

**HOMEWORK:**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Date spellings set: Friday 8<sup>th</sup> May 2026Date of test: Thursday 14<sup>th</sup> May 2026

Dear Parents/Carers,

The spellings below follow the pattern we have been learning this week.

Please help your child become familiar with their spelling. Read the words together, point out any unusual sounds or letter patterns; discuss the meaning of the words.

Use the first column to copy the given word. Fold the sheet and see if your child can remember how to spell the word without looking. Use the third column to correct any mistakes or to test the words again.

**Mastery focus: -able and -ably**

Word List	Practise 1 <i>(copy into space)</i>	Practise 2 <i>(fold and write)</i>	Can spell word <i>(check and correct)</i>
<i>audible</i>			
<i>audibly</i>			
<i>forcible</i>			
<i>forcibly</i>			
<i>incredible</i>			
<i>incredibly</i>			
<i>legible</i>			
<i>legibly</i>			
<i>sensible</i>			
<i>sensibly</i>			

Weekly High Frequency word reminder:

Week 1	Week 2	Week 3	Week 4	Week 5
symbol	vegetable	achieve	attached	category
system	vehicle	aggressive	available	cemetery
temperature	yacht	amateur	average	committee
thorough	accommodate	ancient	awkward	communicate
twelfth	accompany	apparent	bargain	community
variety	according	appreciate	bruise	competition