

Geography Assessment Through Enquiry

Assessment in Geography is integral to teaching and learning. At the end of each topic, children are given the opportunity to respond to an enquiry question. This allows them to showcase the knowledge and skills they have gained throughout the unit, and provides a meaningful context for demonstrating their understanding. Teachers use this to assess individual progress and identify next steps in learning.

	Autumn	Spring	Summer
EYFS	In the Early Years Foundation Stage, Geography is assessed through the <i>Understanding the World</i> area of learning, particularly within <i>People, Culture and Communities</i> and <i>The Natural World</i> . Assessment is carried out through ongoing observations, interactions, and discussions during play and planned activities. Teachers assess how children explore their immediate environment, show curiosity about the wider world, and make sense of their community and natural surroundings. These assessments are recorded in Tapestry learning journals and inform planning to ensure children are developing a strong foundation for geographical understanding as they move into Key Stage 1.		
<u>Enquiry Questions</u>			
Y1	<u>Local Area</u> What are the key human and physical features of your local area?	<u>The United Kingdom</u> What makes the United Kingdom special?	<u>Weather and Seasons</u> What is the weather like where you live? How does this affect jobs and activities?
Y2	<u>Continents and Oceans</u> What can we discover about the world's continents and oceans? What can we see on a continent?	<u>Hot and Cold Places</u> What would you see if you visited a hot/cold place? Can you describe it?	<u>Contrasting Locality: Mugurameno Village, Zambia</u> How does life in Mugurameno Village, Zambia compare to your life in Birkenhead?
Y3	<u>Climate Zones</u> Why and how is the weather/climate different in different parts of the world?	<u>North America</u> How does New York City compare to where you live?	<u>Rio and South East Brazil</u> How is life in East Brazil similar to and different from life in the UK?

Y4	<u>Rivers</u> Why is the River Nile important to the people who live near it?	<u>Ecuador Rainforest 1</u> What is it like in the Ecuadorian Rainforest?	<u>Ecuador Rainforest 2</u> How do people and animals survive in the unique environment of the Ecuadorian Rainforest?
Y5	<u>Mountains</u> What makes Mount Everest one of the most famous mountains in the world?	<u>Volcanoes and Earthquakes</u> What are the advantages and disadvantages to living near a volcano?	<u>European Region – Athens, Greece</u> How is life for a child in Athens similar and different to life for children around the world?
Y6	<u>The United Kingdom - Changes</u> How have people affected the landscape of the United Kingdom?	<u>Local Area and Region</u> How has our local area/region changed and how might it look in the future?	<u>Who Do You Think You Are?</u> <i>Understanding our place in the world</i> How and why are you similar/different to others? What are the benefits of being different to others?