



Meet the Teacher

2023-24

Welcome to Year 1

- ▶ Your teacher is Mrs Gordon.
- ▶ Our TA is Mrs McClellan
- ▶ Mrs Wood will be teaching the children science on Thursday afternoons



	Monday	Tuesday	Wednesday	Thursday	Friday
8:40	Self Registration	Self Registration	Self Registration	Self Registration	Self Registration
8:50-9:10	Worship	Worship	Class Worship	Worship	Worship
9:15-10:15	Maths	Maths	Maths	Maths	Maths
10:15 - 10:30	Break				
10:30 -11	Phonics	Phonics	Phonics	Phonics	Phonics
11:00-12	English	English	English	English	English
12-1	Lunch				
1:00-1:15	Guided Reading	Guided Reading	Guided Reading	Science	Handwriting
1:15-2:00	RE	PE	Topic		Computing
2:00 - 2:10	Daily Mile	Handwriting	Daily Mile		Daily Mile
2:00-2:30	Handwriting	Music/PSHE	Topic	Science	PE
2:50-3	Growth Mindset				
3-3:15	Story	Story	Story	Story	Story

This is our timetable. We have a much formal approach in Year 1.

Expectations in Year 1

- Reception to Year 1 is a big jump - timetable
- Please look at the following slides for a comparison of the objectives covered in Reception vs Year 1



Reception

Comprehension

- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate (where appropriate) key events in stories.
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role play.

Word Reading

- Say a sound for each letter in the alphabet and at least 10 digraphs.
- Read words consistent with their phonic knowledge by sound-blending.
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

Year 1

Year 1 Expectations: Word Reading

- Match all 40+ graphemes to their phonemes (Phase 3)
- Blend sounds in unfamiliar words
- Divide words into syllables, for example, pocket, rabbit, carrot, thunder, sunset
- Read compound words, for example, football, playground, farmyard, bedroom
- Read words with contractions, e.g. I'm, I'll, we'll, and understand that the apostrophe represents the omitted letter(s)
- Read phonically decodable texts with confidence
- Read words containing 's, es, ing, ed, er, est' endings
- Read words which have the prefix -un added
- Add the endings -ing, -ed and -er to verbs where no change is needed to the root word
- Read words of more than one syllable that contain taught GPCs (grapheme, phoneme correspondence)

Year 1 Expectations: Reading Comprehension

- Say what they like or dislike about a text
- Link what they read or hear read to their own experiences
- Retell key stories orally using narrative language
- Understand and talk about the main characteristics within a known key story
- Learn some poems and rhymes by heart
- Use prior knowledge, context and vocabulary provided to understand texts
- Check that the text makes sense to them as they read and correct miscues
- Begin to draw inferences from the text and/or the illustrations
- Make predictions based on the events in the text
- Explain what they understand about a text

Reception

Writing

- Write recognisable letters, most of which are correctly formed.
- Spell words by identifying sounds in them and representing the sounds with a letter or letters.
- Write simple phrases and sentences that can be read by others.

Year 1

Year 1 Expectations: Transcription

- Sit correctly at a table, holding a pencil comfortably and correctly.
- Begin to form lower case letters in the correct direction, starting and finishing in the right place
- Form capital letters and the digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these
- Identify known phonemes in unfamiliar words
- Use syllables to divide words when spelling
- Use knowledge of alternative phonemes to narrow down possibilities for accurate spelling
- Use the spelling rule for adding s or es for verbs in 3rd person singular
- Name the letters of the alphabet in order
- Use letter names to show alternative spellings of the same phoneme

Year 1 Expectations: Composition

- Compose a sentence orally before writing it
- Sequence sentences to form short narratives
- Sequence sentences in chronological order to recount an event or an experience
- Re-read what they have written to check that it makes sense
- Leave spaces between words
- Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark
- Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'
- Use 'and' to join sentences together
- Know how the prefix 'un' can be added to words to change meaning
- Use the suffixes: s, es, ed, er and ing within their writing

Reception

Number

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

Numerical Patterns

- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Year 1

Year 1 Expectations: Number

- Count reliably to 100
- Count on and back in 1s, 2s, 5s, and 10s from any given number to 100
- Write all numbers in words to 20
- Say the number that is one more or one less than a number to 100
- Recall all pairs of additions and subtractions number bonds to 20
- Add and subtract 1-digit and 2-digit numbers to 20, including zero
- Know the signs (+); (-) and (=)
- Solve a missing number problem, such as: $5 = 8 - \square$
- Solve a one-step problem involving an addition and subtraction, using concrete objects, pictorial representations and arrays
- Solve a one-step problem involving a multiplication and division, using concrete objects, pictorial representations and arrays

