

**HOMEWORK:**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Date spellings set: Friday 15th May 2026****Date of test: Thursday 21st May 2026**

Dear Parents/Carers,

The spellings below follow the pattern we have been learning this week.

Please help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; discuss the meaning of the words.

Use the first column to copy the given word. Fold the sheet and see if your child can remember how to spell the word without looking. Use the third column to correct any mistakes or to test the words again.

**Mastery focus: -able and -ably**

<b>Word List</b>	<b>Practise 1</b> <i>(copy into space)</i>	<b>Practise 2</b> <i>(fold and write)</i>	<b>Can spell word</b> <i>(check and correct)</i>
<i>crucial</i>			
<i>official</i>			
<i>social</i>			
<i>special</i>			
<i>confidential</i>			
<i>essential</i>			
<i>partial</i>			
<i>potential</i>			
<i>residential</i>			
<i>torrential</i>			

Weekly High Frequency word reminder:

<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>
symbol system temperature thorough twelfth variety	vegetable vehicle yacht accommodate accompany according	achieve aggressive amateur ancient apparent appreciate	attached available average awkward bargain bruise	category cemetery committee communicate community competition