i>, <i>sub-</i>, <i>inter-super-</i>, <i>anti-</i>, <i>auto-</i>.▶ Use suffixes to understand meanings e.g. <i>-ation</i>, <i>-tion</i>, <i>-ssion</i>, <i>-cian</i>, <i>-sion</i>.▶ Read and understand words from the Year 4 list (selected from the statutory Year 3/4 word list - see below).	<p>As above and:</p> <p>Developing pleasure in reading and motivation to read</p> <ul style="list-style-type: none">▶ Listen to, read and discuss a range of fiction, poetry, plays and non-fiction in different forms e.g. <i>fairy tales, folk tales, classic poetry, kennings, advertisements, formal speeches, magazines, electronic texts.</i>▶ Regularly listen to whole novels read aloud by the teacher.▶ Read books and texts, which are structured in different ways, for a range of purposes and respond in a variety of ways.▶ Learn a range of poems by heart and rehearse for performance.▶ Prepare poems and play scripts to read aloud, showing understanding through intonation, tone, volume and action.▶ Orally retell a range of stories, including less familiar fairy stories, myths and legends. <p>Understanding the text</p> <ul style="list-style-type: none">▶ Identify, discuss and collect effective words and phrases which capture the reader's interest and imagination e.g. <i>metaphors, similes.</i>▶ <u>Explain the meaning of key vocabulary within the context of the text.</u>▶ Use dictionaries to check meanings of words in the texts that they read.▶ <u>Use punctuation to determine intonation and expression when reading aloud to a range of audiences.</u>▶ Make predictions based on information stated and implied.▶ <u>Demonstrate active reading strategies e.g. generating questions, finding answers, refining thinking, modifying questions, constructing images.</u>▶ Justify responses to the text using the PE prompt (Point + Evidence).▶ Identify, analyse and discuss themes e.g. <i>safe and dangerous, just and unjust, origins of the earth, its people and animals.</i>▶ <u>Draw inferences around characters' thoughts, feelings, actions and motives, and justify with evidence from the text using point and evidence.</u>▶ <u>Identify main ideas drawn from more than one paragraph and summarise these e.g. character is evil because...1/2/3 reasons. Clitheroe Castle is a worthwhile place to visit because 1/2/3 reasons across a text.</u>▶ Analyse and evaluate texts looking at language, structure and presentation and how these contribute to meaning.▶ Recognise and analyse different forms of poetry e.g. <i>haiku, limericks, kennings.</i> <p>Retrieving and recording information from non-fiction</p> <ul style="list-style-type: none">▶ Prepare for research by identifying what is already known about the subject and key questions to structure the task.▶ <u>Navigate texts e.g. using contents and index pages, in order to locate and retrieve information in print and on screen.</u>▶ Record information from a range of non-fiction texts.▶ <u>Scan for dates, numbers and names.</u>▶ Analyse and evaluate how specific information is organised within a non-fiction text e.g. <i>text boxes, sub-headings, contents, bullet points, glossary, diagrams.</i>▶ Explain how paragraphs are used to order or build up ideas, and how they are linked. <p>Participating in discussion</p> <ul style="list-style-type: none">▶ Participate in discussion about what is read to them and books they have read independently, taking turns and listening to what others say.▶ Develop, agree on and evaluate rules for effective discussion.▶ Make and respond to contributions in a variety of group situations e.g. <i>whole class, independent reading groups, book circles.</i>

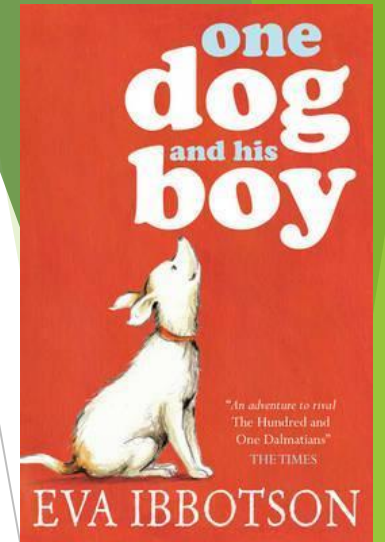


Homework

Guided Reading

Books and bookmarks need to be in school so that your child is able to participate in their Guided Sessions.

Homework will begin 18th September.



LKS2 Y3 & 4	Set: Monday For: next Monday	On the Class page	Maths: 20 mins Timestables Rockstars English: Spelling (using Spellingframe) or SPaG.com Reading: book sent home. If on the reading scheme to be recorded in a reading record
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PE

- ✓ Our PE days are **Monday** and **Wednesday** this term. (We will be working alongside our Lancashire sports coaches throughout the year and if our day changes, I will update you).
- ✓ PE Kits need to be in school on a Monday and kept in school all week.
- ✓ All kit must be labelled.
- ✓ Earrings must be taken out for PE sessions.
- ✓ We will also participate in the Daily Mile on non-PE days (Tuesday, Thursday, Friday).
- ✓ When the weather changes, children may wear a pair of tracksuit bottoms when outdoors.
- ✓ Swimming will take place in summer term for Y4 (Swimming costume/trunks not shorts, swimming caps and goggles if needed).



Trips & visits

Where	Local River Study to Appley Bridge, Fairy Glen	Visit to Gita Bhavan Hindu Temple and Chill Factor Manchester	York Y4 Residential (One night away)
When	October 12 th pm	January 17 th January	April 16 th & 17 th



Letters will be coming home with more details,
with the option to pay across the year available.



Key Dates for Multiplication Check

- ▶ The Multiplication Table Check for year 4 pupils remains statutory and will be undertaken in June during the two week period starting **3rd June 2024**. Pupils undertake the check online and results go direct to DfE. Before a breakdown of results are returned to school.
- ▶ In school, our homework set on TTRS is a very similar format, which helps prepare the children for this and we will spend a considerable part of the year helping the children consolidate their times table knowledge.





Extra information

- For further information or to view the presentation please check the school website: Year Four Class Page.
- If you have any concerns/issues that arise please contact me either at the school gate or make an appointment via the office.
- Year Four is a wonderful year, and I hope the children really enjoy the next chapter in their learning.