Year 1 Expectations: Measurement and Geometry

- Recognise all coins: £1; 50p; 20p; 10p; and 1p
- Recognise and name the 2D shapes: circle; triangle; square and oblong
- Recognise and name the 3D shapes: cube; sphere; cuboid
- Name the days of the week and months of the year
- Tell the time to 'o'clock' and half past the hour

- School uniform must be worn everyday unless otherwise specified
- PE kit and Book Bag must be in school everyday
- We focus on positive praise in our classroom more than on negative however if a situation does arise regarding behaviour we follow the school behaviour policy

PE and Forest School

- ▶ Our PE days are Tuesdays and Fridays.
- ▶ Will we send home PE kits on a Friday so they can be washed, but please can they come back in on Monday morning.
- ▶ Please can all kit be named.
- ▶ PE will be a mix of indoor and outdoor, weather dependant, children are required to wear their school PE kit for all PE lessons. This year we have a hooded sweatshirt that can be purchased for the children to wear on cold days.
- ▶ Forest School: Will happen as and when but we will inform you prior to that happening. On forest school days the children will wear their outdoor PE kit.

Break times and Snacks

- ▶ Our morning break time is at 10:15 am and lunch time is 12:00pm - 1:00pm.
- ▶ We no longer have an afternoon break but on the days we don't have PE we take the children out for a daily mile.
- ▶ The children are expected to have a healthy snack such as fruit or a cereal bar Monday - Thursday. Fridays are considered our treat day and as such the children are allowed to bring in a snack of their choice.
- ▶ The children are still provided with fruit we make this available during our morning break.

HOMEWORK

- ▶ Homework will be set on a Monday and due in the following Monday and will consist of Maths, spellings and reading.
- ▶ **Maths** will be set on Numbots. It is expected that each child will complete at least 10 minutes a week on the program.
- ▶ **Spellings** will be set on spelling frame
- ▶ **Reading** the children will be read with in school on a weekly basis. Each child has been given a specific day which you will find on their reading record. There books will be changed that day. We would like you to read a minimum of 3 times a week with your child. Please sign your child's reading record to indicate that they have finished reading the book so that we can change i

The children must know these most commonly used words by the end of Year 1. Some of the words don't follow the phonetic rules. Any help you can give to your child to learn these words would be greatly appreciated .

First 100 High Frequency Words

in frequency order reading down the columns

the	that	not	look	put
and	with	then	don't	could
a	all	were	come	house
to	we	go	will	old
said	can	little	into	too
in	are	as	back	by
he	up	no	from	day
I	had	mum	children	made
of	my	one	him	time
it	her	them	Mr	I'm
was	what	do	get	if
you	there	me	just	help
they	out	down	now	Mrs
on	this	dad	came	called
she	have	big	oh	here
is	went	when	about	off
for	be	it's	got	asked
at	like	see	their	saw
his	some	looked	people	make
but	so	very	your	an

Handwriting

- ▶ This year we will really be pushing the children to develop their handwriting skills.
- ▶ If you have an opportunity to practice with your child at home that would be wonderful.

Yearly Overview

A copy of our overview can be found on our school webpage

Y1 Curriculum Map - 2023-2024

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
English Key Texts	The Three Little Wolves and the Big Bad Pig	The Ninjabread Man	Awongalema	Monkey Puzzle	The Queen's Knickers	Lost and Found
Phonics	Jolly Phonics	Jolly Phonics	Jolly Phonics	Jolly Phonics	Jolly Phonics	Jolly Phonics
Science	Seasons (Autumn) Uses of Materials Plants	Uses of Materials	Sesasons(Spring) Animals including humans - Senses Plants	Seasons (Spring) Animals including humans Classification	Plants	Seasons(Summer) Plants
Topic	Around the World	Travel and Transport	Toys Toys Toys	Amazing Animals	The Royal Family	Staycations in the UK
RE	1.1 harvest Judaism link	1.3 Christmas.	1.4 Why made Jesus Special	1.5 Easter	1.7 Baptism and how other faiths welcome babies. Islam and Hinduism Rev Andrew visit	1.2 Creation link to how Hindu and Muslim faiths believe God created the Earth
Computing	Technology Around Us	Digital Painting	Moving a Robot	Grouping Data	Digital Writing	Programming animations
PE	Athletics FMS	Gymnastics	Invasion Games FMS	Dance OAA	Striking and Fielding	Net and Wall

For information further information on English objectives and information on Maths, please see the specific documents for these subjects. They can be found on the school website on those subjects' pages.

