

Year 5 Take Away Homework – Summer Term B

Instructions:

From the menu below, choose **at least one activity** to complete over the half-term.

- **Mild** – Core understanding
- **Spicy** – Creative/Research
- **Extra Hot** – Action-oriented/Extended project

We expect **high-quality work** which shows research, thought and care with presentation. Bring your work back to school to share with the class and the rest of the school on **Wednesday 15th July 2026**.

Mild	Spicy	Extra Hot
<p>Create a timeline of key events in the Kingdom of Benin's history, including important rulers, significant events, and the rise and fall of the kingdom. <i>History</i></p>	<p>Design a Benin-inspired God. Give your god a name, decide what aspect of life they control, and create a symbol to represent them. <i>History/Art</i></p>	<p>Create a holiday brochure for Nigeria, highlighting its geography, culture, wildlife, landmarks and attractions to encourage people to visit. <i>History/Geography</i></p>
<p>Create a fact file or poster about daily life in the Kingdom of Benin. Include information about clothing, food, jobs, homes and leisure activities. <i>History</i></p>	<p>Research the Benin Bronzes and create your own drawing, painting or sculpture of your favourite bronze. Write a caption explaining its importance. <i>Art/History</i></p>	<p>Research and build a miniature Benin house using natural or recycled materials. Include a short explanation of how Benin people constructed their homes. <i>History/DT</i></p>
<p>Compare a map of the Kingdom of Benin with a modern map of Nigeria. Identify similarities and differences. <i>History/Geography</i></p>	<p>Design a thumb piano (mbira) inspired by West African instruments and label its parts. <i>Music/DT</i></p>	<p>Create a fact book about the Kingdom of Benin, including history, geography, rulers, culture, religion, art and daily life. <i>History</i></p>

Mild	Spicy	Extra Hot
<p>Write a diary entry from the perspective of someone living in the Kingdom of Benin. Describe a typical day, customs and beliefs. <i>History/English</i></p>	<p>Research a traditional tale from Benin or West Africa and rewrite it in your own words. Illustrate your story. <i>English/History</i></p>	<p>Research, design and build a working thumb piano (mbira) and be prepared to demonstrate how it works or perform a simple tune. <i>Music/DT</i></p>

