

PE and sport premium monitoring and tracking form *2025/2026*

Commissioned by



Department
for Education

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- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found here.
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2025 to 2026 - GOV.UK](#)

Review of the last academic year (2024/2025)



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- Take some time to reflect on your intent, implementation and impact from last academic year to celebrate your wins but to also think about improvements for the year ahead.
- You do not need to complete every box. Just record the information that is key to your school's priorities and areas of focus.

Remember - Be clear about how you focused spending on key groups such as SEND, girls and disadvantaged pupils.

<u>Swimming and Water Safety</u>	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	42% of children achieved 25m	Target: 60%
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	46% achieved Range of Strokes	Target: 60%
3. Perform safe self-rescue in different water-based situations	32% achieved Self Rescue	Target: 60%

Plan, monitor and evaluate (2025/2026)



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- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. *Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.*
 2. *Increasing engagement of all pupils in regular physical activity and sporting activities*
 3. *Raising the profile of PE and sport across the school, to support whole school improvement*
 4. *Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls*
 5. *Increasing participation in competitive sport*

Plan, monitor and evaluate (2025/2026)



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Example objective shown below is for reference purposes only:

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	Continue to increase knowledge and confidence of all staff, leading to high-quality curriculum PE lessons..	PE CPD for 6 teachers through 3x Curriculum Support Programmes Total PE+ Subscription Edsential Subject Leader Support Programme	Primary teachers will be more competent and confident to deliver effective curriculum PE lessons having taken part in 6 x ½ days of PE CPD each Lesson observations will show pupils receive Quality First Teaching across the whole PE curriculum - supported through our Total PE+ subscription, including making links to wider curriculum and supporting social development. Curriculum PE assessments will show an increased number of children working at age-related expectations for PE.	Staff Voice across the year will show a growing confidence with the teaching of PE. Edsential Impact Reports for Curriculum Support Programmes Pupil Voice to highlight the impact of CPD upon PE lessons. Curriculum PE attainment data.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Please see impact forms	CPD will have a lasting impact upon teaching and learning. Staff will be confident and competent teaching a range of curriculum areas. These in turn can be used to support our school in the future e.g. staff leading extra-curricular clubs.	Evidence: OLSE Curriculum Support Impact Spring Term OLSE Curriculum Support Impact Summer Term	3 x Curriculum Support £5140 (1028 x 5) Subject Leader Support £842.50 Total PE + Subscription £289.50

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To engage less-active groups/pupils in regular physical activity to improve confidence and resilience.	Edsential School Engagement Programme Edsential Rainbow Programme	Pupils will report an increase in one or more of the key outcomes of the intervention programmes: Resilience Self-esteem Attitudes towards physical activity Positive mental wellbeing	Edsential impact reports for: - School Engagement - Personal Best
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	See impact reports	School Engagement Programme will improve attendance and activity of pupils by providing them an important role in school. Rainbow Programme will give children tools to support their confidence, resilience and overall mental health. Personal Best Programme outcomes will be transferred into the wider curriculum e.g. pupils showing a developing resilience in a range of curriculum areas, not just PE and sport related.	Personal Best Impact Report School Engagement Impact Report	School Engagement Programme: £865 Rainbow: £1028

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To increase physical activity levels to ensure children are meeting the active 30 minutes within school	Extra-curricular clubs delivered each half term.	• More pupils will be meeting their daily physical activity goal (30 minutes within school hours) compared to 2023/24. • More pupils taking part in PE and Sport Activities outside of school hours compared to 2023/24. • Increased number of children participating in breakfast and afterschool clubs.	Club registers and tracking Documents Class discussions and pupil voice
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Complete in Summer Term.	Children will continue their participation within sports outside of school hours. Participation within clubs will contribute to children increasing physical competence.	Each club had an attendance of 20 children.	6 x afterschool clubs £1822.50

Your objective:



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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To provide top-up swimming and water safety lessons for pupils that do not meet national curriculum requirements after completing their core swimming lessons.	Following our swimming lessons we will identify pupils for top-up swimming. We will use the PE and Sport Premium to fund top-up swimming. This will include the cost of transport for top-up swimming only.	Our aim is for 60% of the year 6 cohort to achieve 25m, range of strokes and self-rescue.	School Swimming Data
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	See results	More children will pass all 3 swimming objectives.	63% of children achieved 25m, range of strokes and self-rescue	£2000

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