Red Rose Mastery Maths Scheme: Year 1 Yearly Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Week 1	Unit 1 Place Value	Unit 5 Sequencing and Sorting	Unit 10 Place Value	Unit 16 Length and Mass	Unit 21 Place Value	Unit 27 Time
Week 2		Unit 6 Fractions	Unit 11 Mass	Unit 17 Addition and Subtraction	Unit 22 Addition and Subtraction	Unit 28 Multiplication and Division
Week 3			Unit 2 Length and Mass	Unit 12 2-D and 3-D Shape		Unit 18 Fractions
Week 4	Unit 3 Addition and Subtraction	Unit 7 Capacity and Volume				
Week 5		Unit 8 Money	Unit 13 Counting and Money	Unit 19 Position & Direction	Unit 24 Fractions	Unit 30 Measurement
Week 6	Unit 9 Time	Unit 14 Multiplication	Unit 20 Time	Unit 25 Position & Direction and Time	Unit 31 Sorting and Sequencing	
Week 7	Unit 4 2-D and 3-D Shape	Unit 15 Division	Unit 26 2-D and 3-D Shape	Unit 32 Assess and review week	Unit 33 Assess and review week	Unit 34 Assess and review week

Year 1 Maths Overview

ENGLISH UNIT OVERVIEW Y1

WEEKS	AUT 1	AUT 2	SPR 1	SPR2	SUM 1	SUM2
Key Text	Three Little Wolves and the Big Bad Pig	Ninjabread Man	Awongalema	The Monkey Puzzle By Julia Donaldson	The Queen's Knickers	Lost and Found By Oliver Jeffers
1	Twisted Tales Character	Twisted Tales Problems	Other Cultures African Focus description	Stories with repetitive patterns	Story as a Theme	Stories by the same author
2	Twisted Tales Character	Twisted Tales Problems	Other Cultures African Focus description	Stories with repetitive patterns	Stories as a Theme	Stories by the same author
3	Twisted Tales Character	Twisted Tales Problems	Other Cultures African Focus description	Stories with repetitive patterns	Stories as a Theme Persuasive	Stories by the same author
4	Twisted Tales Character	Twisted Tales Problems	Recount a familiar event	Non -Chronological Reports	Persuasive	Stories by the same author
5	Twisted Tales Character	Twisted Tales Problems	Recount a familiar event	Non -Chronological Reports	Classic Poetry: Buckingham Palace	Recount familiar Events
6	Labels and Captions	Instructions Gingerbread		Non -Chronological Reports		Recount Familiar Events
7	Labels and Captions	Instructions Gingerbread				Simple Rhyming Poetry Queen Of Hearts
8		Instructions Gingerbread				

Phonics

- ▶ We use the Jolly Phonics programme and your child will be taught phonics daily.

- ▶ **Phonics Screening**

- ▶ This is a check that is completed toward the end of Year 1 for all children
- ▶ The Phonics Screening Check is meant to show how well your child can use the phonics skills they've learned up to the end of Year 1, and to identify students who need extra phonics help. The Department for Education defines the checks as “short, light-touch assessments” that take about four to nine minutes to complete.
- ▶ The checks consist of **40 words and non-words** that your child will be asked to read one-on-one with a teacher. Non-words (or nonsense words, or pseudo words) are a collection of letters that will follow phonics rules your child has been taught, but don't mean anything – your child will need to read these with the correct sounds to show that they understand the phonics rules behind them.

Key Dates

Phonics Screening

Week of Monday 3rd June 2024

Possible Enhancements

Autumn 2 – Trip to British Transport Museum

Spring 2 – March – hatch chickens

Summer 1 – Coronation Party for the King

Summer 2 - Visit to Southport

The background features abstract, overlapping green geometric shapes, primarily triangles and polygons, in various shades of green, creating a modern and dynamic visual effect.

Any Questions: