



Meet the Teacher

2023-24

Welcome to Year 2

- ▶ Class teacher is Miss Harrison.
- ▶ Mrs Wignall is the TA
- ▶ Mrs Wood will teach the children Growth Mindset and Science on a Wednesday afternoon.
- ▶ Mrs Lowe TA Wednesday morning
- ▶ Mrs McClellan TA Tuesday afternoon

Expectations in Year 2

- Focus on independence, resilience and enquiry
- Behaviour policy - School/Class rules - Rewards and Sanctions
- Homework



Break times and Snacks

- ▶ Our morning break time is at 10:15 am and lunch time is 12:00pm - 1:00pm.

No afternoon break- Daily Mile.

- ▶ The children are expected to have a healthy snack such as fruit or a cereal bar Monday - Thursday. Fridays are considered our treat day and as such the children are allowed to bring in a snack of their choice.

PE and Forest School

- ▶ Our PE days change depending on the term we are in.
- ▶ Will we send home PE kits on a Friday so they can be washed, but please can they come back in on Monday morning.
- ▶ Please can all kit be named.
- ▶ PE will be a mix of indoor and outdoor, weather dependant, children are required to wear their school PE kit for all PE lessons. We have a hooded sweatshirt that can be purchased for the children to wear on cold days.
- ▶ Forest School ends on the 29th of September.

HOMework

- ▶ Homework will be set on a Monday and due in the following Monday
- ▶ **Maths**- Numbots (10 minutes)
- ▶ **Reading** the children will be read with in school on a weekly basis. Each child has been given a specific day which you will find on their reading record. Their books will be changed that day. We would like you to read a minimum of 3 times a week with your child.
- ▶ **Spellings** - Spellingframe

The children will be given a log in for spelling frame to help them practice their spellings. Spelling tests will be on a Monday.

Reading Support

1d
Make inferences from the text.

Why do you think the character...?

Why might the character have felt...?
(worried/upset/happy/sad/lonely)

Why might the character have felt...?
(worried/upset/happy/sad/lonely)

Why do you think the character said ...?

How do you know that ...?

(Choose a sentence or phrase from the text)
What does this tell us about ...?

(Provide a statement about the text)
Is this true or false? Can you say why?

What ideas are we given about ...?

How can you tell ...?

What is meant by ...?

1e

Predict what might happen on the basis of what has been read so far.

What do you think will happen next? Why?

Can you predict:

- Who might be in the story?
- Where the story might take place?
- When the story might take place?

After reading:

Was your prediction correct?

Which part of the text/words/phrases helped you to predict?

1c

Identify and explain the sequence of events in texts.

Can you tell the story in sequence?

What happens after...?

What happens before...?

What did... do first/next/last?

Can you number these sentences to show the order they happened in the story/text?

1a

Draw on knowledge of vocabulary to understand texts.

Which word in the text describes....

Find a word which tells you that...

What does the word ... mean in this sentence?

Find two words which tell you that ...

Find a word you like - say why.

Year 2 Common Exception Words

after
again
any
bath
beautiful
because
behind
both
break
busy
child
children
Christmas

class
climb
clothes
could
cold
door
even
every
everybody
eye
fast
father
find

floor
gold
grass
great
half
hold
hour
improve
kind
last
many
mind
money

most
move
Mr
Mrs
old
only
parents
pass
past
path
people
plant
poor

pretty
prove
should
steak
sugar
sure
told
water
whole
who
wild
would

200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	still	town	work
bed	didn't	floppy	hat	live	need	rabbit	stop	tree	would
been	different	fly	he's	lived	never	ran	stopped	trees	yes
before	dog	food	head	long	new	really	suddenly	two	
began	door	found	home	looking		red	sun	under	
best	dragon	fox	horse			right	take	us	
better	duck	friends	hot				tea	use	

Handwriting

For the children to meet expectation in writing they need to have clear ascenders and descenders. Letters need to be of the correct size and capital letters bigger than upper case letters.

- ▶ If you have an opportunity to practice with your child at home, this would be extremely helpful.

Year 2 2023-24

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Registration	Registration	Registration	Registration	Registration
8:50	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
9:15	MATHS	MATHS	MATHS	MATHS	MATHS
10:15	BREAK	BREAK	BREAK	BREAK	BREAK
10:30	PHONICS	PHONICS	PHONICS	PHONICS	PHONICS
11:00	ENGLISH	ENGLISH	ENGLISH	ENGLISH	ENGLISH
12:00	LUNCH	LUNCH	LUNCH	LUNCH	LUNCH
13:00	PE	Guided Read	Growth Mindset	PE	PSHE
1:30		Topic	Science		Guided Read
14:00		Topic	Science	Computing	Guided Read
2:30	RE				Music
15:15	HOMETIME	HOMETIME	HOMETIME	HOMETIME	HOMETIME

Y2 Curriculum Map

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English Key Texts	If you take a mouse to school	Oliver Twist And The Owl and the Pussycat	Traction Man	Pattan's Pumpkin	Aladdin	Classics: The Wind and the Willows
Science	Uses of Materials 2.6, 2.7	Uses of Materials 2.8, 2.9	Animals including humans 2.1, 2.2, 2.3	Animals including humans 2.4, 2.5	Plant growth 2.10, 2.14	Living things and their habitats 2.11, 2.12, 2.13
Topic	Aughton	Victorians	Victorians	All About India	Our Earth	The Docks: What were Liverpool docks used for?
RE	2.1 The Bible and other faiths Judaism, Islam, Sikhism	2.2 Christmas	SACRE: Hinduism	2.4 Easter	2.5 The Church and other faiths (6+4) Judaism, Islam and Hindu	SACRE Judaism
Computing	Information Technology	Digital Photography	Robot Algorithms	Pictograms	Making Music	An Introduction to Quizzes
PE	Striking & Fielding Athletics	Gymnastics Gymnastics	FMS/ Net & Wall FMS/ Net & Wall	Dance/ Striking & Fielding Dance/ Striking & Fielding	FMS FMS	Athletics (Sports Day) Athletics (Sports Day)
PSHE	Keeping/Staying Safe Tying shoelaces Keeping/Staying Healthy Brushing teeth	Feelings and Emotions Worry Anger	Hazard Watch Hoax Calling Computer Safety Image sharing	Being Responsible Practise Makes Perfect Helping Someone in Need	Our World Living in Our World Looking After Our World	Computer Safety Relationships Bullying Body Language

Year 2 Maths Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Unit 1 Place Value	Unit 5 Counting, Multiplication and Sorting	Unit 11 Place Value	Unit 16 Length	Unit 21 Place Value and Statistics	Unit 28 Addition and Subtraction
Week 2		Unit 6 Statistics	Unit 12 Mass and Volume and Capacity	Unit 17 Addition and Subtraction	Unit 22 Addition and Subtraction	Unit 29 Multiplication and Division
Week 3	Unit 2 Length and Mass	Unit 7 Fractions	Unit 13 Addition and Subtraction	Unit 18 2-D and 3-D Shape	Unit 23 Capacity and Volume Unit 24 Temperature	Unit 30 Statistics and Calculation
Week 4	Unit 3 Addition and Subtraction	Unit 8 Capacity and Volume Unit 9 Money	Unit 14 Money	Unit 19 Fractions and Position & Direction	Unit 25 Fractions	Unit 31 Measurement
Week 5		Unit 10 Time	Unit 15 Multiplication and Division	Unit 20 Time	Unit 26 Position & Direction and Time	Assess and review then address significant gaps
Week 6	Unit 4 2-D and 3-D Shape	Assess and review week		Assess and review week	Unit 27 2-D and 3-D Shape	

Year 2 SATS

Subject	Test paper
English reading	Short text and questions Long text with separate questions
Mathematics	Arithmetic Mathematical reasoning
English grammar, punctuation and spelling (optional test)	Spelling Punctuation and grammar (including vocabulary)

School Trips

Walk around Aughton- 3rd week in October

Quarry Bank Mill- Thursday 7th of December £24

Synagogue- Spring 2

If you take a mouse home...

- Take a picture of the mouse doing something at home
- Child to write a sentence explaining what the mouse is doing.
- Eg, If you take a mouse home, he will throw a mouse party.
- I can print the pictures off if you do not have a printer.

Any Questions:

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