

HOMEWORK:

Name: _____ Date: _____

Date spellings set: Friday 5th June 2026Date of test: Thursday 11th June 2026

Dear Parents/Carers,

The spellings below follow the pattern we have been learning this week.

Please help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; discuss the meaning of the words.

Use the first column to copy the given word. Fold the sheet and see if your child can remember how to spell the word without looking. Use the third column to correct any mistakes or to test the words again.

Mastery focus: - Singular and plural possessive apostrophe

Word List	Practise 1 (copy into space)	Practise 2 (fold and write)	Can spell word (check and correct)
<i>Africa's</i>			
<i>artists'</i>			
<i>Basquiat's</i>			
<i>brushes'</i>			
<i>elephants'</i>			
<i>giraffes'</i>			
<i>hunters'</i>			
<i>Jean-Michel's</i>			
<i>people's</i>			
<i>waterhole's</i>			

Weekly High Frequency word reminder:

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
conscience conscious controversy convenience correspond criticise	curiosity definite desperate determined develop dictionary	disastrous embarrass environment equip equipped equipment	especially exaggerate excellent existence explanation	familiar foreign forty frequently government guarantee	harass hinderance identity immediate immediately individual	interfere interrupt language leisure lightning marvellous